

## US History 1301.X1WB Syllabus

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### Required Materials:

Alan Brinkley

The Unfinished Nation; A Concise History of the American People

6th Edition

McGraw-Hill

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**Course Objective:** The survey course in US history is designed to provide the student with the basic knowledge and understanding of present institutions through the study of their past development. This course should also give the student a better understanding of germane disciplines such as political science, sociology, philosophy, literature, and economics in addition to preparing the student for careers in teaching, law, and public service. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

**Learning Outcomes:** Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

**Requirements:**

Assignments: The examinations will begin with Chapter One and continue through Chapter Fifteen with an exam posted every other day.

The first exam will open on Monday, December 12, at 1:00 pm and will remain open until 7:00 am Wednesday, December 14, 2011. (It will count as extra-credit.) You may take your exam at any time during the window, but once the exam closes, it will not be re-opened. The next chapter exam will open Wednesday, December 14, 2011 at 7:00 am and remain open until Thursday, December 15, 2011 (at the same time). Please note! From this point on, each exam will be open for twenty-four hours; the next twenty-four hours will be for reading the next chapter to be followed by the next exam. We will follow this pattern the entire semester.

These assignments will consist of some type of multiple-choice questions; fill in the blank, true/false, or possibly a combination of these formats.

All course work will be submitted through the blackboard system and each assignment will be announced through the announcement icon on the course website. You will be required to use the respondus lockdown browser available in the Blackboard system. Your final exam will be a modified, comprehensive exam consisting of various questions from previous exams and will have fifty questions. Your final will be made available beginning at 7:00 am on Tuesday, January 10, 2012, and will remain open until 1:00 pm that same day. There will be only one attempt for the final exam and it will be force completion. All exams weigh equally.

Make-up policy: If, during the course of the semester, some true emergency prevents you from taking the exam during the scheduled time frame, you will first need to contact me as soon as possible. If the reason for missing the exam proves to be valid, you will be allowed ONE make-up opportunity for the semester. I will schedule the make-up opportunity and contact you via email with all pertinent information.

Grading Policy: All assignments weigh equally. Final semester grades will be based on the following averages: 90-100 = A, 80-89 = B, 70-79 = C, 60-69 = D, below 60 = F.

General Guidelines: As with any "cyber-space class" there can be glitches in the system. Power failures, storms, viruses, spilled drinks, personal emergencies can all interfere with our success. Hopefully, none of these things will occur, but if they do, simply contact me through one of the contact points provided in this syllabus and we will attempt to fix the problem. It is always my intention to respond to you within 24 hours of your contact, but emergencies happen for me as well and I will respond to your contact as soon as possible. It is always a good idea to check your email daily for any course you are taking.

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to or participation in this class, please feel free to talk with me about your concerns.