

Department : Law Enforcement/Criminal Justice Department
Course Title : Community Resources in Corrections
Section Name : CRIJ_2301_6_730
Start Date : 01/18/2011
End Date : 05/12/2011
Modality : FACE-TO-FACE
Credits : 3

Instructor Information

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Course Description

An introductory study of the role of the community in corrections; community programs for adults and juveniles; administration of community programs; legal issues; future trends in community treatment.

Prerequisites/Corequisites

None

[Scans](#)

1, 2, 9, 10, 11

Course Objectives

The student will identify alternatives to incarceration; compare and contrast the strengths and weaknesses inherent in contemporary models of intermediate sanctions; and appraise future trends in community treatment options.

PLEASE PUT YOUR DEPARTMENT SPECIFIC INFORMATION IN THIS AREA

Required Readings/Materials

Corrections and the Criminal Justice System ,1st ed.

Jones and Bartlett Publishers, Inc.

ISBN: 13: 978-0-7637-3500-5

Course Requirements (Lectures, Assignments and Assessments)

Week 1

Topic/Overview: This week focuses on

Summary of Week 1 Assignments & Activities

Item(Name)	Type	Description	Due
Week 1	Discuss	Chapter 1: Overview of Corrections and Criminal Justice	TBA
		<p>Define criminal justice, understand the branches and levels of government</p> <p>Describe criminal justice as an academic field</p> <p>Summarize the evolution and its growth</p> <p>Identify and describe the components of the criminal justice system</p> <p>Identify and describe the phases of the process</p> <p>Describe how it is portrayed by the media</p> <p>Distinguish between the due process and a crime control model</p>	
	Outside	Read Chapter 2 and 3	

Week 2

Topic/Overview: This week focuses on

Summary of Week 1 Assignments & Activities

Item(Name)	Type	Description	Due
Week 2	Discuss	Chapter 2: The Picture of Crime and Punishment in the United States	TBA
		<p>Understand various methods of collecting data</p> <p>Understand methods of collecting data about involvement in crime and delinquency</p> <p>Understand the benefits and limitations of these methods</p> <p>Understand the demographics predictors of offending and victimization</p> <p>Understand demographics patterns of involvement in corrections</p>	
	Discuss	Chapter 3: Crime and the Law	
		<p>Define discretion and explain discretion within the parameters of law</p> <p>Summarize evolution with reference to the English common law</p> <p>Differentiate between civil and criminal, substantive and procedural laws</p> <p>Identify the various sources of law</p> <p>Describe the three components of corpus delicti and the principles of substantive law</p> <p>Discuss procedural law in terms of distinction between the ideal and the real way</p>	
	Outside	Read Chapter 4	

Week 3

Topic/Overview: This week focuses on

Summary of Week 1 Assignments & Activities

Item(Name)	Type	Description	Due
Week 3	Discuss	Continue to discuss chapter 3	TBA
		<p>Identify the main due process rights</p> <p>Summarize mala in se versus mala prohibita, distinctions between person offenses, public order offenses, white-collar crime, and political crime</p> <p>Give illustrations of how the field of law applies to the field of corrections</p>	
	Discuss	Chapter 4: Policing and Corrections	
		<p>Understand the history of American policing and its influences today</p> <p>Understand the structure and organization of policing in the U.S.</p> <p>Understand the roles, functions, and activities of officers</p> <p>Understand how corrections and law enforcement ensure community safety</p>	
	Outside	Read Chapter 5	

Week 4

Topic/Overview: This week focuses on

Summary of Week 1 Assignments & Activities

Item(Name)	Type	Description	Due
Week 4	Exam	Written exam covering chapters 1 - 4	TBA
		See grading policy	
	Discuss	Chapter 5: Courts and Corrections	
		<p>Understand the history and evolution of the court system</p> <p>Understand the structure an organization</p> <p>Identify similarities and differences between federal and state courts systems in the U.S.</p> <p>Identify and describe the various roles of the members</p> <p>Identify and describe the roles of the nonprofessionals</p> <p>Describe the various steps of the pretrial activities</p> <p>Describe the various stages of a criminal trial</p> <p>Describe the impact of the Bill of Rights on criminal trial processes</p> <p>Discuss implications of both current and emergency court systems for corrections</p>	
	Outside	Read Chapter 6 and 7	

Week 5

Topic/Overview: This week focuses on

Summary of Week 1 Assignments & Activities

Item(Name)	Type	Description	Due
Week 5	Discuss	Chapter 6: Sentencing and Corrections	TBA
		<p>Describe the different philosophies of punishment</p> <p>Understand the sentence in process</p> <p>Describe the components of a presentence investigation report</p> <p>Describe changes in the goals of sentencing including shifts from indeterminate to determinate sentences</p> <p>Outline some of the changes in sentencing to more severe</p> <p>Describe some controversies surrounding the use of the death penalty</p>	
	Discuss	Chapter 7: Jails and Detention Facilities	
		<p>Describe the origins of the American jail</p> <p>Describe the different types of jails in the U.S.</p> <p>Understand "special needs" inmates</p> <p>Explain the advantages of the new-generation jail design</p> <p>Describe jails operated by different level of governments</p> <p>Explain the impact of courts on the functioning of local jails</p> <p>Describe advantages and disadvantages of regional jail operations</p> <p>Explain why community based jail programs were developed and their characteristics</p>	
	Outside	Read Chapter	

Week 6

Topic/Overview: This week focuses on

Summary of Week 1 Assignments & Activities

Item(Name)	Type	Description	Due
Week 6	Discuss	Chapter 8: Diversion and Probation	TBA
		<p>Define the terms diversion and probation</p> <p>Summarize the historical origins of both</p> <p>Describe the roles of staff members</p> <p>Demonstrate understanding in case and service selection, implementation of programming, and program termination</p> <p>Illustrate the advantages and disadvantages of diversion and net widening</p> <p>Summarize the effectiveness of diversion</p> <p>Describe the process of probation, presentence and probation order</p> <p>Understand the process of assessment, supervision, and receiving services</p> <p>Describe the process termination and probation revocation</p> <p>Summarize important changes that have taken place in probation</p>	
	Outside	Read Chapter 9	

Week 7

Topic/Overview: This week focuses on

Summary of Week 1 Assignments & Activities

Item(Name)	Type	Description	Due
Week 7	Exam	Written exam covering chapters 5 - 8	TBA
		See grading policy	
	Discuss	Chapter 9: Community Corrections and Intermediate Sanctions	
		<p>Define the concepts of community corrections and intermediate sanctions</p> <p>Discuss the circumstances of intermediate sanctions</p> <p>List the common goals for intermediate sanctions</p> <p>Describe major types of intermediate sanctions</p> <p>Discuss intensive supervision probation/parole (ISP), electronic monitoring, and boot camps</p> <p>Discuss four strategies for improving intermediate sanctions</p>	
	Outside	Read Chapter 10 and 11	

Week 8

Topic/Overview: This week focuses on

Summary of Week 1 Assignments & Activities

Item(Name)	Type	Description	Due
Week 8	Discuss	Chapter 10: Prison Systems and Staff	TBA
		<p>Describe the origins of the penitentiary</p> <p>Understand the primary mission of the prison systems</p> <p>Explain how the Dept. of Corrections staff supports operations of individual prisons</p> <p>Describe different types of prisons, security and the supermax prison</p> <p>Explain how training of officers decreases disorder and violence</p> <p>Describe some major challenges of an officer</p> <p>Describe elements of officer subculture</p>	
	Discuss	Chapter 11: Prisoners, Prison Life, and Inmate Rights	
		<p>Describe the demographics and offense related characteristics of the prison population</p> <p>Identify the special needs populations</p> <p>Understand the impact of security threat groups(ganags)</p> <p>Explain how the prison environment shapes the experiences of inmates</p> <p>Describe the deprivations of imprisonment</p> <p>Describe the types of litigation inmates might undertake</p> <p>Explain how inmate litigation has changed prison conditions</p>	
	Outside	Read Chapter 12	

Week 9

Topic/Overview: This week focuses on

Summary of Week 1 Assignments & Activities

Item(Name)	Type	Description	Due
Week 9	Discuss	Chapter 12: Prison Security, Programs, and Services	TBA
		<p>Explain how classification has contributed to lower murder rates in prisons</p> <p>Explain why prison violence has decreased</p> <p>Understand the elements of an effective security program</p> <p>Describe the changes in prison design</p> <p>Describe the different types of prison riots</p> <p>Understand the elements of rehabilitation</p> <p>Describe the importance of evidenc based corrections</p> <p>Understand the importance of correctional health care</p>	
	Outside	Read Chapter 13	

Week 10

Topic/Overview: This week focuses on

Summary of Week 1 Assignments & Activities

Item(Name)	Type	Description	Due
Week 10	Exam	Written exam covering chapters 9 - 12	TBA
		See grading policy	
	Discuss	Chapter 13: Release from Prison, Parole, and Prisoner Reentry	
		<p>Describe topics of release and reentry</p> <p>Differentiate methods of release and describe trends in the use of these methods</p> <p>Differentiate prerelease and temporary release and identify those types</p> <p>Define parole and distinguish it from probation</p> <p>Describe evolution of parole in organization and administration today</p> <p>Describe the key phrases of the release process and factors that influence release decisions</p> <p>Describe the parole supervision and termination process</p>	
	Outside	Read Chapter 14	

Week 11

Topic/Overview: This week focuses on

Summary of Week 1 Assignments & Activities

Item(Name)	Type	Description	Due
Week 11	Discuss	Continue with chapter 13	TBA
		<p>Critically analyze major issues in parole: abolish parole release, rights of person on parole, liability of officials, and lack of parole officials</p> <p>Discuss research on patterns of recidivism</p> <p>Demonstrate understanding of challenges of prisoners on re-entry to community, improving re-entry approaches, and effectiveness of re-entry programs</p> <p>Critically analyses the controversy over prisoner re-entry: employment, impact on families and communities, re-entry of sex offenders, and role of crime victims in re-entry</p>	
	Discuss	Chapter 14: Juvenile Justice and Corrections	
		<p>Discuss the limitations of definition of delinquency</p> <p>Describe the major patterns of delinquency</p> <p>Discuss the potential causes of delinquency</p> <p>Discuss a youth's likelihood of delinquency</p> <p>Describe the major juvenile reforms to control delinquency throughout history</p> <p>Understand the principle of <i>parens patriae</i></p> <p>Identify two key differences between early juvenile courts and adult courts.</p>	
	Outside	Read Chapter 15	

Week 12

Topic/Overview: This week focuses on

Summary of Week 1 Assignments & Activities

Item(Name)	Type	Description	Due
Week 12	Discuss	Continue with Chapter 14	TBA
		<p>Explain three ways contemporary juvenile courts differ from earlier models</p> <p>Understand major stages through a delinquency case</p> <p>Describe correctional options available</p> <p>List the characteristics of effective correctional intervention</p> <p>Discuss potential causes and solutions to disproportionate minority contact</p> <p>Discuss rationale for maintaining a separate juvenile court</p>	
	Discuss	Chapter 15: The Future of Corrections and Juvenile Justice	
		<p>Understand the challenges in juvenile justice in:</p> <p style="padding-left: 40px;">Sentencing practices, overcrowding, aging prison population, communicable diseases, drugs and policies, faith-based initiatives, technology, specialty courts, evidence-based corrections, re-entry, aftercare, school resource officers, and adulteration</p> <p>Present a futurist analysis of corrections and juvenile justice</p>	

Week 13

Topic/Overview: This week focuses on

Summary of Week 1 Assignments & Activities

Item(Name)	Type	Description	Due
Week 13	Exam	Written exam over chapter 13-15	TBA
	Review	Review chapters 1 - 6 for final	

Week 14

Topic/Overview: This week focuses on

Summary of Week 1 Assignments & Activities

Item(Name)	Type	Description	Due
Week 14	Review	Review Chapters 7 -11	TBA

Week 15

Topic/Overview: This week focuses on

Summary of Week 1 Assignments & Activities

Item(Name)	Type	Description	Due
Week 15	Review	Review chapters 12-15	TBA

Week 16

Topic/Overview: This week focuses on

Summary of Week 1 Assignments & Activities

Item(Name)	Type	Description	Due
Week 16	Exam	Final Exam	TBA
		See grading policy	

Grading Policy

Each week, I will provide grades or scores and comments on assignments within 6 days of when they were submitted. After I send feedback each week, I will post a notification in the **Main** forum.

Late assignments receive a 10% deduction for each day they are late if assignments are not posted by 11:59 p.m. central on the day they are due. Assignments more than 5 days late will not be accepted. Technological issues will not be considered as valid grounds for late assignment submission. In the event of a server outage, students should submit assignments to the instructor.

Percentage %	Grade
Instructors: please enter grade percentage.	Instructors: enter letter grade.

Special Needs

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Learning Resource Center (Library)

The Library, known as the [Learning Resources Center](#), provides research assistance via the [LRC's catalog \(print books, videos, e-books\)](#) and [databases \(journal and magazine articles\)](#). [Research guides](#) covering specific subject areas, [tutorials](#), and the ["Ask a Librarian"](#) service provide additional help.

Student E-mail

Please access your [Odessa College Student E-mail](http://www.odessa.edu/gmail/), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

Student Portal

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Technical Support

For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm.

Important School Policies

For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or student's and instructors' right to academic freedom can be found in the [Odessa College Student Handbook](#).