

Course Syllabus

Department:Reading & Education

Course Title:Basic Reading

Section Name:READ_0371 WEB

Instructor Information

Name: Dr. Kathy Jones

OC Email: ksjones@odessa.edu

OC Phone #:(432) 335-6529

Cell Phone #: (432) 230-0130

Office Hours:

Tuesday and Thursday: 8:00 – 9:30

Monday, Wednesday and Thursday: 1:00 to 3:30

Supervisor:

Dr. Tina Caro

OC Email: tcaro@odessa.edu

OC Phone: 432-335-6614

Cell Phone: 432-853-2500

Course Description

Initiates instruction in developmental reading with emphasis on building vocabulary, increasing reading rate, and improving comprehension. Aims to empower students with independent learning techniques and effective study skills to enhance self-esteem. Includes individual diagnosis of reading strengths and weaknesses for placement in multileveled materials. Lab fee required.

Prerequisites/Corequisites

Prerequisite: None or placement by counselors.

Course Objectives

Increase critical reading and thinking skills

THEA/COMPASS Reading preparation

Increase reading comprehension skills

Increase vocabulary

Improve spelling

Better grades in content area classes

Accomplish more in less time

Adapt reading rate based on type of text and purpose for reading

THEA

200 or below	READ 0371 and 0372, 6 hours required
201-229	READ 0372, 3 hours required
220-229	May enroll concurrently in READ 0372 and a course identified as reading intensive
230 or above	College Ready

COMPASS

0-64	READ 0371 and 0372, 6 hours required
65-80	READ 0372, 3 hours required
78-80	May enroll concurrently in READ 0372 and a course identified as reading intensive
81 or above	College Ready

ACCUPLACER

0-61	READ 0371 and 0372, 6 hours required
62-77	READ 0372, 3 hours required
78 or above	College Ready

ASSET

0-35	READ 0371 and 0372, 6 hours required
36-40	READ 0372, 3 hours required
41 or above	College Ready

Required Readings/Materials

You must purchase the following ***required*** readings/materials:

Nist, S. L. (2010). Building Vocabulary Skills (4th edition). West, Berlin, NJ.: Townsend Press

Henry, D.J. (2011). The Skilled Reader (3rd edition). Upper Saddle River, NJ: Pearson
The Skilled Reader must include the NEW MyReadingLab eText Student Access Code Card
ISBN-10: 032185036X

Students, you will be using a publisher provided website called MyStudentSuccessLab for this course. To access this website, go to www.pearsonmylabs.com. You will need to complete a one time registration process either using the access code that came with your textbook, or by making an online purchase

If you have a Pearson Education account from using Pearson resources, such as MyStudentSuccessLab or MyMathLab, in another class, sign in first. If you do not, create a new account at the link provided.

If you have any difficulty with the registration process, you must first go to Pearson Tech Support at <http://247.pearsoned.com>. If they are unable to assist you, I will need you to send me the incident number from your case so I can escalate the issue for you.

Course Requirements (Lectures, Assignments and Assessments)

Week	Tuesday
1 Aug 27 To Sep 2	Orientation Aug 30 Introduction Blackboard MyReadingLab.com Townsendpress.net Why Teach Vocabulary
2 Sep 3 To Sep 9	Pre-tests Discussion #1 Respond to 2 others
3 Sep 10 To Sep 16	Vocab 1, 2, 3 Discussion #2 MyReadingLab Reading Rate
4 Sep 17 To Sep 23	Vocab 4, 5, 6 Discussion #2 Respond to 2 others MyReadingLab Study Skills

5	Vocab 7, 8, 9
Sep 24	Discussion #3
To	MyReadingLab Vocabulary Unit
Sep 30	
6	Vocab 10, 11, 12
Oct 1	Discussion #3 Respond to 2 others
To	MyReadingLab
Oct 7	Stated Main Idea Unit
7	Vocab 13, 14, 15
Oct 8	Discussion #4
To	MyReadingLab
Oct 14	Implied Main Idea Unit
8	Vocab 16, 17, 18
Oct 15	Discussion #4
To	Respond to 2 others
Oct 21	MyReadingLab
	Supporting Details Unit
9	Vocab 19, 20, 21
Oct 22	Discussion #5
To	MyReadingLab
Oct 28	Outlining and Mapping
10	Vocab 22, 23, 24
Oct 29	Discussion #5 Respond to 2 others

To	MyReadingLab
Nov 4	Summarizing and Paraphrasing Unit
11	Vocab 25, 26, 27
Nov 5	Discussion #6
To	MyReadingLab
Nov 11	10 Patterns of Organization Combined Unit
12	Vocab 28, 29, 30
Nov 12	Discussion #6 Respond to 2 others
To	Assign Current Event
Nov 18	MyReadingLab
	Inference Unit
13	THANKSGIVING HOLIDAY
Nov 19	NO SCHOOL
to	
Nov 25	
14	Vocab Review 1-10
Nov 26	11-20
To	Discussion #7
Dec 2	MyReadingLab
	6 Lexile Readings
15	Vocab Review 21-30
Dec 3	Discussion #7 Respond to 2 others
To	Current Event Due

Dec 9	Post Reading Assessment due
16	Final Exam
Dec 10	100 Vocab Words
To	BY MIDNIGHT ON DECEMBER 11
Dec 13	

Expectations for Engagement – Online Learning

To help make the web-based learning experience fulfilling and rewarding, the following Expectations for Engagement provide the parameters for reasonable engagement between students and instructors for the online learning environment. Students and instructors are welcome to exceed these requirements.

Reasonable Expectations of Engagement for Instructors

1. As an instructor, I understand the importance of clear, timely communication with my students. In order to maintain sufficient communication, I will
 - provided my contact information at the beginning of the syllabus;
 - respond to all messages within 24 hours if received Monday through Thursday and within 48 hours if received Friday through Sunday; and,
 - notify students of any extended times that I will be unavailable and provide them with alternative contact information (for me or for my supervisor) in case of emergencies during the time I'm unavailable.
2. As an instructor, I understand that my students will work to the best of their abilities to fulfill the course requirements. In order to help them in this area, I will
 - provide clear information about grading policies and assignment requirements in the course syllabus, and
 - communicate any changes to assignments and/or to the course calendar to students as quickly as possible.
3. As an instructor, I understand that I need to provide regular, timely feedback to students about their performance in the course. To keep students informed about their progress, I will
 - post grades for discussion postings within one week of the discussion thread closing.
 - provide grades for major assignments within 2 weeks of the due date or at least 3 days before the next major assignment is due, whichever comes first.

Reasonable Expectations of Engagement for Students

1. As a student, I understand that I am responsible for keeping up with the course. To help with this, I will
 - line up alternative computer and internet access in case my primary computer crashes or my internet services is unavailable;
 - recognize that the college provides free wi-fi and computer labs during regular campus hours to help me with accessing my course; and,
 - understand that my instructor does not have to accept my technical issues as a legitimate reason for late or missing work if my equipment or service is unreliable.

2. As a student, I understand that it is my responsibility to communicate quickly with the instructor any issue or emergency that will impact my involvement with or performance in the class. This includes, but is not limited to
 - getting “kicked off” of the system during tests or quizzes;
 - having trouble submitting assignments; and
 - dealing with a traumatic personal event.

3. As a student, I understand that it is my responsibility to understand course material and requirements and to keep up with the course calendar. While my instructor is available for help and clarification, I will
 - seek out help from my instructor and/or from tutors;
 - ask questions if I don’t understand; and,
 - access my course several times during the week to keep up with assignments and announcements.

Grading Policy

Grades will be weighted as described below:

Vocabulary exercises	15% of the final grade
Vocabulary tests	20% of the final grade
MyReadingLab	35% of the final grade
Discussions	10% of the final grade
Current event assignment	10% of the final grade
Final exam	10% of the final grade

Percentage %	Grade
90+	A
80-89	B
70-79	C
60-69	D

<59	F

Student Success Initiative

The Odessa College Student Success Coaches will help you stay focused and on track to complete your educational goals. If an instructor sees that you might need additional help or success coaching, she may submit a Retention Alert or a Starfish Alert. A Student Success Coach will contact you to work toward a solution.

There is also an AVID Center on campus in the Library building 34d flood room 301 that can help with tutoring and mentoring.

Special Needs

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Learning Resource Center (Library) The Library, known as the [Learning Resources Center](#), provides research assistance via the [LRC's catalog \(print books, videos, e-books\)](#) and [databases \(journal and magazine articles\)](#). [Research guides](#) covering specific subject areas, [tutorials](#), and the "[Ask a Librarian](#) " service provide additional help.

Student E-mail: Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

Student Portal: Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

Technical Support: For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm.

Important School Policies: For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or student's and instructors' right to academic freedom can be found in the [Odessa College Student Handbook](#).