



# Course Syllabus

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NOTE: This syllabus is subject to change during the semester . Please check this syllabus on a regular basis for any updates.

**Department** : Nursing- Vocational  
**Course Title** : Nursing Health and Illness II  
**Section Name** : A9  
**Start Date** : 01/18/11  
**End Date** : 05/13/11  
**Modality** : WEB-ENHANCED  
**Credits** : 5

## Instructor Information

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**Name** : Cynthia Hill  
**OC Email** : chill@odessa.edu  
**OC Phone #** : 432-524-4022

## Course Description

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Introduction to common health problems requiring medical and surgical interventions. The student will compare and contrast normal physiology of body systems to pathologic variations in the adult client with medical-surgical health problems; compare and contrast diagnostic evaluation and treatment of the adult client with common medical-surgical health problems; and apply the nursing process in caring for the adult client with common medical-surgical health problems. Incorporate nutrition, drug therapy, and nursing interventions in the development of plans of care that meet the needs of the adult client experiencing common medical-surgical health problems; and utilize the nursing process in caring for the adult client with common medical-surgical health problems. Emphasis is placed on professional collaboration among health care providers. Critical thinking exercises are incorporated. Lab fee required.

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**Prerequisites:** VNSG 1260, VNSG 1327, VNSG 1500, VNSG 1502 and VNSG 1505

**Co requisits:** VNSG 1406, VNSG 1407, VNSG 1361

**Scans** [1](#), [2](#), [3](#), [4](#), [5](#), [6](#), [7](#), [8](#), [9](#), [10](#), [11](#)

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### **Course Objectives**

1. Identify the health needs of clients based on interpretation of health related data, in collaboration with clients, their families and other members of the health care team.
2. Identify health care nursing interventions appropriate for care of the needs of the medical surgical patient.

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The student must be prompt in reporting for classroom. Tardiness, which is defined as being late in excess of fifteen minutes, is not professional and is an unacceptable practice. Absences are discouraged.

1. When a student is to be absent or late to class, she or he is to notify the instructor.
2. The student is strongly encouraged to attend all classroom sessions. Please refer to the Absence and Tardiness policy. Absences in excess of this policy may result in the dismissal of the student from the program.

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### **Required Readings/Materials**

You must purchase the following *required* reading/ materials:

1. Introductory Medical-Surgical Nursing, 10<sup>th</sup> Edition; Timby, Barbara K. and Smith, Nancy E.; Wolters Kluwer Health: Lippincott Williams & Wilkins, 2010.
2. Roach's Introductory Clinical Pharmacology, 9<sup>th</sup> Edition; Ford, Susan M, and Roach Sally, S.; Wolters Kluwer Health: Lippincott Williams & Wilkins, 2010
3. Williams' Basis Nutrition and Diet Therapy; 13 Edition; Nix, Staci; Mosby, Elsvier:2009.

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### **Course Requirements (Lectures, Assignments and Assessments)**

### Acceptance of Late Assignments:

Projects or outside assignments are due at the beginning of class on the assigned due date. Missing assignments will not be accepted.

### Missing an Exam:

Exams are defined as formally scheduled examinations covering a major portion of the course content and make up a 80 percent of the overall grade for a course. Every effort should be made by the student to be present for all exams. If it is necessary for a to miss an exam, the instructor must be notified and the exam must be taken on the next class day the student is present. 10 points will be taken off of the grade as a penalty for taking the examination late. The instructor has the option to give the same exam or to make up another examination over the same content. If the exam is not made up within the first class day an additional 10 points will be taken off for each day the exam is not taken (including Saturday and Sunday).

### Quizzes:

Daily work will include quizzes. If the student misses a quiz due to being absent, the student will not have the option to make-up the quiz. Zeros will be recorded and averaged in the final grade.

### Summary of Assignment and Activities

January 2011						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
16	17	18 Intro Pre-Op and Pain Chapter 11- 15	19 Pre-Op and Pain Chapter 11- 15	20 Pre-Op and Pain Chapter 11- 15	21 Pre-Op and Pain Pharm Chapter 11&14	22
23	24 Test Pre-Op, Pain and Pharm Begin Fluid and Electrolyte Chp 16&17	25 Bynum Ort 0900 Fluid and Electrolyte Chp 16&17 Pharm Chp 55	26 IV Practicum ATI IV Therapy	27 Test Fluid and Electrolyte 16 & 17 and Pharm 55 Clinical Ort	28 Cardiac Chapter 22-24 and Pharm 35 and 37	29

## February 2011

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	<b>Jan 31</b> Cardiac Chapter 22-24	1 Cardiac Chapter 22-24 and Pharm 35& 37	2	3	4	5
6	7 Exam Cardio Chapter 22-24 and Pharm 35-37 Begin Cardiac Chap 25&26	8 Cardiac Chap 25&26 and Pharm 38- 40	9	10	11	12
13	14 Exam Cardiac Chap 25&26 and Pharm 38-40 Begin Cardiac Chapter 27-29	15 Cardiac Chapter 27-29	16	17	18	19
20	21 Cardiac Chapter 27-29	22 Cardiac Chapter 27-29 and Pharm Chapter 36	23	24	25	26
27	28 Exam Cardiac Chapter 27-29 and Pharm Chapter 36 Begin Lymph/Hem Chap 30-32					

# March 2011

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 Lymph/Hem Chap 30-32 Pharm Chapter 50	2	3	4	5
6	7 Lymph/Hem Chap 30-32 Pharm Chapter 50	8 Exam Lymph/Hem Chap 30-32 Pharm Chapter 50	9	10	11	12
13	14 <b>S</b>	15 <b>P</b>	16 <b>R</b>	17 <b>I</b>	18 <b>N</b>	19 <b>G</b>
20	21 Endocrine Chapter 49- 51	22 Endocrine Chapter 49- 51	23	24	25	26
27	28 Endocrine Chapter 49- 51	29 Endocrine Chapter 49- 51 Pharm Chp 43-45	30	31		

# April 2011

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4 Exam Endocrine Chapter 49-51 Pharm Chp 43-45 Reproductive 52-54	5 Reproductive 52-54 and Pharm 46 & 47	6	7	8	9
10	11 Exam Reproductive 52-54 and Pharm 46 & 47 Reproductive Chp 55-56	12 Reproductive Chp 55-56	13	14	15	16
17	18 Exam Reproductive Chp 55-56 Urinary Chp 57-59	19 Urinary Chp 57-59	20	21	22 Good Friday Holiday	23
24	25 Urinary Chp 57-59	26 Urinary Chp 57-59 Pharm 48-49	27	28	29	30

# May 2011

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
1	2 Exam Urinary Chp 57-59 and Pharm	3 Med-Surg Final Review	4 Med-Surg Final Review	5 ATI Review	M R
8	9	10	11 Med-Surg Final	12	

## Grading Policy

1. A minimum grade of C is required In all nursing and allied health courses. Each component within a course must be completed with a C or above or the student will receive a failing grade. A student who fails to attain 75% on a unit examination must provide documentation of remediation by an approved tutor or student mentor. Arrangements must be made in conjunction with an instructor in the program.

2. A minimum grade of C must be maintained in the clinical area. This grade will be derived from the averages on nursing care plans, case studies, and all other written clinical assignments. Written work will be factored into the clinical nursing grade which is either 'Pass' or 'Fail.'

3. Any grade below 75% will be considered failing.

4. A report of grades will be distributed to each student at the completion of each semester.

5. A minimum grade of 90% is required on the math competency examination which is administered each semester. The student will have 3 opportunities to pass this examination. A student who does not successfully pass the examination on the first and second attempts will be required to show evidence of remediation with either an instructor or a student who has attained 95% or above on the examination. A student who is unable to pass the competency examination on the third opportunity will be dismissed from the program.

A = 90 to 100 B = 80 to 89 C = 75 to 79 D= 60 to 74 F = Below 60

Grading criteria are consistent throughout the nursing program at the Andrews campus. The following method of evaluation will be used in assigning course grades:

Tests and Quizzes..... 75%

Daily Work/ ATI content exams..... 25%

## Special Needs

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Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

## Learning Resource Center (Library)

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The Library, known as the [Learning Resources Center](#), provides research assistance via the [LRC's catalog \(print books, videos, e-books\)](#) and [databases \(journal and magazine articles\)](#). [Research guides](#) covering specific subject areas, [tutorials](#), and the "[Ask a Librarian](#)" service provide additional help.

## Student E-mail

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Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

## Student Portal

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Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

## Technical Support

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For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at [https://www.odessa.edu/dept/ssc/helpdesk\\_form.htm](https://www.odessa.edu/dept/ssc/helpdesk_form.htm).

## Important School Policies

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For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or student's and instructors' right to academic freedom can be found in the [Odessa College Student Handbook](#).