

**Odessa College Nursing Program
Care of Children & Families
Clinical Syllabus RNSG 1162
Spring 2011**

COURSE TITLE: CLINICAL PEDIATRICS

CREDIT: 1 HOUR (64 clinical hours) 8 hours contact week

PLACEMENT: THIRD SEMESTER OF NURSING PROGRAM

PREQUISITES: RNSG 1443 and RNSG 1361 or consent of department

**CO-REQUISITES: RNSG 2201, SPCH 1321 OR SPCH 1315, ENGL 1301 AND
BIOL 2420**

LICENSING/CERTIFICATION AGENCY: Texas Board of Nursing (BON)

**FACULTY: COURSE COORDINATOR:
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COURSE DESCRIPTION: A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts to care of pediatric clients and their families. Direct supervision by agency preceptors/faculty extenders utilized with licensure and/or credentials verified on each individual's preceptor agreement.

LEARNING OUTCOMES: As outlined in the learning plan; apply theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws and interactions within and among political, economic, environmental, social and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation.

COURSE OBJECTIVES: Course objectives utilize the framework of Differentiated Entry Level Competencies of Graduates of Texas Nursing Programs. At the completion of the course, the student will be able to:
Program objectives satisfied: (1, 2, 3, 4, 5, 6, 7, 9, 10)

Provider of Care:

1. Categorize concepts and processes related to pediatric clients and their families, including physical and psychosocial growth and development, medical diagnosis and treatments, pathophysiology, cultural and spiritual practices related to health, illness, and death and dying. (PO1)
 - a. Utilize and demonstrates specialized data collection tools to assess and interpret health related data of pediatric clients.
 - b. Correlate disease transmission, risk factors, and preventive health practices to risk factors for the pediatric client and family.
 - c. Discern how patterns and modes of family development, communication and decision making processes within the political, economic and societal environment influencing the family unit.
 - d. Relate established theories such as Abraham Maslow's Needs Theory and Erik Erickson's Theory of Psychosocial Development and organizes plans of care utilizing these theories for the pediatric client and their families.
2. Prepare nursing care plans utilizing the five steps of the nursing process and critical thinking to predict health status and health care needs of pediatric clients and their families. (PO 2,3,4,5)
3. Outline teaching plans appropriate to the health care needs of pediatric clients and their families, including age specific therapeutic communication principles that deliver appropriate care to pediatric clients and their families. (PO9)

As Coordinator of Care:

4. Contribute to the collaborative process with clients and families to ensure cost effective continuity of care during and after the hospital stay. (PO8,9,10)
 - a. Identify community resources including agencies and health care providers related to the needs of pediatric clients and their families.
 - b. Recognize major public issues, programs and health care cost associated with provision of pediatric health care.
 - c. Describe how collaboration with other members of the health care team is necessary to individualize planning and delivery of care to the pediatric client and family.

As Member of Profession:

5. Distinguish the significance of professional attributes within the context of caring and advocacy when providing nursing care to pediatric clients and their families. (PO 3,12,13)
6. Recognize the importance of judgment in the application of ethical and legal guidelines in providing care to pediatric clients and their families. (PO 3,12)

TEACHING/LEARNING METHODS: Pediatric clients are cared for throughout the continuum of care within structured health-related community settings. Examples of clinical settings: Physicians offices, students differentiate between normal and abnormal assessment findings and teach age appropriate health promotion to children and families. Bynum school children are assessed with developmental disabilities. Synergy children are followed through PT, OT, speech therapy, and many other clinical sites and facilities are utilized to give a overall learning experience in caring for children and working with their families.

MATH COMPETENCY: Math competency will be demonstrated by the student throughout the course by correctly calculating math problems related to medications in the clinical/class setting and by use of ATI proficiency.

TEXTBOOKS:

Current textbooks required for RNSG2201 course and all textbooks from 1st semester until now.

EVALUATION/GRADING SCALE:

Clinical is graded as Satisfactory or unsatisfactory. RNSG 2201 and RNSG 2261 are co-requisite courses.

NURSING PERFORMANCE EVALUATION OVERVIEW:

It is the instructor's expectation that clinical nursing skills will be performed in a manner that shows the application of nursing principles. This evaluation further reflects theory presented during the third semester of the nursing program at Odessa College. The evaluation tool is based on the RNSG 2261 competencies, which are derived from Differentiated Entry Level Competencies for ADN Graduates of Texas.

CLINICAL EVALUATIONS:

The clinical instructor evaluates outcome objectives which have been met at the end of clinical. The student's daily evaluations from preceptors are utilized. Students must document having completed all asterisk areas to achieve a satisfactory clinical grade. (If unable to meet asterisk area due to non availability in clinical setting then student must write a step by step outline of procedure and site source and attach to skills check off sheet).

FACTORS TO BE CONSIDERED:

Psychomotor Skills

Demonstrates manual dexterity

Practices aseptic technique--medical, surgical

Adapts procedure according to client situation, growth and developmental level and family expectations

Demonstrates safety measures in care of client and environment

Considers psychological factors in performance of physical care

Involves client/family in physical care activities

Cognitive Skills

- Applies facts and principles
- Seeks learning experiences
- Communicates therapeutically with pediatric clients, families and health care team
- Set priorities and takes appropriate actions
- Assesses and observes needs of clients/families
- Intervenes in nursing care situations as appropriate
- Recognizes stress
- Uses nursing process as the basis for nursing care
- Provides privacy for clients/families as appropriate

Affective Skills

- Demonstrates effective interpersonal relationships
- Accepts constructive criticism
- Copes with stress in an appropriate manner
- Meets designated standards of conduct
- Performs with minimal supervision
- Adheres to student dress code
- Behaves in responsible manner (defined in Student Handbook)

EVALUATION DATA:

Instructors will obtain evaluation data by the following means:

- Direct observation
- Conference with students
- Conferences with hospital nursing staff
- Interviews with clients/families
- Post conference participation
- Charting
- Student clinical summary and preparatory work
- Anecdotal records

The student must achieve an overall satisfactory rating to successfully complete the clinical rotation in RNSG 2261. Students will be evaluated at the end of the clinical rotation. If the student demonstrates unsafe clinical practice, the student may immediately receive an unsatisfactory clinical evaluation and be dropped from the course. A student who fails the pediatric clinical rotation prior to the official college withdrawal date must withdraw from third semester entirely. A student who fails clinically after the official withdrawal date will receive a course failure and must withdraw from third semester entirely.

Course failure

The clinical course is evaluated on a satisfactory/unsatisfactory basis. The evaluation is based on the student's performance in each of the designated clinical areas. Failure in the clinical setting is defined as a failing to satisfactorily meet any

one of the course clinical objectives. All clinical objectives must be satisfactorily met before the end of the course (See Learning Material Packet).

1. The evaluation tools will allow the student's activities to be rated as satisfactory, unsatisfactory, or not available.
2. The purpose of the evaluation instrument is to give the student and faculty feedback on the student's achievements of the objectives. The role of the instructor throughout the course is to facilitate the student's learning and give feedback for the purpose of helping the student attain proficiency.
3. All "unsatisfactory" ratings must be addressed and removed during the course. No student will be allowed to progress to the next semester with an "unsatisfactory" rating on the final clinical evaluation.
4. The department chairperson will be notified of a potential or actual failure by the course coordinator and involved faculty member.
5. The preceptor evaluation form will be utilized in the overall evaluation and determination of whether a student has satisfied the objectives and has demonstrated safe care to the client.

For a copy of the clinical evaluation tool and specific explanation of the tool, see the learning material packet for RNSG 1162.

COURSE POLICIES:

ALL STUDENTS ARE EXPECTED TO:

1. Adhere to requirements delineated in the Nursing Student handbook.
2. Complete all clinical assignments including pre-work and post-work and turn in assignments on time. Failure to turn assignments in on time will receive an Unsatisfactory for that clinical and 3 unsatisfactory is grounds for clinical failure.
3. All assigned written work must be turned in or the student will receive an incomplete for the semester. Assignments are graded as satisfactory, need improvement or unsatisfactory. Assignments will be returned for improvement one time only, if not satisfactory after that then a U or unsatisfactory will be recorded. 3 unsatisfactory will constitute a clinical failure.
4. Apply skills and theory taught in the classroom to safely practice in the clinical site.
5. Clinical attendance is required. To report clinical absences call the unit and instructor by 0630. Leave a message with the charge nurse. Failure to call by designated time will be considered no call, no show and will receive a clinical failure for the day. All clinical absences must be made up as arranged by instructor.
6. In clinical where you are assigned a preceptor you must receive approval by the instructor to go to another clinical area for any reason. (Do not go to another unit without talking to your instructor first).
7. In accordance with Tobacco-Free Policies of area health care facilities, students are not allowed to use tobacco products of any kind during

clinical experiences. This includes cigarettes, cigars, and oral tobacco products. Students are not allowed to leave the grounds of the health care facility to use tobacco products, or for any other reason. If a student leaves the grounds of the clinical site or violates the Tobacco-Free Policy of the Odessa College Nursing Program or of a clinical facility, a written “Tobacco Use Warning Form” will be issued to the student by the instructor for the first event. This form will be signed by the instructor and the student and will be placed in the student’s personal file in the Nursing Office. In the event an instructor has the need to issue a “Tobacco Use Warning Form” to a student, the instructor will check the student’s file for previous Tobacco Use warnings. A second violation of this policy will result in a second warning which will also be recorded on the form and signed by the instructor and the student. A third violation of this policy will result in a “Clinical Failure” in the clinical course in which the student is currently enrolled. Refer to the Odessa College Nursing Student handbook regarding Clinical Failures.

TOBACCO FREE POLICY

In accordance with Tobacco Free Policies of area health care facilities, students are not allowed to use tobacco products of any kind during clinical experiences. This includes cigarettes, cigars, and oral tobacco products. Students are not allowed to leave the grounds of the health care facility to use tobacco products (or for any other reason). If a student leaves the grounds of the clinical site or violates the Tobacco-Free Policy of the Odessa College Nursing Program or of a clinical facility, a written “Tobacco Use Warning Form” will be issued to the student by the instructor for the first event. This form will be signed by the instructor and the student and will be placed in the student’s personal file in the Nursing Office. In the event an instructor has the need to issue a “Tobacco Use Warning Form” to a student, the instructor will check the student’s file for a previous tobacco use warning. A second violation of this policy will result in a second warning which will also be recorded on the form and signed by the instructor and the student. A third violation of this policy will result in a “Clinical failure” in the clinical course in which the student is currently enrolled. See Odessa College Nursing Student handbook regarding Clinical Failures.

Students are allowed to wear a Nicotine Patch to clinical experiences but are not allowed to chew Nicotine Gum. “Gum chewing is not permitted while in the clinical area”. (See page 35, number 11, Clinical, Odessa College Student Handbook.)

