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Odessa College
Psychology/Sociology Department
Psych 2314
Lifespan Growth and Development
Summer 2011
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Course Description:

Present the growth and developmental stages of prenatal, birth, childhood, adolescence, young and middle adulthood, old age and death. Focus on biological/genetic and environmental influences on cognitive, physical, and socio emotional/psychological development. Observation of and interaction people in different human lifespan stages.

Text: Life Smart, 1st edition Lisa B. Fiore Copyright year: 2012 McGraw Hill publishing

Learning Outcomes: After completing this course, the student should be able to demonstrate numerous competencies as we progress through the following course sections:

1. methods of studying lifespan development and concepts of theories of development
2. genetics and context, prenatal development and birth processes
3. physical, cognitive, and socio emotional development through each life stage discussed in the text
4. observation and case study of an individual preschool child
5. Utilize internet resources and *Blackboard Academic Suite*TM
6. Complete tests and assignments/projects on time, in rich

text format, and submit online through blackboard.

Students will use reading skills to comprehend the text; writing skills to produce a case study on a child and a project on an adolescent or adult; information skills from observing, researching, organizing and interpreting the information, then communicating it in class project.

Academic Ethics:

Your work is expected to be your own. Plagiarism and or collusion will not be tolerated. Please use proper citation when need. If unethical behavior is detected, all parties involved will be denied points for that project or exam. The questioned material and a report of the ethics violation will be submitted to the department chair for further action as deemed necessary.

Lifespan Growth and Development Course Requirements:

1. Complete all assignments and test (on line and in class) and turn them in on or before due date. No late work is accepted unless there is a documented medical/emergency excuse. Acceptance of excuse is up to the instructors' discretion.
2. Read all required chapters of textbook
3. Purchase and save all work on thumb drive with minimum 2 GB memory/storage
4. 6 hours of observation of a child in the OC Children's Center. Students who live outside the Odessa area will observe a child at a preschool in his/her own community. This school must be licensed by the Texas Department of Human services, Child Care Licensing Division, and approved by the instructor. Go online to www.txchildcaresearch.org then click on "Search for a Day Care". You can type in the name of a center or the name of your town, or the name of your county. A list of facilities will come up with information about that facility. Contact the director or principal of the school, explain what you will be doing, and ask permission to observe one of their children. Ask for their help in selecting a child who might be especially interesting to observe. Bring information concerning the school to the instructor of this course to get final approval. Students who observe away from the OC campus will obtain a copy of a "parental permission form" and must have the form signed by a parent or guardian

before observation begins. Ask the instructor of this course for the necessary paper work.

5. Case study 6 pages, single spaced, courier new font, (typed, hard copy) on one child, along with all handwritten lab notes made during observations. (See lab pac)

6. Complete movie reviews pertaining to selected sections of the text.

7. Complete research using the internet.

8. Turn in assignments via blackboard in rich text format. Any work sent through email will not be accepted. Any work typed up in the submission section will not be accepted.

Note to students:

SPECIAL NEEDS: Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability Services at 335-6861 to request assistance and accommodations.

Keep in mind that you must drop this class yourself if you do not believe you can complete the course work. You are only allowed 6 drop/withdrawals in your college career. So be careful what you decide to do. Please come see me or talk to me if you are having trouble or believe you are falling behind. I cannot help if you don't let me know.

Incomplete Policy:

A grade of "Incomplete" may be given only if (1) the student has passed all work completed, and (2) he/she has completed a minimum of 75% of the required coursework. A grade of "I" will only be assigned when the conditions for completions have been discussed and agreed upon by the instructor and the student

Grading Procedures: Grades based on weighted total.

Tests:

Possible pts

Weighted%

Chapter's 1-11	50 pts each = 550	@2%=22%
Comprehensive final	100 pts	25%
McGraw site pre tests:		
Ch 1	20 pts	1%
Ch 2-12	10 pts each = 110	@1%=11%
Assignment points:		
Ch1	20 pts	2%
Ch 2	20 pts	2%
Ch3&4	20 pts	2%
Ch 5	20 pts	2%
Ch 6 Case Study	100 pts	12%
Ch 7 on Mcgraw site	20 pts	2%
Ch 8&10 Teen and adult interview	100 pts	10%
Ch9 Movie review	40 pts	4%
Ch 11-12 Movie review	50 pts	5%
Total points possible	1171	100%

A =90%-100%

B =80-89%

C =70-79%

D =60-69%

All information on the syllabus can/may change.