

# Course Syllabus

**Department** : ART  
**Course Title** : Art Appreciation  
**Section Name** : ARTS 1301.99\_98\_97  
**Start Date** : 06/6/2011  
**End Date** : 07/7/2011  
**Modality** : HYBRID  
**Credits** : 3

## Instructor Information

**Name** : Barry Phillips III  
**OC Email** : bphillips@odessa.edu  
**OC Phone #** : 432-335-6490

## Course Description

Develops the ability to enjoy visual art and understand its significance. Introduces basic art theory, forms, and history.

## Prerequisites/Corequisites

None

## Scans

6, 9

## Course Objectives

After completing this course, the student should be able to demonstrate competency in:

1. Explaining how visual art is created.
2. Explaining the cultural significance of the visual arts.
3. Using a standard method of art criticism.

## Required Readings/Materials

a) You must purchase the following ***required*** readings/materials:

Living With Art, 9th ed. by Mark Getlein

Art Appreciation Assignment Workbook, 9th ed. by Barry Phillips  
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b) You are encouraged to buy the following *optional* books/materials:

None

## Course Requirements (Lectures, Assignments and Assessments)

Students are expected to complete 14 daily assignments and 1 final exam.

### *Week 1*

**Topic/Overview:** This week focuses on

### **Summary of Week 1 Assignments & Activities**

<b>Item (Name)</b>	<b>Type</b>	<b>Description</b>
<i>Assignment 1</i>	<i>Reading and comprehension homework</i>	<i>Read ORIENTATION in workbook! Read Ch. 1 in textbook; Complete T/F; Definitions; and Discussion questions</i>
<i>Assignment 2</i>	<i>Reading and comprehension homework</i>	<i>Read Ch. 2 in textbook; Complete T/F; Definitions and Discussion questions</i>
<i>Assignment 3</i>	<i>Reading and comprehension homework</i>	<i>Read Ch. 3 in textbook; Complete T/F; Definitions and Discussion questions</i>
<i>Assignment 4</i>	<i>Reading and comprehension homework</i>	<i>Read Ch. 4 in textbook; Complete T/F; Definitions and Discussion questions</i>

## Week 2

**Topic/Overview:** This week focuses on

### Summary of Week 2 Assignments & Activities

Item(Name)	Type	Description
Assignment 5	Reading and comprehension homework	Read Ch. 6-8 in textbook; Complete T, Definitions; and Discussion questions
Assignment 6	Reading and comprehension homework	Read Ch. 9-10 in textbook; Complete Definitions; and Discussion questions
Assignment 7	Reading and comprehension homework	Read Ch. 11-12 in textbook; Complete Definitions; and Discussion questions
Assignment 8	Reading and comprehension homework	Read Ch. 13 in textbook; Complete T, Definitions; and Discussion questions

## Week 3

**Topic/Overview:** This week focuses on

### Summary of Week 3 Assignments & Activities

Item(Name)	Type	Description
Assignment 9	Reading and comprehension homework	Read Ch. 14-15 in textbook; Complete Definitions; and Discussion questions
Assignment 10	Reading and comprehension	Read Ch. 16-17 in textbook; Complete Definitions; and Discussion questions

	<i>homework</i>	
<i>Assignment 11</i>	<i>Reading and comprehension homework</i>	<i>Read Ch. 18 in textbook; Complete T, Definitions; and Discussion questions</i>
<i>Assignment 12</i>	<i>Reading and comprehension homework</i>	<i>Read Ch. 19 in textbook; Complete T, Definitions; and Discussion questions</i>

## *Week 4*

**Topic/Overview:** This week focuses on

### **Summary of Week 4 Assignments & Activities**

<b>Item(Name)</b>	<b>Type</b>	<b>Description</b>
<i>Assignment 13</i>	<i>Reading and comprehension homework</i>	<i>Read Ch. 20 in textbook; Comple Definitions; and Discussion quest.</i>
<i>Assignment 14</i>	<i>Reading and comprehension homework</i>	<i>Read Ch. 21 in textbook; Comple Definitions; and Discussion quest.</i>
<i>Assignment 15</i>	<i>Reading and comprehension homework/ Final exam</i>	<i>Read Ch. 22-23 in textbook; Cor. Definitions; and Discussion quest.</i>

## **Grading Policy**

I will provide grades on assignments within 7 days of when they were submitted. Late assignments are subject to 10 pt. penalty for each week late.

Assignments received after Thursday of final exam week will receive a grade of F.

<b>Percentage %</b>	<b>Grade</b>
95+	A
90-94	A-
87-89	B+
84-86	B
80-83	B-
77-79	C+
74-76	C
70-73	C-
67-69	D+
64-66	D
60-63	D-
<59	F

## **Special Needs**

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

## **Learning Resource Center (Library)**

The Library, known as the [Learning Resources Center](#), provides research assistance via the [LRC's catalog](#) (print books, videos, e-books) and [databases](#) (journal and magazine articles). [Research guides](#) covering specific subject areas, [tutorials](#), and the "Ask a Librarian " service provide additional help.

## **Student E-mail**

Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account:

<http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

## **Student Portal**

Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account:

<http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

## **Technical Support**

For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at [https://www.odessa.edu/dept/ssc/helpdesk\\_form.htm](https://www.odessa.edu/dept/ssc/helpdesk_form.htm).

## **Important School Policies**

For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or student's and instructors' right to academic freedom can be found in the [Odessa College Student Handbook](#).

