

HIST 1301: US History until 1877 Course Syllabus

Professor Daniel M. Regalado, Ph.D.

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Office Hours: MWF: 11am-12pm; TTh: 10-11am & 12:30-1:30pm; W: 5:30-6:30pm

Times: MWF 10-10:50am **Location:** DH 216 **Credit Hours:** 3

"You always win if you don't give up," Daniel M. Regalado

Objective: The purpose of this course is for the student to organize, interpret, and evaluate the European background, establishment of colonial foundations, rise of American nationality, growth and sectional crisis, and the Civil War and Reconstruction. All material in the textbook/lectures is testable and it is your responsibility to read the chapters. ICOs 1, 2, and 6.

Learning Outcomes: Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Text: *The Unfinished Nation: A Concise History of the American People*, 6th Edition, by Brinkley, ISBN # 13-978-0-07-338552-5 (Previous/Alternate editions may suffice, although please contact the Instructor to verify)

Grading Policy:

Quantity	Description	Points per Item	Total Points
4	Exam	100	400
1	Research Project	100	100
Total			500

Grading Scale: A = 450pts and above B = 400-449pts C = 350-399pts D = 300-349pts F = below 300pts

Attendance & Participation: Regular attendance and participation is essential to achieving satisfactory progress, therefore it is the student's responsibility to attend class and to keep up with the assigned readings so that participation in class discussions and proper understanding of the material can occur. Attendance is taken every class meeting- If tardiness becomes a problem further action may occur. Please let me know if you require special accommodations.

Tests & Final Exam: There will be a total of four tests- The tests will consist of multiple choice and identification questions. All exams will cover multiple chapters, and Test 4 is the Final which is a Departmental/Comprehensive version. It is imperative that students complete the reading assignments in order to be better prepared for the exams. I do not drop any test grades. Make-up exams will only be allowed with permission from the instructor and are a different version comprised of the textbook's test bank- Exceptions could be made at the Professor's discretion. No study guides will be provided although students will be allowed to use one index card on the test. If the material on the index card is typed, only one side of a 3x5 card can be used; if it is hand-written you may use both sides of a 4x6 card (Index card must be turned in with the exam and with your name on it).

Extra Credit: In this age of technology it is imperative that college students master the art of internet research, therefore for every exam up to ten extra credit points can be earned if the student submits to me a summary describing a website they found pertinent to the test material- DO NOT use websites such as Wikipedia, Dictionary.com, etc.- Actually research a site related to the material. The assignment should include: 1) URL, 2) date accessed, 3) author and/or organization that maintain the site, and 4) 2-3 sentences on your opinion of the webpage. **The extra credit assignment due dates are by 10pm of the next class meeting after the exam date (excluding the Final which is due the same day of the exam)**, and only one extra credit assignment can be turned in per test. The assignment must be posted in the proper Discussion Board thread.

Research Project: The research project will consist of a 10-15 minute Powerpoint presentation covering any topic on US History until 1877- The project can be completed individually or in groups of 2-6 and students will have the opportunity to choose their own members. You must properly cite your presentation- Any writing style can be used although I would suggest using the style commonly used by your major. Your sources should include a minimum of: three books, one website, and a scholarly journal. The presentation will be graded based on a rubric that the professor will provide at a later date- Presentations will be e-mailed to the professor at the designated date. Late presentations will be penalized 5% of the final grade for every day that it is late.

Research Day: This day will be for your benefit- It is your chance to edit your rough draft, discuss your topic with your group members, review your sources, or complete/discuss any other tasks for your research project.

Scholastic Dishonesty: Plagiarism and cheating will not be tolerated and will be handled in accordance to the OC Student Code of Conduct/Board Policy Manual. The Professor has the right to, at his discretion, add or alter any assignments, exams, and or methods.

Classroom Etiquette: Please silence your cell phones- DO NOT TEXT (Or hold non-course discussions) during class. You may eat or drink in class...just keep in mind to be courteous to your fellow students.

Tentative Schedule: Your reading assignments on the specified chapters should be read prior to class. Copies of Powerpoint lectures will not be provided.

Month	Date(s)	Activity
August	27	Introductions & Discuss Syllabus
	29-November 26	Unit 1, Test 1: Chapters 1-5; Unit 2, Test 2: Chapters 5-9, 11, & 13; Unit 3, Test 3: Chapters 13-15
	31	Pick Groups
September	3	OC Closed-Labor Day Holiday
	5	Assign Groups/Research Presentation
	7	Research Day (Meet with your groups at LRC)
November	14	Last day to drop with a W
	23	No Class-Turkey Break
	28	Research Day (Meet with your groups), Presentations due via e-mail by 12pm-Noon
	30-December 7	Group Presentations
December	12	Final Exam/Test 4, Chapters 1-13, 8-10:30am, Extra Credit for Final Exam due by 10pm

Unit 1: "The Collision of Cultures," Chapter 2 "Transplantations and Borderlands," Chapter 3 "Society and Culture in Provincial America," Chapter 4 "The Empire in Transition," & Chapter 5 "The American Revolution"

Unit 2: Chapter 5 "The American Revolution," Chapter 6 "The Constitution and the New Republic," Chapter 7 "The Jeffersonian Era," Chapter 8 "Varieties of American Nationalism," Chapter 9 "Jacksonian America," Chapter 11 "Cotton, Slavery, and the Old South," & Chapter 13 "The Impending Crisis"

Unit 3: Chapter 13 "The Impending Crisis," Chapter 14 "The Civil War," Chapter 15 "Reconstruction and the New South"

Special Needs: Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Learning Resource Center (The Library): The Library, known as the Learning Resources Center, provides research assistance via the LRC's catalog (print books, videos, e-books) and databases (journal and magazine articles). Research guides covering specific subject areas, tutorials, and the "Ask a Librarian" service provide additional help.

Student Email: Please access your Odessa College Student E-mail, by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

Technical Support: For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm.

Important School Policies: For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or students' and instructors' right to academic freedom can be found in the Odessa College Student Handbook.

Success Coaches: The Odessa College Student Success Coaches will help you stay focused and on track to complete your educational goals. If an instructor sees that you might need additional help or success coaching, he or she may submit a Retention Alert or a Starfish Alert. A Student Success Coach will contact you to work toward a solution.

The SEI process for face-to-face and online courses is scheduled for the week of November 26th.