

SPAN 1412 WB: First Year Spanish II

SPRING 2011

Online Course Syllabus

Instructor Information

Name: Juan Soto

E-Mail: jsoto@odessa.edu

Office: Wilkerson Hall, Rm. 202
Odessa College
201 W. University
Odessa, TX 79764

Phone: 432-335-6547

Office Hours: Tuesdays and Thursdays from 8:00-11:00 am. Other hours only by appointment.

Welcome!

Hello class! My name is Juan Soto, and I will be your instructor for the next 16 weeks. I am looking forward to a fun and interactive 16 weeks of Spanish.

I. Course Information

Title: First Year Spanish II

Important Dates: Please consult the online OC Calendar each semester at:

<http://www.odessa.edu/calendar/>

Course Credits: 4 semester credit hours.

The one lab hour required for this course will be credited based on the five activities that the student will have to work on and post on the Discussion Board, in Blackboard, throughout the semester.

Location – This course is a full based Web course and is conducted in Blackboard with a link to Aventuras3e / QUIA site.

II. Textbook: Students will use **Aventuras, Primer Curso de Lengua Española**, by Donley and Blanco, Third Edition; and will have what they need to access information and multi-media resources when they purchase the package. This vText comes along with a “Key” to the VISTA Higher Learning, e-Course version: AVENTURAS, Third Edition vText PASSCODE

w/SUPERSITE & WEBSAM (Premium Hybrid); ISBN: 978-1-60576-045-2. It can be purchased at the OC bookstore or through the Aventuras website.

Websites: www.vhlcentral.com (AVENTURAS Supersite, Vista Higher Learning central)

Student Registration Help: <http://aventuras.vhlcentral.com>

Please DO NOT contact me about technical Problems.

For problems in the **AVENTURAS, Primer Curso de Lengua Española**, Third Edition, contact:

1) Vista Higher Learning Tech Support at: www.vhlcentral.com (Request Support/Request Help)

Technical Support via phone at: 866.350.4978 or 800.248.2813.

Technical Support via Email: technicalsupport@wimba.com

*****Technical problems with the Aventuras website, Blackboard or the student's computer is not an excuse for not completing ALL the assignments, quizzes, and the final exam in this course.**

III. **Pre-requisites:** SPAN 1411 First Year Spanish I, or equivalent.

IV. Course Description

A continuation of SPAN 1411. Emphasizes more advanced conversation: pronunciation, fluency, and vocabulary. Presents more advanced grammar and composition. The course is a full web course with lab requirements. The one hour lab requirement will be fulfilled with 3-5 Discussion Board activities in Blackboard. Everything is done in the computer.

V. Student Performance / Learning Outcomes:

By the end of the semester, students who have successfully completed all activities and requirements will be able to perform the following tasks in Spanish:

1. Listening and speaking skills:

- a) Greet and say goodbye; identify and describe yourself and others.
- b) Talk about your classes, discuss everyday activities and ask questions.
- c) Describe your family and friends; discuss weekend activities and sports.
- d) Make plans and invitations; discuss and plan a vacation.
- e) Talk about how you feel; talk about seasons and the weather.

2. Reading and Writing skills:

- a) Write paragraphs using proper grammar to describe these topics.
- b) Read short magazine articles that relate to familiar topics.
- c) Answer short open-ended personal questions on these topics.

3. Cultural Competency:

- a) Identify several countries in the Spanish speaking world.
- b) Describe basic facts about their geography and cultural landmarks.
- c) Recognize some of their cultural activities and famous citizens.

VI. Computer Skills:

You must be able to type, browse and research the internet; upload and download files; attach, save and retrieve files on your computer.

VII. Technical Requirements:

IMPORTANT: Please see the *Odessa College Blackboard* Technical Requirements page to make sure you meet certain system and software requirements in order to access Blackboard. Check these requirements periodically for updates and changes.

Technical Requirements are available at:

http://www.odessa.edu/DE/online_courses/blackboard/requirements.htm

VIII. Course Overview

A. The present tense of “*ir*”; Stem-changing verbs: “*e→i*”; Verbs with irregular *yo* forms “*estar*” with conditions and emotions; the present progressive; comparing “*ser*” and “*estar*”; direct object noun and pronouns; numbers 101-and higher; the present tense of regular verbs; indirect object pronouns; demonstrative adjectives and pronouns; reflexive verbs; indefinite and negative words ; preterit of “*ser*” and “*ir*”; and verbs like “*gustar*”; preterit of stem-changing verbs; double object pronouns; “*saber*” and “*conocer*”; comparatives and superlatives.

B. There will be:

- Assigned weekly readings, tutorials, exercises, and quizzes -- all with limited dates for completion;
- Four sections to the course. Each section will consist of five subsections;
- Required use of the internet to consult and use web sites such as OC Blackboard for official communication and grade recording, and *Aventuras/Quia.com* for course content and completion of activities;
- One final comprehensive exam;
- Work designed for the highly self-motivated, self-disciplined, independent learner.

IX. Course Schedule

Week 1 **Lección 5: Las vacaciones**

Preparación

- Words related to transportation and lodging
- Days of the week, months, seasons, and weather expressions

Week 2 **Aventuras.**

- Fotonovela: Tenemos una reservación
- DISCUSSION BOARD: Assignment #1

Week 3 **Exploración**

- Bajo la lupa: "El Camino Inca";
- Flash cultural: "¡Vacaciones en Perú!"

Week 4 **Gramática**

- *Estar* with conditions and emotions; the present progressive; comparing *ser* and *estar*; direct object nouns and pronouns.
- Repaso y video clip.

Lectura:

- ¡Descubre el Viejo San Juan!

❖ **Quiz Lección 5 Prueba A**

Week 5 **Lección 6: ¡De compras!**

Preparación

- Shopping,
- Clothing and colors.

Week 6 **Aventuras:**

- Fotonovela: ¡Qué ropa más bonita!

Exploración:

- Bajo la lupa: “Los mercados al aire libre”;
- Flash cultural: “Comprar en los mercados”
- DISCUSSION BOARD: Assignment #2

Week 7

Gramática

- Numbers 101 and higher;
- The present tense of regular verbs;

Week 8

- Indirect object pronouns;
- Demonstrative adjectives and pronouns
- Repaso y video clip

❖ Quiz Lección 6 Prueba A

Week 9

Lectura:

- El Palacio de la Ganga
- Aventuras en los países hispanos: El Caribe
- DISCUSSION BOARD: Assignment #3

Week 10

Lección 7: La vida diaria

- Daily routine and personal hygiene; Sequencing expressions
- Aventuras: ¡Jamás me levanto temprano!
- Exploración: “La siesta”; “Tapas para todos los días”
- Reflexive verbs; Indefinite and negative words; Preterite of *ser* and *ir*;
- *Gustar* and verbs like *gustar*
- Lectura: “Una mañana desastrosa”

Week 11

- Repaso y Videoclip

Lectura:

- ¡Una mañana desastrosa!

❖ **Quiz Lección 7 Prueba A**

Week 12

Lección 8: ¡A comer!

Preparación

- **Foods and meals**
- **Adjectives that describes foods**
- **DISCUSSION BOARD: Assignment #4**

Week 13

Aventuras

- Fotonovela: ¿Qué tal la comida?

Exploración:

- Bajo la lupa: Frutas y verduras de América;
- La comida latina

Week 14

Gramática

- Preterite of stem-changing verbs;
- Double object pronouns;
- **Saber and conocer;**
- **DISCUSSION BOARD: Assignment #5**

Week 15

- Comparatives and superlatives
- Repaso y Videoclip

Lectura:

- “Cinco estrellas para El Palmito;

Aventuras en los países hispanos

- Suramérica I

❖ Quiz Leccion 8 Prueba A

Week 16

Final Exam

X. Class policies

Netiquette: Anything you type in the discussion area is public, which means that every student in this class (including your instructor) will see what you write. Please pay attention to the language you use and adhere to the following:

Netiquette Guidelines:

- 1) Do not post anything too personal;
- 2) Do not use language that is inappropriate for a classroom setting (curse words, etc);
- 3) Do not use language that is inflammatory or prejudicial in regard to gender, race, or ethnicity;
- 4) Do not post in all caps; and
- 5) Remember your audience, which for the majority of time is your teacher. So, use language that is appropriate for your purpose. In other words, please do not use "text messaging" language/abbreviations; adhere to basic grammar and punctuation rules; and use complete sentences.

*If you do not adhere to the guidelines for any posting, you will lose the points that would have been granted, and I reserve the right to remove your posting and to deny you any further posting privileges.

You will respond to 3-5 Discussion Topics during the Summer I session. On several of the Discussion topics, you are required to make at least one response or a 'reply' to one of the other students in your class. You will have a week to respond to a question. After that period, the question will be locked (meaning you will not be able to respond).

XI. Earned Points System and Letter Grades:

Online exercises and audio recordings:	50
Quizzes:	25
Discussion Board (5 assignments):	5

Final Exam:	<u>20</u>
Total	100

Letter Grade Explanation:

90 - 100	= A
80 - 89.9	= B
70 - 79.9	= C
60 - 69.9	= D
0 - 59.9	= F

The Earned Points System in this course consists of working on **ALL** the assignments posted in the Aventuras3ed website every week with as much accuracy as possible so the student can earned the maximum points possible for each assignment. No matter what grades you get in the weekly assignments and quizzes, missing or not finishing some assignments or part of each of them may cause the student not to earn the enough points to pass this course or not getting a good averaged final grade.

XII. Policies and Procedures:

- a) Check OC BB Web site for all important class postings and announcements.
- b) Each student is responsible for doing his/her own work. Having another individual complete any portion of your work violates the principles of academic integrity and will not be tolerated. Any evidence of cheating may result in an “F” for the course and a referral to the Dean.

XIII. Preparation for Computer Emergencies

Computer Crash

Not having a working computer or a crashed computer during the semester will NOT be considered as an acceptable reason for not completing course activities at a scheduled time. NOTE: Identify a second computer that you can use when/if your personal computer crashes.

Server problems

When the Blackboard server needs downtime for maintenance, the Blackboard administrator will post an announcement in your course informing the time and the date. If the server experiences unforeseen problems your course instructor will send an email.

Complete Loss of Contact

If you lose contact with me completely (i.e. you cannot contact me via Blackboard or email), you need to call me at my office, 335-6547, or Cell 432-880-8008 and explain the reason you cannot contact me and leave me a way to contact you.

Lost/Corrupt/Disappeared files

You must keep/save a copy of every project/assignment on an external disk or personal computer. In the event of any kind of failure (e.g., Blackboard server crash or virus infection, students own computer crashes, loss of files in cyberspace, etc) or any contradictions/problems, I may/will request you to resubmit the files. In other words, if you submit a document to me, and I either do not receive it (lost in cyberspace) or it is corrupted when I open it, it is incumbent upon you to resend it to me, corrected, with little or no “downtime” in regard to the timeline for submission.

To prevent lost work, I suggest you email all your work to yourself so that a copy of your material is always available.

XIV. ‘Incomplete’ Policy

An ‘Incomplete’ grade may be given only if (1) the student has passed all work completed, and (2) if he/she has completed a minimum of 75% of the required coursework. A grade of “I” will only be assigned when the conditions for completions have been discussed and agreed upon by the instructor and the student.

A contract for the “I” will be signed by both the student and the instructor before being presented to the Dean of the department. The student and the instructor should each keep a copy of the contract.

XV. Fall -end Course Evaluation

You will be required to participate in a Fall-end course evaluation survey.

XVI. Statement of Special Accommodations (Special Needs)

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may, also, call the Office of Disability Services at 335-6861 to request assistance and accommodations.

XVII. Student E-mail

Students enrolled in Odessa College must use Odessa College e-mail address. Failure to use the Odessa College email address may lead to missed communication from the instructor. I WILL NOT RESPOND TO PERSONAL E-MAIL ACCOUNTS AFTER THE FIRST WEEK OF CLASSES.

For directions on how to log into your email go to: <http://www.odessa.edu/gmail/>.

XVIII. Technical Support

For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm.

XIX. Student E-mail

Please access your [Odessa College Student E-mail](http://www.odessa.edu/gmail/), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

XX. Student Portal

Please access your [Odessa College Student E-mail](http://www.odessa.edu/gmail/), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

XXI. Important School Policies

For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or student's and instructors' right to academic freedom can be found in the [Odessa College Student Handbook](#).

Plagiarism.

Each student is responsible for doing his/her own work. Having another individual complete any portion of your work violates the principles of academic integrity and will not be tolerated. Any evidence of cheating may result in an "F" for the course and a referral to the Dean.