

# Course Syllabus

NOTE: This syllabus is subject to change during the semester . Please check this syllabus on a regular basis for any updates.

**Department** : Nursing- Vocational

**Course Title** : Intermediate Clinical Nursing

**Section Name** : L9

**Start Date** : 01/18/11

**End Date** : 05/13/11

**Modality** : WEB-ENHANCED

**Credits** : 3

## Instructor Information

**Name** : Nancy Kilgore

**OC Email** : nkilgore@odessa.edu

**OC Phone #** : 432-335-6390

## Course Description

A basic type of health professions work--based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry. Intermediate clinical instruction that helps students synthesize new knowledge, apply previous knowledge, or gain experience managing the workflow. Practical experience is simultaneously related to theory. Close and/or direct supervision is provided by the clinical professional (faculty or preceptor), generally in a clinical setting. Clinical education is an unpaid learning experience.

**Prerequisites:** VNSG 1260, VNSG 1327, VNSG 1500, VNSG 1502 and VNSG 1505 Successful completion of the first vocational nursing semester.

**Corequisites:** VNSG 1406, VNSG 1407, VNSG 1509

**Scans** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11

Course objectives

1. Function within the nurse's legal scope of practice and in accordance with the policies and procedures of the health care institution or practice setting.
2. Assume responsibility and accountability for the quality of nursing care provided to patients and their families.
3. Contribute to activities that promote the development and practice of vocational nursing.
- 4 Use clinical reasoning and established evidence-based policies as the basis for decision making in nursing practice.

- 5 Assist in determining the physical and mental health status, needs, and preferences of culturally, ethnically, and socially diverse patients and their families based on interpretation of health-related data.
6. Report data to assist in the identification of problems and formulation of goals/ outcomes and patient-centered plans of care in collaboration with patients, their families, and the interdisciplinary health care team.
7. Provide safe, compassionate, basic nursing care to assigned patients with predictable health care needs through a supervised, directed scope of practice.
8. Implement aspects of the plan of care within legal, ethical, and regulatory parameters and in consideration of patient factors.
9. Identify and report alterations in patient responses to therapeutic interventions in comparison to expected outcomes.
10. Implement teaching plans for patients and their families with common health problems and well defined health learning needs.
11. Assist in the coordination of human, information, and materiel resources in providing care for assigned patients and their families.
12. Demonstrate knowledge of the Texas Nursing Practice Act and the Texas Board of Nursing Rules that emphasize safety, as well as all federal, state, and local government and accreditation organization safety requirements and standards.
13. Implement measures to promote quality and a safe environment for patients, self, and others.
14. Assist in the formulation of goals and outcomes to reduce patient risks.
15. Obtain instruction, supervision, or training as needed when implementing nursing procedures or practices.
16. Communicate and collaborate with patients, their families, and the interdisciplinary health care team to assist in the planning, delivery, and coordination of patient-centered care to assigned patients.
17. Participate as an advocate in activities that focus on improving the health care of patients and their families.
- 18 Participate in the identification of patient needs for referral to resources that facilitate continuity of care, and ensure confidentiality.
19. Communicate and collaborate in a timely manner with members of the interdisciplinary health care team to promote and maintain optimal health status of patients and their families.
20. Communicate patient data using technology to support decision making to improve patient care.

The student must be prompt in reporting for classroom. Tardiness, which is defined as being late in excess of fifteen minutes, is not professional and is an unacceptable practice. Absences are discouraged.

1. When a student is to be absent or late to class, she or he is to notify the instructor.
  2. The student is strongly encouraged to attend all classroom, lab, and clinical sessions.
- Please refer to the Absence and Tardiness policy. Absences in excess of this policy may result in the dismissal of the student from the program.

### **Required Readings/Materials**

You must purchase the following *required* reading/ materials:

1. Introductory Medical-Surgical Nursing, 10th Edition; Timby, Barbara K. and Smith, Nancy E.; Wolters Kluwer Health: Lippincott Williams & Wilkins, 2010.
2. Roach's Introductory Clinical Pharmacology, 9th Edition; Ford, Susan M, and Roach Sally, S.; Wolters Kluwer Health: Lippincott Williams & Wilkins, 2010
3. Williams' Basis Nutrition and Diet Therapy; 13 Edition; Nix, Staci; Mosby, Elsevier:2009.
4. Davis's Comprehensive Handbook of Laboratory and Diagnostic Tests with Nursing Implications, 3rd Edition; Van Leeuwen, Anne M. and Poelhuis-Leth, Debra J.; F A Davis Company; 2009
5. Davis's Drug Guide for Nurses, 11th Edition; Deglin, Judith Hopfer and Vallerand, April Hazard; F A Davis Company; 2009

### **Course Requirements (Lectures, Assignments and Assessments)**

Care Plans and other Clinical assignments documentation are due at 0800 Monday morning following the clinical rotation on Wednesday and Friday. If the individual is absent on Monday the written work is due the first day the student returns to class and 10 points will be deducted as late submission. Failure to submit the written assignments will result in a grade of zero which will be used to determine the final grade average for clinical assignments. The student must maintain at least a passing grade of 75% on all written clinical assignments as well as successfully meet all other clinical objectives reflected in the clinical evaluation.

### **Summary of Assignment and Activities**

**Clinical experiences will be scheduled on Wednesdays and Fridays beginning on February 9<sup>th</sup> and extend through April 29. In order to provide a variety of clinical experiences, the clinical experiences will occur as 8 or 12 hour precepted experiences in surrounding communities.**

#### **Perioperative Experiences:**

**Odessa Regional Medical Center Hospital Surgical Unit**

#### **Adult Medical Experiences:**

**Ward Memorial Hospital Emergency Department Monahans**

**Reeves County Hospital District Medical Unit Pecos**

**Reeves County Hospital District Dialysis Unit Pecos**

**Hospice House Odessa**

**Odessa Regional Memorial Hospital Rehabilitation Unit**

**Family Medical Center Monahans**

#### **Pediatric Medical Experiences:**

**Ward Memorial Hospital Emergency Department Monahans**

**Reeves County Hospital District Medical Unit Pecos**

**Family Medical Center Monahans**

**Little Rug Rats Day Care Center Monahans**

**Odessa Regional Medical Center Hospital Pediatric Unit**

**Maternal-Newborn Experiences:**  
**Odessa Regional Medical Center Hospital Labor and Delivery Unit**  
**Odessa Regional Medical Center Hospital Newborn Nursery**  
**Odessa Regional Medical Center Hospital Post-Partum**  
**Family Medical Center Monahans**

### **Special Needs**

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

### **Learning Resource Center (Library)**

The Library, known as the [Learning Resources Center](#), provides research assistance via the [LRC's catalog \(print books, videos, e-books\)](#) and [databases \(journal and magazine articles\)](#). [Research guides](#) covering specific subject areas, [tutorials](#), and the "Ask a Librarian" service provide additional help.

### **Student E-mail**

Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

### **Student Portal**

Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

### **Technical Support**

For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at [https://www.odessa.edu/dept/ssc/helpdesk\\_form.htm](https://www.odessa.edu/dept/ssc/helpdesk_form.htm).

### **Important School Policies**

For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or student's and instructors' right to academic freedom can be found in the [Odessa College Student Handbook](#).