

US History 1302_WB9

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Assignments: The examinations will begin with Chapter Sixteen and continue through Chapter Thirty plus the final exam. The first exam will open at 7:00 am on Tuesday, August 28, 2012 and will remain open until 7:00 am, Saturday, September 1, 2012. The next exam will open at 7:00 am on Tuesday, September 4, 2012 and remain open until 7:00 am on Saturday, September 8, 2012. You may take your exam at any time during the testing window (please note - the exam will be open for ninety-six continuous hours), but once the exam closes, it will not be re-opened. Your first exam will be slightly different from the other exams since one of the requirements for this exam will be the downloading of the respondus lockdown browser and a ten question quiz over Chapter Sixteen. This first exam will be counted as extra-credit at the end of the semester. After that exam, we will be covering Chapters Seventeen through Thirty. These assignments will consist of some type of multiple choice questions, fill in the blank, true/false, or possibly a combination of these formats. Your final exam will be made available on Tuesday, December 11, 2012 at 7:00 am. It will remain open until 10:00 pm that same day. Your final exam will be a comprehensive exam and will consist of fifty questions taken from previous exams. All course work will be submitted through the blackboard system and each assignment will be announced through the announcement icon on the course website. This makes activating your student email account and checking it daily mandatory. All critical information pertaining any course work is always sent via the OC system.

Grading Policy: All assignments weigh equally . Final semester grades will be based on the following averages: 90-100 = A, 80-89 = B, 70-79 = C, 60-69 = D, below 60 = F.

General Guidelines:

1). As with any "cyber-space class" there can be glitches in the system. Power failures, storms, viruses, spilled drinks, personal emergencies can all interfere with our success. Hopefully, none of these things will occur, but if they do, simply contact me through one of the contact points provided in this syllabus and we will attempt to fix the problem. When emails are sent, it would be prudent to note that common courtesy is expected and will be given in return.

- 2.) Make-up opportunities are a privilege and not a right so please note that those situations are decided by me. IF a make-up opportunity does become necessary, there will be only one opportunity per customer, and you will be contacted by me via e-mail with instructions concerning any such opportunity. "Family emergencies" do happen for all of us but be careful with that excuse; I may ask for documentation.
- 3.) Plagiarism will not be tolerated and any such action will result in an automatic zero.
- 4.) It is always a good idea to check your email daily for any course you are taking.
- 5.) It is always my intention to respond to you within 24 hours of your contact, but emergencies happen for me as well and I will respond to your contact as soon as possible.

SPECIAL NEEDS: Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability Services at 335-6861 to request assistance and accommodations.

Students, if you have problems logging on please call 335-6673 for assistance.

Learning Outcomes:

The survey course in US history is designed to provide the student with the basic knowledge and understanding of present institutions through the study of their past development. This course should also give the student a better understanding of germane disciplines such as political science, sociology, philosophy, literature, and economics in addition to preparing the student for careers in teaching, law, and public service. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Expectations for Engagement – Online Learning

To help make the web-based learning experience fulfilling and rewarding, the following Expectations for Engagement provide the parameters for reasonable engagement between students and instructors for the online learning environment. Students and instructors are welcome to exceed these requirements.

Reasonable Expectations of Engagement for Instructors

1. As an instructor, I understand the importance of clear, timely communication with my students. In order to maintain sufficient communication, I will

- provided my contact information at the beginning of the syllabus;
- respond to all messages within 24 hours if received Monday through Thursday and within 48 hours if received Friday through Sunday; and,
- notify students of any extended times that I will be unavailable and provide them with alternative contact information (for me or for my supervisor) in case of emergencies during the time I'm unavailable.

2. As an instructor, I understand that my students will work to the best of their abilities to fulfill the course requirements. In order to help them in this area, I will

- provide clear information about grading policies and assignment requirements in the course syllabus, and
- communicate any changes to assignments and/or to the course calendar to students as quickly as possible.

3. As an instructor, I understand that I need to provide regular, timely feedback to students about their performance in the course. To keep students informed about their progress, I will

- post grades for discussion postings within one week of the discussion thread closing.
- provide grades for major assignments within 2 weeks of the due date or at least 3 days before the next major assignment is due, whichever comes first.

Reasonable Expectations of Engagement for Students

1. As a student, I understand that I am responsible for keeping up with the course. To help with this, I will

- line up alternative computer and internet access in case my primary computer crashes or my internet services is unavailable;
- recognize that the college provides free wi-fi and computer labs during regular campus hours to help me with accessing my course; and,
- understand that my instructor does not have to accept my technical issues as a legitimate reason for late or missing work if my equipment or service is unreliable.

2. As a student, I understand that it is my responsibility to communicate quickly with the instructor any issue or emergency that will impact my involvement with or performance in the class. This includes, but is not limited to

- getting "kicked off" of the system during tests or quizzes;
- having trouble submitting assignments; and
- dealing with a traumatic personal event.

3. As a student, I understand that it is my responsibility to understand course material and requirements and to keep up with the course calendar. While my instructor is available for help and clarification, I will

- seek out help from my instructor and/or from tutors;
 - ask questions if I don't understand; and,
- access my course several times during the week to keep up with assignments and announcements

Required Materials

Required Materials:

Alan Brinkley

6th Edition

McGraw-Hill

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Download of Respondus Lockdown Browser

The SEI process for face-to-face and online courses is scheduled for the week of November 26th