

Course Syllabus

Department : Nursing
Course Title : Maternal/Newborn Nursing
Section Name : RNSG_2208_1ST 8 weeks_2ND 8 weeks
Start Date : 08/23/2010
End Date : 10/15/2010
Modality : WEB-ENHANCED
2 hours (2 Lecture/6 lab)
Credits : Certifying Agency : Texas Board of Nursing
Placement: Third Semester of Nursing Program

Instructor Information

Name : Eva Mauldin
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Course Description

Study of the concepts related to the provision of nursing care for normal childbearing families and those at risk, as well as women's health issues; competency in knowledge, judgment, skills and professional values within a legal/ethic framework, including a focus on normal childbearing family during preconception, prenatal, intrapartal, neonatal, and postpartum periods; and selected issues in women's health.

Prerequisites/Corequisites

PREREQUISITES: CONSENT OF THE NURSING DEPARTMENT

COREQUISITES: RNSG 1161, SPCH 1321 OR SPCH 1315, BIOL 2420, RNSG 1144, ENGL 1301

Scans

(SCANS 1,2,3,4,5,6,9,10,11)

Course Objectives

COURSE OBJECTIVES: Course objectives utilize the framework of Differential Entry Level Competencies of Graduates of Texas Nursing Programs. On completion of this course, students should be able to: (PO=Corresponding program objective)

LEARNING OUTCOMES: Identify common needs and possible high risk changes which may be experienced by women and the childbearing family; utilize critical thinking and systematic problem-solving for providing care for the family with and without high-risk complications during the preconception, the prenatal, the intrapartum, and the postpartum periods, as well as for providing care for the gynecology client.

Required Readings/Materials

You must purchase the following required readings/materials.

REQUIRED TEXTBOOKS: All textbooks required in previous semesters as well as the ones listed below:

Bindler, Ruth C. (2007) *Clinical Skills for Maternal & Child Nursing Care*. 2nd edition. Prentice Hall: Upper Saddle River, N.J.

Chapman, Linda and Roberta Durham. (2010) *Maternal-Newborn Nursing: Critical Components of Nursing Care*. FA Davis: Philadelphia.

Doenges, M. (2002) *Nurse's Pocket Guide: Diagnosis, Interventions and Rationales*. 9th ed, F.A. Davis Company: Philadelphia. PA.

Hogan, Mary Ann (2007) *Maternal-Newborn Nursing: Reviews and Rationales*. 2nd Edition. Prentice Hall: Upper Saddle River. N.J.

Smeltzer, S. and Brenda G. Bare. (2008) *Brunner & Suddarth's Textbook of Medical-Surgical Nursing (11th edition)* Lippincott, Williams, and Wilkins. Philadelphia. PA.

Williams, S.R. (2005) *Basic Nutrition and Diet Therapy*. (12th Ed.) Mosby. St. Louis.

Winningham, M. and Preusser, Barbara A. (2005) *Critical Thinking in Medical- Surgical Settings*. 3rd. edition. Mosby: St. Louis

Other Required Resource:

Mauldin, E. (2010) *RNSG 2208 Learning Materials Packet*. Unpublished manuscript. Odessa College Department of Nursing: Odessa, Texas

Supplies: SCANTRONS Form No. F-289-PAR-L

Course Requirements (Lectures, Assignments and Assessments)

TEACHING/LEARNING METHODS: Lecture, case studies, technological instructional modalities, classroom discussion, NCLEX REVIEW PROGRAM, and testing that include multiple choices; fill in the blanks, multiple/multiple choices and math calculations.

Labs: Simulated laboratory experiences, audio visual aids, computer assisted instruction, reading assignments, projects.

EVALUATION AND GRADING:

Class Activities

5%

Unit Exams (3)

65%

Final Exam* (Comprehensive)

30%

Total 100%

Includes information from Fertility Awareness and STDs not tested on previous exams



Topic/Overview:

Summary of Assignments & Activities

Item(Name)	Type	Description	Due
Unit 1-- Antepartum	Read Chapters 1--7 Chapman Lecture/Discussion/Group Activities--Quizzes and Exam	<i>Trends and Issues, A&P, Genetics</i> <i>Cultural aspects, Normal and Complicated Antepartum, Fetal Diagnostic Tests</i>	<i>See course calendar for the dates and times of the exam.</i>
Unit 2--L&D Postpartum Neonatal period	Read Chapters 8--11; Read Chapters 12--14 Read Chapters 15 Lecture/Discussion Group Activities--Quizzes and Exam	<i>Labor and Delivery-- Normal and Complicated. Postpartum-- Normal and Complicated.</i> <i>Neonatal Assessment Findings</i>	<i>See the course calendar for the dates and times of the exam.</i>
Unit 3-- Gu/GYN	Read Smeltzer Chapter 46--48 Lecture/discussion/Group Activities--Quizzes and Exam	A&P, Gyn Infectious processes GYN Cancers; Breast disorders	<i>See the course calendar for the dates and times of the exam.</i>
Unit 4- Infertility	Read Smeltzer 46 Lecture/Discussion/Group Activities--Quizzes and Exam	History and Physical Assessment Diagnostic tests, Treatment Modalities	<i>See the course calendar for the dates and times of the</i>

			exam.

UNIT OBJECTIVES :

See LMP located in Blackboard for additional information. The student is also expected to learn the key terms associated with each content area.

ANTEPARTUM -Unit I

I. Contemporary Maternal-Newborn Nursing

A. Current Issues in Maternal-Newborn Nursing

B. Care of the Family in a Culturally Diverse Society

C. Complementary and Alternative Therapies

II. Human Reproduction

A. The Reproductive System

B. Conception and Fetal Development

III. Pregnancy

A. Preparation for Parenthood

B. Physical and Psychologic Changes of Pregnancy

C. Antepartal Nursing Assessment

D. The Expectant Family: Needs and Cares

E. Adolescent Pregnancy

F. Maternal Nutrition

G. Pregnancy at Risk: Pregestational Problems

H. Pregnancy at Risk: Gestational Onset

I. Assessment of Fetal Well-Being

INTRAPARTUM, IMMEDIATE NEWBORN CARE AND POSTPARTUM- Unit II

I.Birth

A. Processes and Stages of Labor and Birth

B. Intrapartal Nursing Assessment

C. The Family in Childbirth: Needs and Cares

D. Pain Management During Labor

E. Childbirth at risk: The Intrapartal Period

F. Birth-Related Procedures

II. Newborn

A. Physiologic Responses of the Newborn to Birth

See the course for more details.

III. Postpartum

A. Postpartal Family Adaptation and Nursing Assessment

B. The Postpartal Family: Needs and Cares

C. Home Care of the Postpartal Family

D. Grief and Loss in the ChildbearingFamily

E. The Postpartal Family at Risk

WOMEN'S HEALTH ISSUES ---Unit III

I. Women's Health

A. Women's Health: Intimate Partner Violence

B. Women's Health: Family Planning

C. Women's Health: Commonly Occurring Infections

D. Women's Health: Various Gynecological Disorders

E. Women's Health: Breast Health

F. Women's Health: Perimenopause and the later years

FERTILITY AWARENESS -Content on the Final Exam

IV. Special Reproductive Issues for Families

A. Infertility in females

B. Infertility in Males

C. Erectile dysfunction

D. Sexually Transmissible Infections



COURSE POLICIES:

1. Students, whether present or absent, are responsible for all material presented in or assigned in this course and will be held accountable for such material in the determination of course grades. Punctual attendance is essential and is expected for success in this course.

2. Adhere to requirements delineated in the Nursing Student Handbook and student policies for Odessa College. The Nursing Student Handbook is available on the Odessa College home page (www.odessa.edu) under the Nursing Department. Individual copies are made available to students.

3. Class and lab attendance are **required**. Students must make routine appointments (doctor, dentist, etc) for times other than during class or lab times. Do not expect to come to class/lab late or leave early. Students, who are **not** in the class room when the quiz is being distributed and/or when in class activities (such as activities from the workbook) are announced, will receive a "0" for that activity and will NOT be allowed to make up the activity. Quizzes may be announced or unannounced.

4. Refer to the course calendar for the class schedule and units to be studied. Utilize unit objectives for study. These objectives are statements of minimum competencies to be achieved. Read and study references and learn unfamiliar terms prior to class.

5. The student is responsible for any material covered through audio-visual media, class presentation, independent study, required readings, and guest speakers. In the case of contradictory information, and *unless otherwise directed*, the course textbooks are the authority to be used.

6. Complete all independent study segments/assignments.

7. Courtesy is expected. Ringing/beeping **cells phones** and/or pagers are distracting to students and instructors. Utilize the silent mode for these devices when in class or sim lab. Students **MUST** turn their cell phones **OFF** during testing. Any cell phone that rings or buzzes during the test will result in the instructor removing the test booklet and the Scantron sheet from the student. If this action should occur, the student will **NOT** be allowed to makeup the test and will receive a 0 for that exam. Students **MAY NOT** use any audio or visual recording devices during lecture or lab times without written permission. Content in class and labs are of such a nature that recording prevents some students from participating.

8. In this course written tests may use a variety of question formats; multiple choice, fill in the blank, short answer, true/false, illustrations, and application of information.

9. Reviews to prepare for examinations are offered according to the preferences of the course instructor. Attendance at exam reviews is highly encouraged but not required.

10. **Test remediation:** Students, who make 80% or less on any unit exam, are encouraged to seek remediation. Students are expected to complete the practice tests for maternal/newborn, and women's health (NCLEX) at a time scheduled by the course coordinator. Any student who scores below the 80% should examine the areas of content as well as the areas of the Nursing Process that were troublesome. The score from this screening test will **NOT** be averaged with other grades to determine an overall course grade.

11. **Test Challenge:** When the exam is completed, the instructor will go over the exam by giving the correct response(s) to the items and giving the rationale for the correct response or responses. If anyone is absent during the testing period, the instructor will defer the test review until all students have taken the exam. Any challenges will be given to the instructor in writing within one week of the exam. See the correct form for this activity under the document entitled Test Item Challenge in Blackboard. The instructor has one week in which to respond to the written challenge.

12. **UNIT EXAMS:** content to be tested on the unit exams will include assigned reading, learning aids, classroom content, study guides, and other assigned activities. The unit exams will be divided into parts (A and B) for most units, with the exception of Labor and Delivery (which includes newborn and postpartum content) which will have four parts (A,B,C,D). The exams are designed to be taken in class. The format for the exams may utilize multiple choices, fill in the blank, short answer response, and/or matching. Makeup exams are arranged for the student who has contacted the instructor. Students may make up only ONE EXAM (i.e. A, B or C, etc) during this course. All exams missed due to absence must be made up **within one week**. The instructor reserves the right to determine format, content, and circumstances under which the makeup exam will be administered. The course calendar will give the pertinent information relative to each part of the unit exams.

Any student who needs special accommodations for testing must present a written prescription from the Student Services department on campus. The instructor will make arrangements to meet the special accommodations. The student must secure and complete a document for Academic Honesty for unproctored exams. That form is located in the Nursing Office.

Errors in computation of grades will be corrected ONLY during individual unit exam review sessions. To review an exam, make an appointment with the instructor. Once the instructor and students have reviewed a test, the individual student's test booklets will be shredded at the end of one week.

13. **Final Exam:** This will be a comprehensive exam over content presented during the eight weeks in this course. Twenty percent (20%) of the items on this exam will be new material over which the student has *NOT* been previously tested. The exam will be completed within 2 hours in the designated class room. There is no mechanism in place for students to challenge items on this exam. If you have comments, questions, or concerns about the exam, please make an appointment in the office of the instructor. This exam may be administered through Blackboard.

14. **ATI Policy** Students in semesters one, (1), two (2), and three (3) will take Practice Exams 1 and 2 relevant to each course. Students may take each practice exam twice (and only twice) for a grade.

Proctored Exams Proctored exams will be given near the end of each semester in semesters one (1), two (2) and three(3). Students who do not receive Level II Proficiency on the first Proctored Exam should remediate by studying tutorials and any other information available to assist the student in receiving a Level II Proficiency on the second Proctored Exam.

The highest grade on either the first or the second proctored exam will be multiplied by five percent (5%) and added to the final exam grade. Students who receive less than a Level II Proficiency on at least Proctored Exam or Proctored Exam B will not receive any additional points.

Example: Proctored Exam Grade

85

5%

4.25 points

Final Exam Grade:

73

4.25

77.25

Attendance Policy: Students are expected to adhere to policies in Odessa College Student Handbook.

Absence From Examinations: If a student is unable to report to class on the day of a scheduled exam, the student must notify the instructor prior to the scheduled exam period. The student's responsibility is to make an appointment with the instructor to make arrangements for a make-up exam. Make up exams will be determined at the discretion of the faculty (essay, multiple-choice, short answer or fill in the blanks.)

Cheating

According to the Odessa College Board Policy Manual, policy 06851, cheating on a test shall include:

A. Copying from another student's test paper.

B. Using test materials not authorized by the person administering the test.

C. Collaborating with or seeking aid from another student during a test without permission from the test administrator.

D. Knowingly using, buying, selling, stealing, or soliciting, in whole or in part, the contents of an unadministered test.

E. The unauthorized transporting or removal, in whole or in part, the contents of the unadministered test.

F. Substituting for another student, or permitting another student to substitute for one's self, to take a test.

G. Bribing another person to obtain an unadministered test or information about an unadministered test.

"Plagiarism" shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's written work.

"Collusion" shall be defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements.

In cases of academic dishonesty, the instructor has the authority to impose appropriate scholastic penalties. Any student violating this policy shall be subject to discipline, up to and including Suspension.

Grading Policy

Grading Scale:

$$90-100=A$$

80-89=B

$$75 - 79 = C$$

$$60 - 74.99 = D$$

59 or below=F

A grade **below** 75, which is a "C", does **NOT** meet the criteria for progression at Odessa College nursing program. Students must meet all course requirements, or a grade of "F" will be assigned. Final course grades will **NOT** be rounded up to the next whole number in order for students to achieve a passing grade of 75%.

RNSG 2208 must be passed in order to receive credit in RNSG 1161; and RNSG 1161 must be passed in order to receive credit in RNSG2208. Be aware that eight week courses have a different drop date than 16 week courses. Please see the course calendar and/or the Odessa College

Catalogue for drop dates for each 8 week session.

Percentage %	Grade
90--100	A
80-89	B
75-79	C
60-74.99	D
59 or below	F

See course calendar and clinical assignments in Blackboard.

Special Needs



Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Learning Resource Center (Library)



The Library, known as the [Learning Resources Center](#), provides research assistance via the [LRC's catalog \(print books, videos, e-books\)](#) and [databases \(journal and magazine articles\)](#). [Research guides](#) covering specific subject areas, [tutorials](#), and the ["Ask a Librarian "](#) service provide additional help.

Student E-mail



Please access your [Odessa College Student E-mail](http://www.odessa.edu/gmail/), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

Student Portal



Please access your [Odessa College Student E-mail](http://www.odessa.edu/gmail/), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

Technical Support



For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm.

Important School Policies

For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or student's and instructors' right to academic freedom can be found in the [Odessa College Student Handbook](#).