

Principles of Sociology Fall 2012 Syllabus/Class Schedule

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Office Hours: M-TH 2 – 4pm; appointments

Required (must purchase) Text and MYSOCLAB access code: Maciones, J. Society: the Basics (11th. Ed). ISBN # 9781256415985. The course includes a Blackboard component from which MYLAB can be accessed.

DATE	Chapter/Topic/Assignment
August 27	Introductions ☺ , Creating Social Norms
August 29	Ch. 1 Perspective, Theory and Method
August 31	Ch. 1
September 3	NO CLASS ☺
September 5	Ch. 1
September 7	Ch. 2 Culture
September 10	Ch. 2
September 12	Ch. 3 Socialization/Age
September 14	Ch. 3 Age
September 19	EXAM I Chs. 1 - 3
September 21	Ch. 4 Social Interaction
September 24	Ch. 4
September 26	Ch. 5 Groups/organizations
September 28	Ch. 5
October 1	Ch. 6 Sexuality
October 3	Ch. 6
October 5	Ch. 7 Crime and Deviance
October 8	Ch. 7
October 10	Ch. 7
October 12	Ch. 7 Crime and Deviance
October 15	Ch. 8 Social Stratification
October 17	EXAM 2. Chs. 4 – 7
October 19	Ch. 8 Social Stratification/Social Class
October 22	Ch. 8 Social Stratification/Social Class
October 24	Ch. 9 Global Stratification
October 26	Ch. 9 Global Stratification
October 29	Ch. 10 Gender Stratification
October 31	Ch. 10 Gender
November 2	Ch. 10
November 5	Ch. 11 Race/Ethnicity
November 7	Ch. 11 Race/Ethnicity
November 9	Ch. 11
November 12	Ch. 11
November 14	Exam III Chs. 8 - 11
November 16	Ch. 13 Institutions – Family and Religion
November 19	Ch. 13
November 21	NO CLASS
November 23	Ch. 13
November 26	Ch. 13

November 28	Ch. 13
November 30	Ch. 14 Education and Health Care
December 3	Ch. 14 Education and Health Care
December 5	Ch. 15 population/environment
December 7	Ch. 15 last class day
December 10 – 13	Final Exams CHs. 13, 14, 15

The above schedule may change if the instructor deems it necessary. Exams WILL be given on the date scheduled or, at times, in the next class period. They will NEVER be given earlier than scheduled.

Students should ALSO access course materials (syllabus, objectives, chapter outlines, review sheets, assignments) through Blackboard (SOCI 1301 – 4), which also links to the MYLAB resources. Course exams are taken in class.

Course Policies

Students MUST go to Blackboard and register with MYLAB. Access code for the course is hellinghausen45111

Coming to Class Prepared. You are expected to attend class every Monday, Wednesday and Friday until the end of the semester and participate fully. This means getting to class on time; having textbook and pen, taking notes daily and participating in small groups and class discussion. If tardiness becomes a problem, the door will be closed and locked once roll is checked each day. If you are late, you will not be allowed in.

Attendance and Punctuality. You are expected to attend class regularly and BE ON TIME. If tardiness becomes a problem, the door will be closed and locked once roll is checked each day. If you are late, you will not be allowed in. If you miss a class it is your responsibility to get notes from another student and to know what you missed.

Use of Cell phones, blackberries, texting is/are **NOT ALLOWED** during class UNLESS you are given an assignment with them. If you have an "emergency" situation, and need to text or take a phone call, please step out of the room. All phones must be put on vibrate and be out of sight. If I have to ask you more than one time to put yours away, you will be asked to leave class that day. If this problem continues with any student on a regular basis, you will be dropped from the course.

Sleeping and resting heads on desks during class is prohibited. If you need to rest, you will be asked to leave class.

Taking Notes. You are expected to take good, thorough notes in this class. From time to time you might be asked to use them to complete an assignment. If you do not have your notes, you will NOT be allowed to share those of another student.

Grading and other Policies

4 Exams at 100 points each = **400 points**. Exams will be multiple choice and short answer. If you do not show up for a scheduled exam, you will receive a zero for it and cannot make it up. You will need to bring scantrons for exams.

Other = 600 points. This includes assignments during class and outside of class. It will include Internet research, essays and assignments from MYSOCLab. To be scheduled throughout the semester. The specific number of points of every assignment will be given along with instructions for it. If you are not in class for participation that day, you cannot make it up. AGAIN, if you miss a class it is your responsibility to get notes from another student and to know what you missed. Longer writing assignments count for 100 points and instructions are given about 1 week before they are due.

Your grades can be found any time on Blackboard - SOCI 1301 – 4 and Starfish (from BB). I always have a spreadsheet, as well. Keep up with how you are doing! There are 1000 possible points in the course.

Final Grading Scale:

880 - 1000 points =	A
780 - 879 points =	B
680 - 779 points =	C
580 - 679 points =	D
under 579 points =	F

ACADEMIC ETHICS:

A Statement on Plagiarism and Cheating

"Using someone else's ideas or phrasing and representing those ideas or phrasing as our own, either on purpose or through carelessness, is a serious offense known as plagiarism. "Ideas or phrasing" includes written or spoken material, of course — from whole papers and paragraphs to sentences, and, indeed, phrases — but it also includes statistics, lab results, art work, etc. "Someone else" can mean a professional source, such as a published writer or critic in a book, magazine, encyclopedia, or journal; an electronic resource such as material we discover on the World Wide Web; another student at our school or anywhere else; a paper-writing "service" (online or otherwise), which offers to sell written papers for a fee." (statement taken from <http://webster.commnet.edu/mla/plagiarism.shtml>). (All references must be cited – exact quotes and paraphrasing).

I do not tolerate cheating in any form. If you plagiarize/cut and paste or cheat in any way on an exam or assignment once, that assignment will receive a "0." If you plagiarize or cheat the second time, you will receive an "F" in the course. Collaboration, working with another student, is a form of cheating. Unless told otherwise, all assignments are to be completed ON YOUR OWN. Cutting and pasting from the Internet is cyber plagiarism and is treated same as above.

See the section on "Scholastic Dishonesty" in the updated Odessa College *Student Handbook*.

Statement of Special Accommodations:

In accordance with federal and state laws and regulations, Odessa College does not discriminate on the basis of disability in the recruitment and admission of students, the employment of faculty and staff, and the operation of any of its programs and activities. Students with a disability should contact *ADA Accommodation/Support personnel* Becky Rivera-Weiss @ 432-335-6861 or brivera@odessa.edu

"A sociologist is one who goes to the football game and watches the crowd." Justin Landis

Expectations for Engagement for Instructor:

To help make the learning experience fulfilling and rewarding, the following Expectations for Engagement provide the parameters for reasonable engagement between students and instructors for the learning environment. Students and instructors are welcome to exceed these requirements.

1. As an instructor, I understand the importance of clear, timely communication with my students. In order to maintain sufficient communication, I will
 - provided my contact information at the beginning of the syllabus;
 - respond to all messages in a timely manner through telephone, email, or next classroom contact; and,
 - Notify students of any extended times that I will be unavailable and provide them with alternative contact information (for me or for my supervisor) in case of emergencies during the time I'm unavailable.
2. As an instructor, I understand that my students will work to the best of their abilities to fulfill the course requirements. In order to help them in this area, I will
 - provide clear information about grading policies and assignment requirements in the course syllabus, and
 - Communicate any changes to assignments and/or to the course calendar to students as quickly as possible.
3. As an instructor, I understand that I need to provide regular, timely feedback to students about their performance in the course. To keep students informed about their progress, I will
 - return classroom activities and homework within one week of the due date and
 - Provide grades for major assignments within 2 weeks of the due date or at least 3 days before the next major assignment is due, whichever comes first.

Expectations of Engagement for Students

1. As a student, I understand that I am responsible for keeping up with the course. To help with this, I will
 - attend the course regularly and line up alternative transportation in case my primary means of transportation is unavailable;
 - recognize that the college provides free wi-fi, computer labs, and library resources during regular campus hours to help me with completing my assignments; and,
 - Understand that my instructor does not have to accept my technical issues as a legitimate reason for late or missing work if my personal computer equipment or internet service is unreliable.
2. As a student, I understand that it is my responsibility to communicate quickly with the instructor any issue or emergency that will impact my involvement with or performance in the class. This includes, but is not limited to,
 - missing class when a major test is planned or a major assignment is due;

- having trouble submitting assignments;
 - dealing with a traumatic personal event; and,
 - Having my work or childcare schedule changed so that my classroom attendance is affected.
3. As a student, I understand that it is my responsibility to understand course material and requirements and to keep up with the course calendar. While my instructor is available for help and clarification, I will
- seek out help from my instructor and/or from tutors;
 - ask questions if I don't understand; and,
 - Attend class regularly to keep up with assignments and announcements.