

Course Syllabus

NOTE: This syllabus is subject to change during the semester . Please check this syllabus on a regular basis for any updates.

Department : Cosmetology

Course Title : Artistry of Hair, Theory & Practice

Section Name : CSME 1451 T1

Start Date : 1/3/2011

End Date : 5/27/2011

Modality : FACE-TO-FACE

Credits :

Instructor Information

Name : Shawanda Cox

OC Email : scox@odessa.edu

OC Phone # : 432-335-6524

Course Description

Instruction in the artistry of hair design. Topics include theory, techniques, and application of hair design. The student will identify the terminology related to hair structure, growth, and distribution; exhibit workplace competencies related to the artistry of hair; and demonstrate the proper application of hair design.

Prerequisites/Corequisites

Orientation to Cosmetology

Scans

1, 2, 5, 8

Course Objectives

After completeing this course, the student should be able to demonstrate competency in:

1.00 Professionalism

3.00 Histology of Hair Skin and Nails

4.00 Properties of the Scalp and Hair

8.00 Sanitation, Sterilization and Bacteriology

13.00 Safety Precautions

15.00 Draping

17.00 Hair Styling and Shaping

25.00 General

PLEASE PUT YOUR DEPARTMENT SPECIFIC INFORMATION IN THIS AREA

Required Readings/Materials

Milady's Standard Textbook of Cosmetology

Student Practice Kit

Course Requirements (Lectures, Assignments and Assessments)

1. Attend class on a regular basis, whenever absent, notify instructor
2. Record clock hours required by TDLR clocking in on a computer.
3. Wear required uniform to be permitted to attend class and receive hours.
4. Bring supplies and textbook daily.
5. Write a report on an assignment topic and possibly report orally.
6. Complete exams covering specified unit material.
7. Perform in class, the skills taught in theory in an effort to reinforce learned knowledge.
8. Participate in class assignments by working on manikin, model or other students and allowing them to perform temporary services on them.

Week 1

Topic/Overview: This week focuses on

Summary of Week 1 Assignments & Activities

Item(Name)	Type	Description	Due
Ch. 9 Properties of the Hair and Scalp	<i>Curling Iron & Flat Iron</i>	<i>Learn proper manipulation of equipment</i>	<i>1/7/2011</i>
	<i>Vocabulary</i>	<i>Students will write out Terminology and Definitions</i>	<i>1/7/2011</i>
	Theory	Students will complete review questions in Theory Workbook	1/7/2011

Week 2

Topic/Overview: This week focuses on

Summary of Week 1 Assignments & Activities

Item(Name)	Type	Description	Due
<i>Chapter 12 Principles of Hair Design</i>	<i>Roller Sets & Comb Outs</i>	<i>Learn and perform direction and manipulation of rollersets</i>	<i>1/14/2011</i>
	<i>Vocabulary</i>	<i>Students will write out Terminology and Definitions</i>	
	Theory	Students will complete review questions in Theory Workbook	

Week 3

Topic/Overview: This week focuses on

Summary of Week 1 Assignments & Activities

Item(Name)	Type	Description	Due
<i>Chapter 13 Shampooing Rinsing and Conditioning</i>	<i>Fingerwaves</i>	<i>Learn and perform direction and manipulation of fingerwaves</i>	1/21/2011
	<i>Vocabulary</i>	<i>Students will write out Terminology and Definitions</i>	
	Theory	Students will complete review questions in Theory Workbook	

Week 4

Topic/Overview: This week focuses on

Summary of Week 1 Assignments & Activities

Item(Name)	Type	Description	Due
<i>Chapter 15 Hairstyling</i>	<i>Fingerwaves</i>	<i>Learn and perform direction and manipulation of fingerwaves</i>	<i>1/28/2011</i>
	<i>Vocabulary</i>	<i>Students will write out Terminology and Definitions</i>	
	<i>Theory</i>	<i>Students will complete review questions in Theory Workbook</i>	

Week 5

Topic/Overview: This week focuses on

Summary of Week 1 Assignments & Activities

Item(Name)	Type	Description	Due
Ch. 15	Pincurls	Learn and understand base direction and control of pincurls	2/4/2011
	Vocabulary	Students will write out Terminology and Definitions	
	Theory	Students will complete review questions in Theory Workbook	

Week 6

Topic/Overview: This week focuses on

Summary of Week 1 Assignments & Activities

Item(Name)	Type	Description	Due
<i>Chapter 14 Haircutting</i>	<i>45 Shear</i>	<i>Learn and perform a 45 degree haircut on manikin</i>	<i>2/11/2011</i>
	<i>Vocabulary</i>	<i>Students will write out Terminology and Definitions</i>	
	<i>Theory</i>	<i>Students will complete review questions in Theory Workbook</i>	

Week 7

Topic/Overview: This week focuses on

Summary of Week 1 Assignments & Activities

Item(Name)	Type	Description	Due
Ch. 14	45 Razor	Learn and perform a 45 degree haircut on manikin	2/18/2011
	Vocabulary	Students will write out Terminology and Definitions	
	Theory	Students will complete review questions in Theory Workbook	

Week 8

Topic/Overview: This week focuses on

Summary of Week 1 Assignments & Activities

Item(Name)	Type	Description	Due
<i>Ch. 18 Chemical Texture Services</i>	<i>90 Shear</i>	<i>Learn and perform a 90 degree haircut on manikin</i>	<i>2/25/2011</i>
	<i>Vocabulary</i>	<i>Students will write out Terminology and Definitions</i>	
	<i>Theory</i>	<i>Students will complete review questions in Theory Workbook</i>	

Week 9

Topic/Overview: This week focuses on

Summary of Week 1 Assignments & Activities

Item(Name)	Type	Description	Due
	TAKS		3/4/2011

Week 10

Topic/Overview: This week focuses on

Summary of Week 1 Assignments & Activities

Item(Name)	Type	Description	Due
<i>Ch. 18</i>	<i>90 razor</i>	<i>Learn and perform a 90 degree haircut on manikin</i>	<i>3/11/2011</i>
	<i>Vocabulary</i>	<i>Students will write out Terminology and Definitions</i>	
	Theory	Students will complete review questions in Theory Workbook	

Week 11

Topic/Overview: This week focuses on

Summary of Week 1 Assignments & Activities

Item(Name)	Type	Description	Due
	<i>Spring Break</i>		<i>3/18/2011</i>

Week 12

Topic/Overview: This week focuses on

Summary of Week 1 Assignments & Activities

Item(Name)	Type	Description	Due
<i>Ch. 19 Haircoloring</i>	<i>State Board Haircut</i>	<i>Learn and perform a 90 degree State Board haircut on manikin</i>	<i>3/25/2011</i>
	<i>Vocabulary</i>	<i>Students will write out Terminology and Definitions</i>	
	<i>Theory</i>	<i>Students will complete review questions in Theory Workbook</i>	

Week 13

Topic/Overview: This week focuses on

Summary of Week 1 Assignments & Activities

Item(Name)	Type	Description	Due
Ch. 19 Haircoloring	180 Shear	Learn and perform a 180 degree haircut on manikin	4/1/2011
	Vocabulary	Students will write out Terminology and Definitions	
	Theory	Students will complete review questions in Theory Workbook	

Week 14

Topic/Overview: This week focuses on

Summary of Week 1 Assignments & Activities

Item(Name)	Type	Description	Due
Ch. 19	Extensions	Learn and understand different methods of attaching artificial hair extensions	4/8/2011
	Vocabulary	Students will write out Terminology and Definitions	
	Theory	Students will complete review questions in Theory Workbook	

Week 15

Topic/Overview: This week focuses on

Summary of Week 1 Assignments & Activities

Item(Name)	Type	Description	Due
<i>Chapter 30 Seeking Employment</i>	<i>Perms</i>	<i>Understand Perm tool techniques</i>	<i>4/15/2011</i>
	<i>Vocabulary</i>	<i>Students will write out Terminology and Definitions</i>	
	<i>Theory</i>	<i>Students will complete review questions in Theory Workbook</i>	

Week 16

Topic/Overview: This week focuses on

Summary of Week 1 Assignments & Activities

Item(Name)	Type	Description	Due
<i>Ch. 31 & 32 On the Job and The Salon Business</i>	<i>Haircolor</i>	<i>Learning Techniques and manipulations of mixing color</i>	<i>4/22/2011</i>
	<i>Vocabulary</i>	<i>Students will write out Terminology and Definitions</i>	
	Theory	Students will complete review questions in Theory Workbook	

Grading Policy

Each week, I will provide grades or scores and comments on assignments within 6 days of when they were submitted. After I send feedback each week, I will post a notification in the **Main** forum.

Late assignments receive a 10% deduction for each day they are late if assignments are not posted by 11:59 p.m. central on the day they are due. Assignments more than 5 days late will not be accepted. Technological issues will not be considered as valid grounds for late assignment submission. In the event of a server outage, students should submit assignments to the instructor.

Percentage %	Grade
Instructors: please enter grade percentage.	Instructors: enter letter grade.
90-100	A
80-90	B

Special Needs

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Learning Resource Center (Library)

The Library, known as the [Learning Resources Center](#), provides research assistance via the [LRC's catalog \(print books, videos, e-books\)](#) and [databases \(journal and magazine articles\)](#). [Research guides](#) covering specific subject areas, [tutorials](#), and the "[Ask a Librarian](#)" service provide additional help.

Student E-mail

Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

Student Portal

Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

Technical Support

For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm.

Important School Policies

For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or student's and instructors' right to academic freedom can be found in the [Odessa College Student Handbook](#).