

Course Syllabus

NOTE: This syllabus is subject to change during the semester . Please check this syllabus on a regular basis for any updates.

Department : Child Development
Course Title : Family, School & Community
Section Name : TECA 1303
Start Date : 01/18/2011
End Date : 06/02/2011
Modality : FACE-TO-FACE
Credits :

Instructor Information

Name : Kalvanetta McPherson
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OC Phone # : 432-337-3377

Course Description

A study of the relationship between the child, family, community, and educators, including a study of parent education and involvement, family and community lifestyles, child abuse, and current family life issues. Effective listening and spoken techniques in parent/teacher conferences are developed along with communicating skills. Child care situations and resources are explained and written report examples are developed. The intellectual and emotional growth of children and parents will be taught as well as learning how to develop strategies for managing stressful situations.

Prerequisites/Corequisites

None

Scans

1, 2, 4, 5, 6, 7, 9, 10, 11

Course Objectives

- A. Family & Community
 - a. Understanding Families
 - b. Issues in Families
 - c. Communicating with Families
 - d. Resources for Families

Child Development

Required Readings/Materials

a) You must use the following **required** readings/materials:

- *Working with Young Children*, Judy Herr, 2004
- *Raising Self-Reliant Children in a Self-Indulgent World*, H. Stephen Glenn, Ph.D. & Jane Neslen, Ed.D. 2000

Course Requirements (Lectures, Assignments and Assessments)

Daily Work

Projects

Test/Quizzes

Grading Policy

Each week, I will provide grades or scores and comments on assignments within 6 days of when they were submitted. After I send feedback each week, I will post a notification in the Main forum.

Late assignments receive a 10% deduction for each day they are late if assignments are not posted by 11:59 p.m. central on the day they are due. Assignments more than 5 days late will not be accepted. Technological issues will not be considered as valid grounds for late assignment submission. In the event of a server outage, students should submit assignments to the instructor.

Assignments	Grade
Daily Work	20%
Test/Quizzes	20%
Projects	20%
Lab	20%
Employabilty Skills	20%

Special Needs

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Learning Resource Center (Library)

The Library, known as the [Learning Resources Center](#), provides research assistance via the [LRC's catalog \(print books, videos, e-books\)](#) and [databases \(journal and magazine articles\)](#). [Research guides](#) covering specific subject areas, [tutorials](#), and the "[Ask a Librarian](#)" service provide additional help.

Student E-mail

Please access your [Odessa College Student E-mail](http://www.odessa.edu/gmail/), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

Student Portal

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Technical Support

For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm.

Important School Policies

For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or student's and instructors' right to academic freedom can be found in the [Odessa College Student Handbook](#).