

Course Syllabus

Department : Child Development
Course Title : Child Abuse and Neglect
Section Name : CDEC 2304
Start Date : 01/18/2011
End Date : 05/07/2011
Modality : ONLINE
Credits : 3

Instructor Information

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Course Description

Methods used in the identification of physical, emotional and sexual abuse and neglect with an emphasis on developing skills for working with children and families. Includes methods of referral to public and private agencies that deal with investigation and treatment. Reviews current federal, state and local child abuse laws, including Texas licensing standards.

(SCANS I, 6, 9, 10) Prerequisite: None.

Prerequisites/Corequisites

None necessary

[Scans](#)

1, 6, 9, 10

Course Objectives

**HUMANITIES AND COMMUNICATION DIVISION
CHILD AND PARENT DEVELOPMENT DEPARTMENT**

COURSE SYLLABUS

COURSE NUMBER: 2304

COURSE TITLE: CHILD ABUSE AND NEGLECT

**CREDIT HOURS: 3 LECTURE
HOURS: 3
LAB HOURS:
NONE**

PREREQUISITE: NONE

COREQUISITE: NONE

CATALOG DESCRIPTION:

Topics address recently identified current events, skills, knowledge and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. Designed to educate individuals in all aspects of child maltreatment including procedures for observations, documentation and interpretation of policies. Utilizes outside resource persons, as well as films, lectures, etc. Includes classroom activities to encourage problem-solving and decision-making techniques for situational problems. Reviews current federal, state and local child abuse laws, including Texas licensing standards.

COURSE LEARNING OUTCOMES/PROFICIENCIES:

The Student will examine research and literature on child abuse and neglect; discuss issues relating to families and dysfunctionality as well as outlining the rights of parents and children. The student will identify the normal development of children and how maltreatment can impede healthy development; identify characteristics of functional and dysfunctional families; recognize signs of abuse and neglect; describe ways to work effectively with abusive behaviors; and develop an understanding to the prevention efforts that are currently being made in the area of child abuse and neglect.

TEXTBOOKS: Crosson-Tower, Cynthia; Understanding Child Abuse and Neglect, 4th edition; Allyn and Bacon, 1999.

SUPPLIES: Text, supplies and equipment essential for note taking, such as paper and pencils. You will also need Supplementary Materials from the Bookstore.

LEARNING OUTCOMES:

1. Examine literature on abuse and neglect. (1,2,8)
 - a. Define legal definition of abuse and neglect. (1,2)
 - b. Describe moral definition of abuse and neglect. (1,2)
 - c. Discuss legislation and public policies affecting children and families. (1,8)

2. Recognize signs of abuse and neglect and describe ways to work effectively with abused and neglected children. (1,2,4,7,8)

- a. Examine statistics on abuse and neglect.
 - b. List types of abuse and neglect and behaviors which might be indicators of such abuse and neglect. (1,2,4,7,8)
 - c. Explain state statutes regarding responsibilities in reporting suspected abuse and neglect. (1,2,4,8)
 - d. List steps in reporting suspected abuse and neglect. (1,2,4)
 - e. Describe caregivers role in helping abused and neglected children. (8)
3. Discuss issues relating to families and abuser. (1,2,7,10)
- a. Identify characteristics of a potential abuser. (2,7)
 - b. Evaluate reasons provoking abuse. (1,10)
 - c. Evaluate solutions to stop and/or prevent abuse. (1,10)
4. Discuss literature relating to prevention of abuse and neglect. (1,2,10)
- a. Describe measures of immediate prevention. (2)
 - b. Evaluate programs, solutions and ideas on preventing abuse. (1,10)
 - c. Identify strategies that deter abusive behaviors. (8)
5. Summarize ways to communicate ways to empower children. (1,2,4,5,8,10)
- a. Explain how children can draw attention to themselves when in danger. (4,10)
 - b. Explain inappropriate and appropriate touches. (4,10)
 - c. Describe positive ways to teach sex education in an age appropriate manner. (1,2)
 - d. Describe ways to enhance all children=s awareness of abuse and neglect. (5,8,10)

SCANS Competencies: Resources

Interpersonal Skills

Information

Systems

Technology

Thinking Skills

Basic Skills

Personal Qualities

Code:

1. 2+2 Tech Prep Early Childhood Professions Postsecondary Curriculum Guide
2. Texas Head Start-State Collaboration Project - Texas Early Care and Education Core Knowledge & Skills
3. The SCANS Work Place Competence Skills
4. Guidelines for Preparation of Early Childhood Professionals: Associate, Baccalaureate, and Advanced Levels of the National Association for the Education of Young Children
5. Teacher Preparation Requirements of the Association for Childhood Education International
6. The Examination for the Certification of Educators in Texas, Test Competencies, Field 714: Early Childhood Education
7. Entry Level Core Competencies (Draft) of the Child and Youth Care Workers Certification Institute
8. Texas Essential Knowledge and Skills for Home Economics Education
9. Learner-Centered Schools for Texas - A Vision of Texas Educators
10. Developmentally Appropriate Practice in Early Childhood Programs (Revised Edition, 1997), National Association for the Education of Young Children

- **Assignments**



The class assignments are as follows:

1. Discussion Questions - Make sure you go into the Discussions menu to successfully answer these questions. All other assignments can be emailed to me. Please make sure you mark CDEC 2304 in your email so as to not

confuse which class the assignment is for. Each discussion question is worth 20 points. All of the discussion questions are worth 200 points in total.

2. Review Questions - From the first two chapters, choose four of the review questions from the end of each chapter. Email me a total of 8 questions, answers, and page numbers. In other words, by 1-27, send me eight review questions from the chapters one and two. Include the answers and page numbers. Discussion questions and review questions share the same corresponding due dates. The due dates are as follows:

- a. Chapters 1-2 are due 1-27.
- b. Chapters 3-4 are due 2-3.
- c. Chapters 5-6 are due 2-15.
- d. Chapters 7-8 are due 2-25.
- e. Chapters 9-10 are due 3-8.
- f. Chapters 11-12 are due 3-21.
- g. Chapters 13-14 are due 3-31.
- h. Chapters 15-16 are due 4-11.
- i. Chapters 17-18 are due 4-21.
- j. Chapters 19 is due 5-3. Overall, this assignment is worth 300 points.

3. Paper - Choose a topic on child abuse. Use your glossary and table of contents to help with ideas. They choose at least five resources to write a five to seven page paper. Remember to refer to your resources throughout your paper. Also, include a works cited page as well. This paper is due March 4th. This assignment is worth 100 points.

4. Locate a local agency that assists persons who have been abused. Share brochures and other information about how the agency helps. Write at least a one page paper about what the agency does to help and how someone can get involved with the organization. Email or mail me this assignment no later than Feb 22nd. This assignment is worth 100 points.

5. Find a way to help with someone who has suffered from abuse. Or, find a way to help prevent abuse. You can do so in one of several ways, choose one:

- a. Write a children's story about overcoming great obstacles
- b. List 50 specific positive things to say to a child.
- c. Come up with three scenarios of abuse. Then, write what you could do in that situation to help. Be specific about what you would say and do.
- d. Share about abuse in your life for someone's life close to you. Share what could be done now to help in dealing with the affects of abuse.

This assignment is worth 100 points and is due no later than April 26th.

6. Final - is worth 200 points and is due April 29th. Come up with three test questions from each chapter. Write out the question, provide the answer as well as the page number(s). Email me this assignment. Early work is acceptable and appreciated.

Special Needs

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Learning Resource Center (Library)

The Library, known as the [Learning Resources Center](#), provides research assistance via the [LRC's catalog \(print books, videos, e-books\)](#) and [databases \(journal and magazine articles\)](#). [Research guides](#) covering specific subject areas, [tutorials](#), and the "[Ask a Librarian](#)" service provide additional help.

Student E-mail

Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. All assignments or correspondence will be submitted using your Odessa College email.

Student Portal

Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. All assignments or correspondence will be submitted using your Odessa College email.

Technical Support

For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm.

Important School Policies

For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or student's and instructors' right to academic freedom can be found in the [Odessa College Student Handbook](#).

