

# SYLLABUS

## SUMMER II 2011

<b>Instructor:</b>	<b>Dr. Brian K. Dille</b>
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<b>Surface Mail:</b>	<b>Odessa College 201 West University Odessa, Texas 79764</b>
<b>Office Hours:</b>	<b>I will check my email and phone messages daily.</b>
<b>Blackboard:</b>	<b>Click here to go to the <a href="#">Blackboard login page</a>. Click here to go to the <a href="#">Blackboard login page</a>. The OC webmaster will enroll you in this course on Blackboard. Once that is done, you will only need to login each time, click "Courses", then "Government 2305--Summer II", and you will be in my course for test-taking, assignments, announcements, etc.</b>

### COURSE OBJECTIVES

1. To present the basic concepts of politics that will better enable you, the student, to understand American and Texas government and politics.
2. To motivate you, the student, to take an interest in and understand issues and problems facing the United States, Texas, and Odessa or city which you live in.
3. To stimulate you, the student, to exercise your privileges and obligations as a U.S. citizen, through participation in local, state, and national political activities.

### DROP POLICY

You are responsible for dropping this class if you quit doing the work. The instructor **will not** do so . Failure to drop results in an F.

### DISCUSSION GROUPS

We will have several discussion group topics in this course. The discussions are not 'at will' but are considered an integral part of your learning. The selected topics will be posted online with specific instructions and due date. You will receive a grade for your discussion and responses to the other students' comments. **You must participate in both discussion topics. At the end of the discussion period, you must post your final "Summary" of the discussion topic on Blackboard. Click on the "Communication" button and then on the "Discussion Board" and "Send Files" to post all assignments in Blackboard's Digital Drop Box.** Please see the [discussion topics](#) for detailed instructions. To enter into the discussion area you will go to [Blackboard](#). Please follow the instructions as given. If you have any questions, please contact your [instructor](#). **Your grade will be based on the more detailed SUMMARY you will write on the discussion topic--elaborating on your initial comments and adding your views based on reading the posted comments of fellow students in the class.**

### **EXAMINATIONS**

There will be four on-line exams, each worth 100 points. They will consist of 50 objective questions--primarily multiple choice with some true-false. **You will have 50 minutes, after logging on, to complete the objective portion. Students will lose two points for each minute they exceed the 50 minute time limit. A 200 point final exam over units 1-10 will be given, composed of all objective questions. You MUST schedule the final exam to be taken on the assigned day in either the OC Testing Center or a secure testing facility. Arrangement must be approved by the instructor. If you plan to take the final exam off-campus, I MUST have the necessary information (contact person, phone #, fax #, mailing address, etc.) one week BEFORE the final exam day.**

**I RESERVE THE RIGHT TO DETERMINE IF YOU HAVE A VALID REASON FOR MISSING AN EXAM. YOU WILL NOT HAVE THE CHANCE TO TAKE A MAKE-UP FOR AN INVALID REASON.**

### **MAKE-UP EXAMS AND QUIZZES**

If you are unable to take a test during the assigned time period, you need to contact the instructor ASAP. **Failure to do this will result in a loss of a letter grade on the exam.** Otherwise, there are **no make-ups. I RESERVE THE RIGHT TO DECIDE IF YOUR REASON FOR MISSING AN EXAM IS INVALID AND IF I SUSPECT IT IS, YOU WILL NOT HAVE THE CHANCE TO TAKE A MAKE-UP.**

### **DISCUSSIONS**

**Two discussion topics will be posted and mandatory for all students to participate in as part of the discussion grade.** Each question will be worth up to 100 points. **Discussion topics will be posted for a two days each and your final Summary is due on midnight of the 2nd day. Students are expected to post AT LEAST one comment on the discussion topic and AT LEAST one response to the comments of another student. Failure to do so will lead to a loss of points on the Summary grade.** Think of the initial posted comment as a "rough draft" and the final summary as the "final draft."

### **INTERNET ASSIGNMENTS**

**Two Internet assignments will be required.** Each will be worth a total of 100 points. The two **mandatory** Internet assignments are listed: one in Unit 6--on Political Parties- and one in Unit 8--on Congress.

### **UNIT OBJECTIVE SHEETS**

Unit objective sheets are included in the lecture notes. They will serve both as guide to what the instructor considers important from the texts, lecture notes, research, and discussions, and what the student is expected to

know at the completion of the unit. They will also serve as a good study guide for the exams because the exam questions will be drawn from these objective sheets.

### LECTURE NOTES

Lecture notes for the class, emphasizing the major points of each unit, are available to supplement the textbook readings. Simply click on the "Lecture" button.

### POWERPOINT SLIDE SHOWS

PowerPoint slide shows are available for each unit, supplementing the textbook readings and emphasizing the major points. **These are available on the Blackboard course site.**

### GRADING POLICY

The final course grade will be determined on a percentage basis:

90-100% = 900 points = A	Exam #1 100 points = 10% of course grade
80-89% = 800 points = B	Exam #2 100 points = 10% of course grade
70-79% = 700 points = C	Exam #3 100 points = 10% of course grade
60-69% = 600 points = D	Exam #4 100 points = 10% of course grade
Below 600 points or 60% = F	<u>Discussion</u> Participation Two Summaries = 100 points each = 20% of course grade
	Two Internet Assignments = 100 points each = 20% of course grade
	Final 200 points = 20% of course grade

### BONUS POINTS

**Twenty points for a current voters card will be given and added to your total point count before the course grade is averaged.** Copies can be faxed or mailed to the instructor.

### ACADEMIC DISHONESTY

Online exams and papers are basically open book. However, I would prefer that you attempt to complete them without using the text or lecture notes. Exam taking should be done alone and not a collaborative effort performed with other students in the class or who have previously taken the class. Cheating or plagiarism will result in the grade of 0. **Remember, on your essays and papers, cite your sources and URL sites.**

### TEXT

**Politics in America**, by Thomas R. Dye, 8th edition

<u>Units</u>	<u>Readings: Dye</u>	<u>Discussion Topics</u>  <b>(All required)</b>	<u>Internet Assignments</u>  <b>(4 must be completed)</b>	<u>Exams</u>  <b>(All 4 are required)</b>
1. Government & the People	Ch. 1			
2. The Constitutional Framework	Ch. 2			
3. The Federal System	Ch. 3			<b>Test #1- Units 1- 3</b>
4. Public Opinion	Ch. 6			
5. Interest Groups	Ch. 7			
6. Political Parties	CH. 9		<b>Unit 6 Web on Political Parties Required</b>	<b>Test #2- Units 4- 6</b>
7. Presidency	Chapter 13			
8. Congress	Chapter 12	-	<b>Unit 8 Web on Congress Required</b>	
9. Judiciary	Chapter 15	<b>Topic #1 on pros and cons of death penalty</b>		
10. Bureaucracy	Chapter 14	-		<b>Test #3-- Units 7- 10</b>
11. Civil Liberties	Chapter 4 & 5, pp. 139-142	<b>Topic#2 on College Speech Codes</b>		-
12. Civil Rights	Chapter 5			
13. Foreign Policy & National Defense	Chapter 16			<b>Test #4- Units 11- 13</b>

<b>FINAL EXAM</b>				<b>Final Exam** Units 1-10</b>
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**\*\*The final exam must be taken at the Odessa College Testing Center or in an instructor-approved proctored testing situation on the assigned day.**

**SOURCES FOR NEWS AND INFORMATION ON NATIONAL AND STATE GOVERNMENT**

1. National: [CNN AllPolitics.Com](http://CNN.AllPolitics.Com) and [The University of Michigan Federal Government Resources](http://The University of Michigan Federal Government Resources) and [GovSpot.Com](http://GovSpot.Com)
2. State: [The University of Michigan Federal Government Resources](http://The University of Michigan Federal Government Resources) and [GovSpot.Com](http://GovSpot.Com)

**GOVERNMENT OFFICIALS LIST**

(For bonus points on **the final exam ONLY.**)

For help in determining **WHO** represents you and which district you live in, either click the links below **to access the maps:**

- [US Congressional Districts](#)
- [State Senate Districts](#)
- [State House Districts](#)
- [Ector County Commissioner Precincts](#)
- [Odessa City Council Districts](#)
- [Local Board Districts \(ECISD, OC, MCH Boards\)](#)
- [State Board of Education Districts](#)
- [Courts of Appeals Districts](#)
- [State District Courts Districts](#)

<b>FEDERAL</b>			
Office	Name	Party	Term Ends
President	Barak H. Obama	D	Jan. 2013
Vice President	Joe Biden	D	Jan. 2013
<b>U.S. Senate</b>			
U.S. Senator	John Cornyn (TX)	R	Jan. 2015

U.S. Senator	Kay Bailey Hutchison(TX)	R	Jan. 2013
U.S.Senate Majority Leader	Harry Reid (Nev.)	D	Jan. 2013 by caucus
U.S.Senate Minority Leader	Mitch McConnell (Ky.)	R	Jan. 2013 by caucus
<b>U.S. House of Representatives</b>			
U.S. House Speaker	John Boehner (Oh.)	R	Jan. 2013 by caucus
U.S. House Majority Leader	Eric Cantor (Va.)	R	Jan. 2013 by caucus
U.S. House Minority Leader	Nancy Pelosi (CA)	D	Jan. 2013 by caucus
11th District (Ector, Andrews, Crane, Loving, Martin, Midland, Upton, Ward, & Winkler counties)	Mike Conaway	R	Jan. 2013
23rd District (Reeves, Pecos & Terrell counties)	Quico Canseco	R	Jan. 2013
<b>U.S. Supreme Court</b>			
U.S. Supreme Court Chief Justice	John Roberts		Appointed for life

<b>STATE</b>			
<b>Office</b>	<b>Name</b>	<b>Party</b>	<b>Term Ends</b>
<b>Governor</b>	<b>Rick Perry</b>	<b>R</b>	<b>Jan. 2015</b>
<b>Lieutenant Governor</b>	<b>David Dewhurst</b>	<b>R</b>	<b>Jan. 2015</b>
<b>Texas State Senate</b>			
<b>State Senator</b>			
<b>Dist. 31 -- (Ector, Andrews, Crane, Gaines, Glasscock, Howard, &amp; Midland counties )</b>	<b>Kel Seliger</b>	<b>R</b>	<b>Jan. 2014</b>
<b>Dist. 28 -- (Reagan &amp; Upton counties)</b>	<b>Robert Duncan</b>	<b>R</b>	<b>Jan. 2014</b>
<b>Dist. 19 -- (Loving, Pecos, Reeves, Terrell, Ward, &amp; Winkler counties)</b>	<b>Carlos Uresti</b>	<b>D</b>	<b>Jan. 2014</b>
<b>Texas House of Representatives</b>			
<b>Speaker</b>	<b>Joe Strauss</b>	<b>R</b>	<b>Jan. 2013 by House</b>
<b>State Representatives</b>			
<b>81st District -- (Ector, Andrews, &amp; Winkler Counties)</b>	<b>Tryon Lewis</b>	<b>R</b>	<b>Jan. 2013</b>
<b>82nd District -- (Crane, Martin, Midland, &amp; Upton Counties)</b>	<b>Tom Craddick</b>	<b>R</b>	<b>Jan. 2013</b>
<b>74th District -- (Loving, Pecos, Reeves, Terrell, &amp; Ward, Counties)</b>	<b>Pete Gallegos</b>	<b>D</b>	<b>Jan. 2013</b>

<b>Local</b>			
Ector County			
	<b>Name</b>	<b>Party</b>	<b>Term Ends</b>
<b>County Judge</b>	Susan Redford	R	Jan. 2015
<b>County Commissioner Precinct 1</b>	Freddie Gardner	R	Jan. 2013
<b>County Commissioner Precinct 2</b>	Greg Simmons	R	Jan. 2015
<b>County Commissioner Precinct 3</b>	Dale Childers	R	Jan. 2013
<b>County Commissioner Precinct 4</b>	Armando Rodriguez	D	Jan. 2015
<b>Sheriff</b>	Mark Donaldson	R	Jan. 2013
<b>District Attorney</b>	Bobby Bland	R	Jan. 2013
<b>County Attorney</b>	Cindy Weir-Nutter	R	Jan. 2013
<b>County Treasurer</b>	Carolyn Sue Bowen	R	Jan. 2015
<b>County Clerk</b>	Linda Haney	R	Jan. 2015
<b>County Tax Assessor/Collector</b>	Barbara Horn	R	Jan. 2013
<b>City of Odessa</b>			
<b>Mayor</b>	Larry Melton	-	May 2012
<b>City Council District 1</b>	Bill Cleaver	-	May 2012
<b>City Council District 2</b>	James Goates	-	May 2012
<b>City Council District 3</b>	Barbara Graff	-	May 2014
<b>City Council District 4</b>	Dean Combs	-	May 2014
<b>City Council District 5</b>	<i>currently vacant</i>	-	May 2014
<b>City Manager</b>	Richard Morton	-	Appointed by Council

<b>LOCAL SPECIAL DISTRICT BOARD MEMBERS</b>						
<b>DISTRICT</b>	<b>E.C.I.S.D. Board of Trustees</b>		<b>Odessa College Board of Trustees</b>		<b>Ector County Hospital Board of Trustees</b>	
		<b>TERM</b>		<b>TERM</b>		<b>TERM</b>
<b>1</b>	Luis Galvan	2014	Bruce Shearer	2016	Judy Hayes	2012
<b>2</b>	Faye Batch	2012	Richard Abalos	2016	Mary Lou Anderson	2014
<b>3</b>	Donna Smith	2014	Ralph McCain	2012	Richard Herrera	2012
<b>4</b>	Tom Pace	2012	J.E. "Coach" Pressly	2014	David Dunn	2014

<b>5</b>	Yollie Wilkins	2012		Ray Ann Zant	2014		Caretha Cartwright	2012
<b>6</b>	Ray Beaty	2014		Walter Smith	2012		Mary Thompson	2014
<b>7</b>	Donnie Norwood	2012		Gary Johnson	2014		Virgil Trower	2012
<b>8</b>				Tara Deaver	2016			
<b>9</b>				David Turner	2012			
<b>Length of Term</b>	Term: 4 years			Term: 6 years			Term: 4 years	

**STUDENTS NOT LIVING IN ECTOR COUNTY OR ODESSA: LEARN YOUR COUNTY AND CITY OFFICIALS.**

### **OPTIONAL PROJECTS**

To replace the lowest test grade. (EXCEPT Final Exam)

**PURPOSE:** To encourage personal involvement in a candidate's campaign, the election, issue, or interest group activities.

<b>Grade earned on volunteer work can be used to replace the lowest test grade.</b>	
20 hours of work and written report	A - 90-100 points.
17 hours of work and written report	B - 80-89 points.
14 hours of work and written report	C - 70-79 points.
11 hours of work and written report	D - 60-69 points.

**OPTION 1:** Work in a candidate's or party's campaign and hand in a 2-3 page-typewritten report of the work done, knowledge learned, and conclusions drawn.

**OPTION 2:** Work for an interest group and contribute your time and efforts to their cause and activities - letter writing, picketing, lobbying, petition drives, etc. (A list of interest groups - including local ones - are posted outside my office, DH 209.) Hand in a 2-3 page-typewritten report of the work done, knowledge learned, and conclusions drawn.

**Arrangements must be made in advance, with prior instructor approval.**

As to which option is chosen and what campaign or interest group is being worked with and the instructor must be able to verify hours worked, for whom, and the nature of the work. **A letter from the candidate or the**

organization you worked for must be mailed to the instructor for verification of your work.

**FORMAT FOR ALL ASSIGNMENTS--WEB ASSIGNMENTS & DISCUSSION TOPIC SUMMARIES**

- **All Assignments are to be posted in Digital Drop Box or sent to me by email as an attachment**
- **All assignments must be written in Microsoft Word .**

When posting an assignment in the Digital Drop Box (or emailing it to me as an attachment in Microsoft Word), please include the following information **in the body or text of your assignment** and use the following format:

1. Name
2. Last 4 numbers of your soc. sec. number (ex.: #0138)
3. Unit # (ex. 1)
4. Type of Assignment (ex.: web or discussion Summary)
5. Title of Assignment (ex.: ACLU)
6. Date Submitted (ex.: July 17, 2008)
7. Course (ex.: Govt. 2305 Web)

**Failure to include this information will lower a student's grade by one letter grade.**

**IMPORTANT: NO ASSIGNMENTS WILL BE ACCEPTED MORE THAN 1 DAY AFTER THE DUE DATE** (All late assignments will lose at least one letter grade.)

**LATE ASSIGNMENT POLICY**

**In the summer web course, late assignments will only be accepted up to 1 day (24 hours) after the due date. No late assignments will be accepted after that.**

**ODESSA COLLEGE CODE OF STUDENT VIRTUAL COLLEGE EXPECTATIONS**

How well you do in college is connected, at least in part, to how well you can adjust to the various expectations attached to your new role as a college student. Teachers will judge you by how well or poorly you conform to their expectations of a successful student. These guidelines do not represent those of all instructors, but it pays you to know, ***in general***, what behaviors define a good student. Obviously, I may have slightly different expectations that

you should ask about if they are not made clear to you early in the semester. What follows is a general description of what I expect from my students:

1. Good students behave in ways that enhance the learning experience for everyone in the class.
2. Good students are engaged in the class, often actively participating in discussion.
3. They use appropriate language in discussion: no profanity or foul language.
4. Good students practice personal and academic integrity.
5. They do not cheat on tests or other assignments.
6. They do not plagiarize on assignments: hand in the work of others as their own.
7. They do not lie or make excuses.
8. They complete assignments, projects, papers, and exams in a timely manner.
9. Good students respect the dignity and opinions of all people.
10. They do not compromise or demean the dignity of others by taunting, teasing, insulting, sexually harassing or discriminating.
11. They encourage the equal rights and treatment of all students, regardless of age, gender, race, religion, ethnic heritage, socioeconomic status, sexual orientation and/or political ideology.
12. They recognize it is their responsibility to communicate any problems or concerns to the appropriate Odessa college personnel, such as instructors, counselors, and coaches. This includes extended absences, health problems, job conflicts, emergencies, incarcerations, family problems, and documented learning disabilities.
13. They follow appropriate procedures if they a grievance. After discussing the problem with the instructor, coach, or counselor first, they proceed in a hierarchical order as diagramed below, following the steps outlined in the Student Right to Due Process, available in full text from the office of the Vice-President for Student Life.

### **Grievance Policy - Chain of Command**

**Student -> Instructor -> Department Chair -> Division Dean ->  
Vice President -> President -> Board of Trustees**



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