

# Course Syllabus READ 0372

**Department** : Reading  
**Course Title** : College Reading  
**Section Name** : READ\_0372\_6105  
**Start Date** : 07/11/2011  
**End Date** : 08/11/2011  
**Modality** : FACE-TO-FACE  
**Credits** : 3

## Instructor Information

**Name** : Janet Matthews  
**OC Email** : jmatthews@odessa.edu  
**OC Phone #** : 432-335-6614

## Course Description

READ 0372 College Reading (32.0108.5212) (3-0) 3 hours  
Stresses efficient learning techniques and application of reading and study skills. Students are encouraged to establish habits that result in increased success in learning in both the classroom and workplace environments. Includes diagnosis of individual reading strengths and weaknesses for placement in multilevel course that includes computer exercises, timed reading practices and vocabulary study. Lab fee required. (SCANS 1, 9, 10)

## Prerequisites

Prerequisite: None or placement by counselors.

## Scans

(SCANS 1,9, 10)

## Course Objectives

- Increase critical reading and thinking skills
- THEA/COMPASS Reading preparation
- Increase reading comprehension skills
- Increase vocabulary
- Improve spelling
- Better grades in content area classes
- Accomplish more in less time
- Adapt reading rate based on type of text and purpose for reading

## Required Readings/Materials

a) You must purchase the following **required** readings/materials:  
Henry, D.J. (2008). *The Effective Reader* (3rd edition). Upper Saddle River, NJ: Pearson.  
And one vocabulary book (required after diagnostic placement testing)

## Course Requirements (Lectures, Assignments and Assessments)

### Lectures

Reading System for Effective Readers-Reading Process, Before Reading: Survey and Question, Textbook Skills

Vocabulary and Dictionary Skills- Context Clues, Synonyms, Antonyms, General Context, Textbook

Skills: Using a Glossary, Word Parts, Roots, Prefixes, Suffixes, Parts of Speech

Stated Main Idea-Traits of Main Ideas, Topic Sentence Placement, Central Idea, Thesis Statement

Supporting Details- Major and Minor Details, Creating a Summary from Annotations

Outlines and Concept Maps- Outlines, Concept Maps, Textbook Skills: The Table of Contents  
Transitions and Thought Patterns- Transition Words, Thought Patterns, Time Order Pattern, Space  
Order Pattern, Classification Pattern  
More Thought Patterns- Comparison-and-Contrast Pattern, Cause-and-effect Pattern, Generalizationand  
Example Pattern, Definition Pattern  
Implied Main Ideas and Implied Central Ideas- Implied Main Idea, Creating a Summary from the  
Supporting Details, Implied Central Idea  
Fact and Opinion- Difference between Fact and Opinion, Note Biased Wrods to Identify Opinions,  
Note Qualifiers to Identify Opinions, Read Critically, Evaluate Context of the Passage, Evaluate  
Context of the Author, Evaluate Context of the Source  
Tone and Purpose- Tone and Purpose, Subjective and Objective Tone Words, General Puporse in the  
Main Idea, Primary Purpose, Irony  
Inferences- Inferences, Educated Guesses, Valid Inferences, Avoiding Invalid Conclusions, Verify and  
Value the Facts, Assess Prior Knowledge, Investigate for Bias, Detect Contradictions, Inferences  
in Creative Expression  
The Basics of Argument- What is an Argument, Identify the Author's Claim and Supports, Check the  
Argument for Bias  
Advanced Argument: Persuasive Techniques- Biased Arguments, Irrelevant Arguments, Inadequate  
Arguments

### **Assignments**

Vocabulary Textbook- Chapters 1-30  
Effective Reader Textbook- Chapters 1-13 and Supplementary Reading  
Plato/Quantum- 10 Stories  
Timed Reading- 10 Lessons

### **Assessments**

Pre-Post-Reading Diagnostic Testing- Assessment of Specific Reading Skills, Assessment of  
Reading Grade level, Assessment of Reading Rate  
Vocabulary Tests- Chapters 1-30  
Effective Reader Textbook Quizzes- Chapters 4-30 and Supplementary Reading  
Vocabulary Final Exam  
Comprehensive Reading Final Exam-Meaning of Words and Phrases, Main Idea and Details,  
Writer's Purpose and Meaning, Relationship among Ideas, Critical Reasoning  
Skills, Study Skills in Reading  
Pre-Reading

### **Diagnostic Testing**

Assessment Student will take assessments on specific reading skills,  
reading grade level, and reading rate.

### **Reading System for**

Effective Readers

(Chapter 1)

Lecture/Assignment

Student will be introduced to: Reading Process, Before  
Reading : Survey and Question, Textbook Skills. Student

will complete Mastery Tests at the end of the chapter.

Vocabulary Textbook Assignment Students will be introduced to the vocabulary book.

Vocabulary and  
Dictionary Skills

(Chapter 2)

Lecture/Assignment

Student will be introduced to: Context Clues, Synonyms, Antonyms, General Context, Textbook Skills: Using a Glossary, Word Parts, Roots, Prefixes, Suffixes, Parts of Speech. Student will complete Mastery Tests at the end of the chapter.

Vocabulary Test Test Student will complete a vocabulary test.

Vocabulary Textbook Assignment

Student will complete a vocabulary assignment. Student will prepare for the vocabulary test.

Plato/Quantum Assignment Student will complete lesson #1.

Timed Reading Assignment Student will complete story #1.

Stated Main Idea

(Chapter 3)

Lecture/Assignment

Student will be introduced to: Traits of Main Ideas, Topic Sentence Placement, Central Idea, Thesis Statement.

Student will complete the Mastery Tests at the end of the chapter.

Vocabulary Test Test Student will complete a vocabulary test.

Vocabulary Textbook Assignment

Student will complete a vocabulary assignment. Student will prepare for the vocabulary test.

Plato/Quantum Assignment Student will complete lesson #2.

Timed Reading Assignment Student will complete story #2.

Supporting Details

(Chapter 4)

Lecture/Assignment

Student will be introduced to: Major and Minor Details, Creating a Summary from Annotations. Student will complete the Mastery Tests at the end of the chapter.

Vocabulary Test Test Student will complete a vocabulary test.

Vocabulary Textbook Assignment

Student will complete a vocabulary assignment. Student will prepare for the vocabulary test.

Plato/Quantum Assignment Student will complete lesson #3.

Timed Reading Assignment Student will complete story #3.

Outlines and Concept

Maps (Chapter 5)

Lecture/Assignment

Student will be introduced to: Outlines, Concept Maps, Textbook Skills: The Table of Contents. Student will complete the Mastery Tests at the end of the chapter.

Vocabulary Test Test Student will complete a vocabulary test.

Vocabulary Textbook Homework

Student will complete a vocabulary assignment. Student will prepare for the vocabulary test.

Plato/Quantum Assignment Student will complete lesson #4.

Timed Reading Assignment Student will complete story #4.

Transitions and  
Thought Patterns  
(Chapter 6)

Lecture/Assignment

Student will be introduced to: Transition Words, Thought Patterns, Time Order Pattern, Space Order Pattern, Classification Pattern. Student will complete the Mastery Tests at the end of the chapter.

Vocabulary Test Test Student will complete a vocabulary test.

Vocabulary Textbook Homework

Student will complete a vocabulary assignment. Student will prepare for the vocabulary test.

Plato/Quantum Assignment Student will complete lesson #5.

Timed Reading Assignment Student will complete story #5.

More Thought

Patterns (Chapter 7)

Lecture/Assignment

Student will be introduced to: Comparison-and-Contrast Pattern, Cause-and-effect Pattern, Generalization-and Example Pattern, Definition Pattern. Student will complete the Mastery Tests at the end of the chapter.

Vocabulary Test Test Student will complete a vocabulary test.

Vocabulary Textbook Homework

Student will complete a vocabulary assignment. Student will prepare for the vocabulary test.

Plato/Quantum Assignment Student will complete lesson #6.

Timed Reading Assignment Student will complete story #6.

Implied Main Ideas

and Implied Central

Ideas (Chapter 8)

Lecture/Assignment

Student will be introduced to: Implied Main Idea, Creating a Summary from the Supporting Details, Implied Central Idea. Student will complete the Mastery Tests at the end of the chapter.

Vocabulary Test Test Student will complete a vocabulary test.

Vocabulary Textbook Homework

Student will complete a vocabulary assignment. Student will prepare for the vocabulary test.

Plato/Quantum Assignment Student will complete lesson #7.

Timed Reading Assignment Student will complete story #7.

Fact and Opinion

(Chapter 9)

Lecture/Assignment

Student will be introduced to: Difference between Fact and Opinion, Note Biased Words to Identify Opinions, Note Qualifiers to Identify Opinions, Read Critically, Evaluate Context of the Passage, Evaluate Context of the Author, Evaluate Context of the Source. Student will complete the Mastery Tests at the end of the chapter.

Vocabulary Test Test Student will complete a vocabulary test.

Vocabulary Textbook Homework

Student will complete a vocabulary assignment. Student will prepare for the vocabulary test.

Plato/Quantum Assignment Student will complete lesson #7.

Timed Reading Assignment Student will complete story #7.

Tone and Purpose

(Chapter 10)

Lecture/Assignment

Student will be introduced to: Tone and Purpose, Subjective and Objective Tone Words, General Purpose in the Main Idea, Primary Purpose, Irony. Student will complete the Mastery Tests at the end of the chapter.

Vocabulary Test Test Student will complete a vocabulary test.

Vocabulary Textbook Homework

Student will complete a vocabulary assignment. Student will prepare for the vocabulary test.

Plato/Quantum Assignment Student will complete lesson #8.

Timed Reading Assignment Student will complete story #8.

Inferences (Chapter

11)

Lecture/Assignment

Student will be introduced to: Inferences, Educated Guesses, Valid Inferences, Avoiding Invalid Conclusions, Verify and Value the Facts, Assess Prior Knowledge, Investigate for Bias, Detect Contradictions, Inferences in Creative Expression. Student will complete the Mastery Tests at the end of the chapter.

Vocabulary Test Test Student will complete a vocabulary test.

Vocabulary Textbook Homework

Student will complete a vocabulary assignment. Student will prepare for the vocabulary test.

Plato/Quantum Assignment Student will complete lesson #9.

Timed Reading Assignment Student will complete lesson #9.

The Basics of Lecture/Assignment Student will be introduced to: What is an Argument, Argument (Chapter

12)

Identify the Author's Claim and Supports, Check the Argument for Bias. Student will complete the Mastery Tests at the end of the chapter.

Vocabulary Test Test Student will complete a vocabulary test.

Vocabulary Textbook Homework

Student will complete a vocabulary assignment. Student will prepare for the vocabulary test.

Plato/Quantum Assignment Student will complete lesson #10.

Timed Reading Assignment Student will complete story #10.

Advanced Argument

(Chapter 13)

Assignment

Students will be introduced to: Biased Arguments, Irrelevant Arguments, Inadequate Arguments. Student will complete the Mastery Tests at the end of the chapter.

Vocabulary Final

Exam

Final Exam Students will complete a vocabulary final exam.

Post-Reading

Diagnostic Testing

Assessment Student will take assessments on specific reading skills, reading grade level, and reading rate.

Grading Policy

Each week I will provide grades or scores and comments on assignments within 6 days of when they were submitted. After I send feedback each week, I will post a notification in the **Main** forum.

Late assignments receive a 10% deduction for each day they are late if assignments are not posted by 11:59 p.m. central on the day they are due. Assignments more than 5 days late will not be accepted. Technological issues will not be considered as valid grounds for late assignment submission. In the event of a server outage, students should submit assignments to the instructor.

**Percentage**

**%**

**Grade**

95+ A

90-94 A-

87-89 B+

84-86 B

80-83 B-

77-79 C+

74-76 C

70-73 C-

67-69 D+

64-66 D

60-63 D-

<59 F

Special Needs

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Learning Resource Center

The Library, known as the [Learning Resources Center](#), provides research assistance via the [LRC's catalog \(print books, videos, e-books\)](#) and [databases \(journal and magazine articles\)](#). [Research guides](#) covering specific subject areas, [tutorials](#), and the "Ask a Librarian " service provide additional help.

Student Email

Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

Student Portal

Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

### Technical Support

For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at [https://www.odessa.edu/dept/ssc/helpdesk\\_form.htm](https://www.odessa.edu/dept/ssc/helpdesk_form.htm).

### Important School Policies

For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or student's and instructors' right to academic freedom can be found in the [Odessa College Student Handbook](#).

Each week, I will provide grades or scores and comments on assignments within 6 days of when they were submitted. After I send feedback each week, I will post a notification in the **Main** forum.