

Course Syllabus

NOTE: This syllabus is subject to change during the semester. Please check this syllabus on a regular basis for any updates.

Department : Child Development
Course Title : Educating Young Children
Section Name : TECA 1311
Start Date : 01/18/2011
End Date : 05/07/2011
Modality : ONLINE
Credits :

Instructor Information

Name : Mary Hanson
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Course Description

An introduction to the profession of early childhood education, focusing on developmentally appropriate practices, types of programs, historical perspectives, ethics, and current issues. Presents the development theorists, the four areas of development, the ages and stages of development as well as how to choose and implement appropriate activities. Lab assignments are designed to allow students to use their reasoning ability to solve problems, make decisions and interpret observational forms.

Prerequisites/Corequisites

None necessary

Scans

1, 2, 3, 4, 5, 6, 7, 9, 10, 11

Course Objectives

Child Development

COURSE SYLLABUS

ODESSA COLLEGE

CATALOG DESCRIPTION:

LEARNING OUTCOMES:

COURSE NUMBER: TECA 1311

COURSE TITLE: EDUCATING YOUNG CHILDREN

PREREQUISITE: NONE BLACKBOARD STUDENT HELP PAGE:

<http://www.odessa.ed/virtual/faq.htm>

CREDIT HOURS: 3 **LECTURE HOURS:** 2 **LAB HOURS:** 3

An introduction to the profession of early childhood education, focusing on developmentally appropriate practices, types of programs, historical perspectives, ethics and current issues. Presents the development theorists, the four areas of development, the ages and stages of development as well as how to choose and implement appropriate activities. Lab assignments are designed to allow students to use their reasoning ability to solve problems, make decisions and interpret observational forms.

The student will define development and developmental domains; discuss contributions of historical and contemporary theorists to the field of early childhood education; explain features of a developmentally appropriate program

for children; describe types of early childhood programs; identify current trends and issues in the early childhood profession; and explain characteristics and developmental stages of an early childhood professional.

An introduction to the profession of early childhood education, focusing on developmentally appropriate practices, types of programs, historical perspectives, ethics, and current issues.

TEXTBOOKS

SUPPLIES:

Course Objectives to Develop Competency:

- I. **Define development and developmental domains. (1, 2, 4, 5, 6, 7, 8, 10)**
 2. **Discuss contributions of historical and contemporary theorists to the field of early childhood education. (1, 2, 4, 5, 8)**
 - a. **Describe contributions of historical theorists to the field of early childhood education. (1, 2, 4, 8)**
 - b. **Explain contemporary theorists and their contributions to the field of early childhood education. (1, 2, 4, 8)**
 3. **Explain features of a developmentally appropriate program for children. (1, 2, 4, 8, 10)**
 - a. **Define developmentally appropriate. (1, 2, 4, 10)**
 - b. **Discuss how knowledge of child growth and development impacts developmentally appropriate practices. (8, 10)**
 - c. **Compare a developmentally appropriate classroom with**

one which is not developmentally appropriate in relation to child-staff ratio, group size and teacher qualifications and training. (1, 10)

d. Explain how developmentally appropriate programs are impacted by differences in family structures and social and cultural backgrounds.(8, 10)

e. Explain how play is the foundation for children?s learning. (10)

4. Describe types of early childhood programs. (1, 7, 8, 10)

a. Identify types and characteristics of different early childhood programs.

(1, 7, 8, 10)

b. Contrast early childhood programs. (1, 8, 10)

5. Identify current trends and issues in the early childhood profession. (1, 2, 4, 10)

a. Identify child care research findings and report on the effects of child care on children, their families and/or society. (1, 4)

b. Identify current legislation in the field of early childhood/special needs. (1, 2, 4)

c. Discuss public policy, how it is developed and its impact on children and families. (1, 2, 4)

d. Describe inclusion and its implications for the early childhood classroom.

e. Explain the importance of early intervention programs.

6. Explain characteristics and developmental stages of an early childhood professional. (1, 2, 4, 7, 8, 9, 10)

a. List characteristics of an early childhood professional. (1, 10)

b. Discuss career opportunities for the early childhood professional. (1, 7, 8)

c. List educational and experience requirements for early childhood positions. (1, 7, 8, 10)

d. Discuss the Texas Career Development System, including the practitioner's portfolio. (2, 8)

e. Describe the profession's code of ethical conduct and its application in everyday practice. (1, 2, 4, 9)

f. Discuss the role of early childhood professional organizations in the development of an early childhood professional. (1, 2, 7, 9)

g. Describe the purpose of and opportunities for professional growth and development. (1, 2, 4, 7, 8, 9, 10)

h. Identify skills needed to locate and obtain employment. (7, 8)

i. Describe advocacy as it relates to an early childhood professional. (4)

j. Identify community resources early childhood professionals would access when making a referral.

SCANS Competencies: Information

Systems

Thinking Skills

Basic Skills

Code:

1. *2+2 Tech Prep Early Childhood Professions Postsecondary Curriculum Guide*

2. Texas Head Start-State Collaboration Project - Texas Early Care and Education Core Knowledge & Skills

3. The SCANS Work Place Competence Skills

4. *Guidelines for Preparation of Early Childhood Professionals: Associate, Baccalaureate, and Advanced Levels* of the National Association for the Education of Young Children

5. Teacher Preparation Requirements of the Association for Childhood Education International

6. *The Examination for the Certification of Educators in Texas, Test Competencies, Field 714: Early Childhood Education*

7. *Entry Level Core Competencies (Draft) of the Child and Youth Care Workers* Certification Institute

8. *Texas Essential Knowledge and Skills for Home Economics Education*

9. *Learner-Centered Schools for Texas - A Vision of Texas Educators* National Association for the Education of Young Children

10. *Developmentally Appropriate Practice in Early Childhood Programs (Revised Edition, 1997),*

Text bundled/wrapped in plastic. Hendrick, Joanne. The Whole Child: Developmental Education for the Early Years (9th Edition) Merrill Prentice Hall Publisher, 2001

Required Readings/Materials

You must purchase the following *required* readings/materials:

Joanne Hendrick's The Whole Child, 9th edition; Merrill

Course Requirements (Lectures, Assignments and Assessments)

TENTATIVE SCHEDULE

TECA 1311

EDUCATING YOUNG CHILDREN

ASSOCIATE PROFESSOR: MARY L. HANSON

SPRING 2011

REQUIRED TEXT: JOANNE HENDRICK'S THE WHOLE CHILD

WEEK	DATE	ASSIGNMENT DUE
2	2/10	Quiz #1 and Discussion Question #1
3	2/10	Quiz #2 and Discussion Question #2
4	2/10	Quiz #3 and Discussion Question #3 Written Lesson Plan #1 due
5	3/3	Quiz #4 and Discussion Question #4
6	3/3	Quiz #5 and Discussion Question #5 Written Lesson Plan #2 due
7	3/3	Quiz #6 and Discussion Question #6
8	3/24	Quiz #7 and Discussion Question #7
9	3/24	Quiz #8 and Discussion Question #8 Internet Activities due
10	3/24	Quiz #9 and Discussion Question #9 Observation due
11	4/7	Quiz #10 and Discussion Question #10
12	4/7	Quiz #11 and Discussion Question #11
13	4/7	Quiz #12 and Discussion Question #12 45 lab hours due
14	4/28	Quiz #13 and Discussion Question #13
15	4/28	Quiz #14 and Discussion Question #14
16	4/28	Quizzes #15 and #16 and Discussion Questions #15 and #16; Final due

Special Needs

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Learning Resource Center (Library)

The Library, known as the [Learning Resources Center](#), provides research assistance via the [LRC's catalog \(print books, videos, e-books\)](#) and [databases \(journal and magazine articles\)](#). [Research guides](#) covering specific subject areas, [tutorials](#), and the "[Ask a Librarian](#)" service provide additional help.

Student E-mail

Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

Student Portal Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

Technical Support For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm.

Important School Policies

For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or student's and instructors' right to academic freedom can be found in the [Odessa College Student Handbook](#).