

Western Civilization 2311 WB

The West in the World to 1600

Course Syllabus

**Instructor:** John McLemore

**Classroom Hours:** online classes and hours

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**Classroom:** cyberspace

**Communications:** The best method of communication is via e-mail. As I have no office on the OC campus I have no office hours.

**Text:** *The West in the World Volume I, Dennis Sherman and Joyce Salisbury*, Students may buy either the e-book (less expensive) or the regular textbook.

**Course Objectives:** We will endeavor to discover how Western Civilization and the development of other countries have affected the development of Western Europe. We will also effort to achieve the General Education Curriculum Goals for History Courses as listed below:

***History, as a discipline, is reading and writing intensive and as such this course will be no different.*** There will be a major importance placed on the students ability to stay on pace with their reading and there will be several opportunities for students to demonstrate their ability to write about the material they have studied.

## **Introduction of John McLemore...**

As an instructor of American History, I believe it is important to look at history in as many different views as possible so we can form our own opinions. I believe there are some names and dates that are vital and must be learned because they help form a foundation of cause and effect and cause and effect is how I look at history. As we move through the semester I hope students will be able to discern the causes of different events and trends that have had long range effects. Our look at history will examine the social, political, institutional, and governmental changes that have come from the various causes and effects during the last one hundred and twenty five years of United States History. It is my goal, as an instructor, to have students' advances their reading, writing, and thinking skills in an effort to form their own opinions about World History. The ability to

form intellectual opinions on the various events of history allows students to become better citizens of the United States and more informed citizens of the world.

**Requirements:** *The course break down is very simple. Students will read one chapter a week beginning August 27 and take one 25 question exam each weekend. This will include 13 exams worth a total of 100 points each for a total of 1300. There will also be one paper due at the end of the semester. This will be a short paper of five pages and it must cover a person, place, or event inside the time period of this course. The paper must be in complete sentences and well written in a size 12 New Times Roman font and be in a Word document and be in Rich Text Format. It will be worth 100 points and due on December 7, 2012. There will also be four map exercises worth 100 points each. There will also be 4 discussion questions that will have to be answered along with responses to two other postings. Each one of these will be worth 50 points for a total of 200.*

A = 1800 to 2000 points

B = 1600 to 1799 points

C = 1400 to 1599 points

D = 1200 to 1399 points

F = anything below 1200 points

**Academic Integrity:** All students are responsible for adhering to a certain standard of behavior when it comes to honesty and plagiarism. Any student who engages in scholastic dishonesty, which includes, but is not limited to cheating, plagiarism, and collusion will receive an “F” for the course. Academic dishonesty is unacceptable and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with Odessa College’s regulations and procedures. Any student violating this policy will be removed from this class.

**Requirements to be successful in History 1301**

- Login in to the course at least three days a week
- Make sure all assignments are completed and submitted by assigned due dates
- Participate in all discussion board postings (participation is not “good answer” or “I

agree”).

- Do all the work in the required font size, type and format
- Use only Word document for any assignment that require writing.
- Use proper Netiquette when posting in the discussion board realizing that the instructor reads all discussion board postings.

### **Netiquette Requirements**

1. All language used in discussion and in writing documents will be correct and proper—not foul language or abusive language will be tolerated for any reason—(foul language and abusive language will be defined by the instructor—but it is meant to hurt feelings, belittle, or embarrass then it is improper.
2. Text language will not be accepted in postings concerning discussion board assignments—personal comments between students text language will be permitted—please remember this distinction in class wide postings.

### **Required Computer Tools:**

- Computer with speakers and a microphone
- Internet access—a solid connection
- Ability to send/receive email
- Ability to browse the Internet
- Ability to attach documents
- Ability to cut and paste material into Word documents
- Ability to send/receive discussion postings

### **ASSIGNMENTS: August to December**

**Week One:** August 27 to September 1—

- **Login, Open the Syllabus, get comfortable with the website course**
- **Discussion Board Icebreaker should be completed by September 1 (worth 25 point bonus for those that complete it by Saturday September 1.**
- **Make sure you are comfortable with Word document and RTF format—make sure you understand cut and paste**
- **Mark your calendar for all the due dates for this course**

- BEGIN Reading chapter one—first assignment and exam will come due in the 2<sup>nd</sup> week
- BEGIN looking for a topic for your paper due December 7

**Week Two:** September 2 to September 8—

- Complete reading chapter one
- Complete *the exam for chapter one which will open on September 7 at 6 am and remain open until midnight September 8.*
- You should be working on the first map exercise and discussion question—both are due on September 15.

**Week Three:** September 9 to September 15—

- Complete reading chapter two
- Complete the discussion question and responses
- Complete the map assignment
- Complete *the exam for chapter two which will open on September 14 (6 am) and remain open until midnight September 15.*

**Week Four:** September 16 to September 22—

- Complete reading chapter three
- Open the discussion question number two and begin formulating your response
- Open the new map assignment and use it as you read the chapters
- Complete *the exam for chapter three which will open on September 21 (6 am) and remain open until September 22 at midnight.*

**Week Five:** September 23 to September 29

- Complete reading chapter four
- Continue working on responses to discussion question
- Complete the map assignment by midnight September 29
- Complete *the exam for chapter four which will open on September 28 (6 am) and remain open until September 29 at midnight.*

**Week Six:** September 30 to October 6

- Complete reading chapter five
- Complete the discussion board question and responses—due by October 6
- Complete *the exam for Chapter five which will open on October 5 (6 am) and remain open until October 6 at midnight.*

**Week Seven:** October 7 to October 13

- Begin working on the new discussion board question
- Begin working on the new map assignment

- Complete reading chapter six
- Complete *the exam for Chapter Six which will open on October 12 (6 am) and remain open until October 13 at midnight*

**Week Eight:** October 14 to October 20

- Complete reading on chapter seven
- Complete the map assignment which is due on October 20
- Continue to work on discussion board postings
- Complete *the exam for chapter seven which will open on October 19 (6 am) and remain open until October 20 at midnight*

**Week Nine:** October 21 to October 27

- Complete the discussion board posting which is due October 27 by midnight
- Complete reading on chapter eight
- Complete *the exam for Chapter eight which will open on October 26 (6 am) and remain open until October 27 at midnight*

**Week Ten:** October 28 to November 3

- Begin working on the new discussion board posting and your responses
- Begin working on the new map assignment
- Complete reading for Chapter nine
- Complete *the exam for Chapter nine which will open on November 8 (6 am) and remain open until November 9 at midnight*

**Week Eleven:** November 4 to November 10

- Complete the map assignment which is due November 10
- Continue to work on the discussion question and postings
- Complete reading Chapter ten
- Complete *the exam for Chapter ten which will open on November 9 (6 am) and remain open until November 10 at midnight*

**Week Twelve:** November 11 to November 17

- Complete the discussion question and response by November 17
- Complete reading for Chapter eleven
- Complete *the exam for Chapter eleven which will open on November 16 (6 am) and remain open until November 17 at midnight.*

**Week Thirteen:** November 18 to November 24

- **HAPPY THANKSGIVING—ENJOY YOUR BREAK**
- Catch up on any work you may be behind on.

**Week Fourteen:** November 25 to December 1

- Complete reading for Chapter twelve
- Complete *the exam for Chapter twelve which will open on November 30 (6 am) and remain open until December 1 at midnight*
- This all that is due for this week so you can have opportunity to finish your paper by next week.

**Week Fifteen:** December 2 to December 8

- *The five page topic paper is due by midnight on December 7*
- Begin preparing for your final exam on December 11

**Week Sixteen:** FINAL EXAM WEEK

- **The Final Exam will cover Chapter thirteen and only chapter thirteen. The exam will open on Tuesday December 11 (6 am) and remain open until Wednesday December 12 at midnight.**