

Spanish 1412: First Year Spanish II

Instructor Information

Name: Glenn Thompson

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Office Location: Room 212

Office Hours: M-F 11:40 – 12:25 on regular schedule days

Other hours by appointment.

Course Information

Title: First year Spanish II

Course Dates: January 4th – May 12th

Course Credits: 3 lecture hours

1 lab hour

Text: Students will use **Vista** and will have what they need to access information and multi-media resources when they purchase the text. (This text is loose-leaf with a “Key” to the En Línea (Vista Higher Learning e-Course, version 2.0.)

Prerequisites : Spanish 1411

Course Catalog Description

Emphasizes in conversation: pronunciation, fluency, and vocabulary. Presents grammar and composition.

Student Performance / Learning Outcomes:

After successful completion of this course, the student should be able to do the following:

Use the vocabulary presented in the text;

- Write from dictation sentences or short passages dealing with familiar material;
- Understand questions dealing with basic autobiographical data or routine activities and respond appropriately;
- Understand isolated words and phrases from Spanish-language radio programs, tapes, films, or television programs or heard in conversations between native speakers;
- Produce (in oral or written form) uncomplicated sentences in different tenses;
- Give simple oral or written responses in different tenses to questions dealing with personal information or daily activities;
- Give in written or oral form a one-sentence summary of an action or a situation in the present or a one-sentence summary of a past action;
- Introduce themselves and others; respond appropriately;
- Comprehend simple instructions dealing with familiar situations and vocabulary;
- Generate oral patterns in the Spanish language;
- Respond to aural stimuli in Spanish;
- Demonstrate knowledge of courtesy expressions and actions in everyday situations;
- Demonstrate listening comprehension of conversation and vocabulary.
Demonstrate ability to read sentences, conversations, paragraphs, and literary selections for comprehension.
- Demonstrate an understanding of the Spanish language and Spanish culture.
Take examinations and display an understanding of the Spanish language and its culture.

Computer Skills:

You must be able to type, browse and research Internet, upload and download files, attach files, save files and find files on your computer.

Course Overview

A semester of introductory Spanish covering topics of health and medical terms, parts of the body, technology terms, parts of the house, environment, city life, nutrition, professions, the arts, current events and politics, adverbs, por v. para, relative pronouns, and past participles. The verbs that will be covered include: imperfect, commands, reflexives, subjunctive, future and conditional, and present and past perfect.

- a) Weekly assigned readings, tutorials, exercises, and quizzes -- all with limited dates for completion.
- b) Will cover 9 Lecciones, each concluding with an exam.
- c) There is no final comprehensive exam; students will complete a final chapter test and a final recording.
- e) Course designed for highly self-motivated, self-disciplined, independent learner

Important Dates: Check the OC online calendar and Seminole ISD calendar each semester for dates in question by going to:

<http://www.odessa.edu/calendar/> and

<http://www.seminoleisd.net/>

Netiquette:

Anything you type in the discussion area is public – which means that every student in this class (including your instructor) will see what you write. Please pay attention to the language you use and adhere to the following:

Netiquette Guidelines:

- 1) Do not post anything too personal;
- 2) Do not use language that is inappropriate for a classroom setting (curse words, etc);
- 3) Do not use language that is inflammatory or prejudicial in regard to gender, race, or ethnicity;

4) Do not post in all caps; and

5) Remember your audience, which for the majority of time is your teacher. So, use language that is appropriate for your purpose. In other words, please do not use "text messaging" language/abbreviations; adhere to basic grammar and punctuation rules; and use complete sentences.

(If you do not adhere to the guidelines for any posting, you will lose the points that would have been granted, and I reserve the right to remove your posting and to deny you any further posting privileges.)

Point System and Letter Grades:

Daily work: Chapter assignments, quizzes, compositions, lab and workbook: **50 %**

Chapter Tests: **50 %**

Policies and Procedures:

- a) Each student is responsible for doing his or her own work. Having another individual complete any portion of your work violates the principles of academic integrity and will not be tolerated.
- b) No cell phones/mp3 players allowed in class
- c) Be respectful to teacher and students in class

Letter Grade Explanation:

90 to 100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

59 and below = F

Statement of Special Accommodations

In accordance with federal and state laws and regulations, Odessa College does not discriminate on the basis of disability in the recruitment and admission of students, the employment of faculty and staff, and/or the operation of any of its programs and activities. Students with a disability should contact ADA Accommodation/Support personnel @ 432-335-6861

Calendar (subject to minor changes)

Chapter 10 Test Friday January 14th

Chapter 11 Test Friday January 28th

Chapter 12 Test Friday February 11th

Chapter 13 Test Friday February 25th

Chapter 14 Test Thursday March 10th

Chapter 15 Test Friday April 1st

Chapter 16 Test Friday April 15th

Chapter 17 Test Friday May 6th

Chapter 18 Test Thursday May 12th (No later than this day)