# Coll 0171: Strategies for Success **Course Syllabus** Summer I 2013



Course Instructor: Jordan O'Connell

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Accour	ntability Partne	er:					
Coll 017 persist a test-taki interpers yourself many of be admin with few	nd succeed at Odessing strategies, persons sonal skill developm with all of the Goog these during your tinistered through Blayer than 12 hours ar	ccess is a one credit, five- sa College. Topics covered nal wellness, effective wri nent. We will be using a co le applications available t me at Odessa College. We ackboard and your grades e required to pass COLL 0 transferable, and satisfies	in the course include: course include: course and reading, time mollection of journal article or you through your stude will also be using Blackly will be regularly updated 171. The course does not be the summer of the summer	ollege-level org anagement, car es and book cha ent Gmail accou ooard to supple d in WebAdviso t satisfy require	anization, study to reer and education upters as our read unt (Calendar, Voint ment course mator. New and curre ements for any de	echniques, note-takin nal planning, and er for this course. Far ce, Drive, etc); you wi erial. Quizzes and Disc ent Odessa College stu	ng and miliarize ll use cussions dents
Supplies You are expected to bring paper and writing implements, a schedule/planner, and your cell phone/tablet/laptop (if you own one).  Method of Evaluation Your final grade will be determined by scores awarded on homework and in-class assignments, Blackboard journal entries, organizational checks, your final project, as well as your active attendance and engagement in the course.							
organiza	Attendance	Participation	Assignments &	Binder /	Office Visit	Final Project	7
	Attendance	i ai despation	Journals 4	Planner	& Campus Activities	i mai i roject	
	25%	15%	10%	20%	15%	15%	
I will return all graded work back to you within one calendar week and will follow the following standard score ranges: $\begin{array}{c} 90\text{-}100 = A \\ 80\text{-}89 = B \\ 70\text{-}79 = C \\ \hline 69 \text{ and under} = \text{retake course} \\ \end{array}$ Your grades should be available to you in real time through the OC Portal – meet with a tutor in the Student Success Center if you have any trouble with access							
Course Schedule  Week 1 / June 11 & 12  Class 1 – Student Success Center, OC 411, and Campus Tour							
Class 2 – Time Management and Goal Setting  Office Visit – Sign up (in-class) for a time to meet me in the OC Help Center before the end of our course							
Week 2 / June 18 & 19 Class 3 – College Survival: Personality and Learning Styles							

Week 3 / June 25 & 25

<u>Class 5 – Academic Inquiry and Critical Thinking</u>

Class 4 - Marking the Text and Cornell Notes

<u>Class 6 – Fearless Writing and Instructor Interaction</u>

### Class 7 - Library and Career Exploration

Homework - Students who miss class must complete the paper or online LRC Scavenger Hunt Activity individually

Class 8 - Wellness and Financial Literacy

Week 4 / July 9 & 10

Class 9 – Anxiety-Free Test-Taking and Studying Skills

Class 10 - Final Projects

# **Important**

### Attendance / Late Work Policy

If you miss class it is your responsibility to ask another student to help catch up. Some assignments occur in class and cannot be made up.

#### **Drop Policy**

Students cannot drop COLL 0171 because it is an institutional requirement.

#### **Academic Dishonesty**

You are expected to do your individually-assigned work independently. Academic dishonesty may result in a failing grade in the course.

#### **Student Success at OC**

As part of the Design for Completion initiative, your Odessa College Student Success Coach and faculty mentor will help you stay focused and on track to complete your educational goals. If an instructor sees that you might need additional help or success coaching, he or she may submit a Retention Alert. Your Student Success Coach or faculty mentor will contact you to work toward a solution.

### **Statement of Special Accommodations**

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs of issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your accommodation options. You may also call or email the Office of Disability Services at 432-335-6861 or email Becky at <a href="mailto:brivera@odessa.edu">brivera@odessa.edu</a> to request accommodations.

#### **Student Success Center**

Free group and one-to-one tutoring, use of the computer lab, help with online courses, and more is available at 432-335-MORE (6673).

#### **Crisis Intervention**

Odessa College cares about the health and safety of all members of our campus community. Contact me directly or contact Student Success Coach Katherine Phillips, member of our Behavioral Intervention Team, at 432-335-6478, if you are concerned about your own well-being or the well-being of a fellow student.

### **Course Learning Objectives**

Coll 0171 will improve academic skills, empower positive decision making, and assist with educational and career planning

#### Motivation

- Use motivation techniques to persist in college
- Set up an effective study environment
- Complete a behavior modification project to establish habits that lead to success
- Form positive, collaborative relationships with other course instructors

#### **Personality and Learning Styles**

- Learn about your personality type and find a program of study to match
- Identify your ideal work environment
- Discover how personality type affects decision making and time management styles
- Utilize learning strategies that match your learning style and personality type

#### **Managing Time and Money**

- Select time management strategies to accomplish lifetime goals
- Learn to effectively utilize a planner or scheduling system
- Use money management techniques that lead to financial security

#### Studying and Test Taking

- Use preparation techniques to prepare for tests
- Apply techniques to deal with test anxiety
- Use study techniques to improve academic performance

#### Healt

- Incorporate healthy nutrition, exercise, sleep habits into the student lifestyle
- Minimize stress and practice relaxation

# Reading, Writing, and Note Taking

- Apply marking-the-text techniques to academic reading
- Apply listening techniques and the Cornell Notes note-taking system to course lectures
- Use preparation, organization, writing, editing and revising for college writing projects

### **Career and Education**

- Research a career and create an educational plan that matches your interests, abilities, and values
- Formulate a list of lifetime goals and priorities that aligns with your educational and career plan