

## DAAC 2330 Multicultural Counseling Fall 2012 Syllabus and Schedule

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### Course Description:

An in-depth study and examination of the multicultural counseling theories and characteristics of diverse populations. Prerequisite: None.

**Required Material:** Text: Cornish, J.A.E., Schreier, B.A., Nadkarni, L.I., Metzger, L.H., & Rodolfa, E.R. (2010). *Handbook of Multicultural Counseling Competencies*. Hoboken, NJ: John Wiley & Sons, Inc.

**Course Objectives:** Students will be able to discuss the philosophy of science underlying multicultural counseling theories and become aware of foundational beliefs that govern psychology and illustrate how this affects multicultural counseling theory. Students will identify sociopolitical barriers to treatment; examine counselor's personal values, biases and prejudices; explain the counselor's responsibility, in developing and maintaining cultural competence; compare and contrast multicultural counseling theories; and analyze and categorize unique issues affecting diverse populations.

### Fall 2012 Schedule for Multicultural Counseling

Date (2012)	Module	Discussion Board	Assignment/Quiz/Exam
August 27 – September 2	<b>Module 1</b> Chapter 1: An Overview of Multicultural Competencies	Personal introductions overview	Assignment: Sociocultural Identity Wheel
September 3 – September 9	<b>Module 2</b> Chapter 2: The Competent Treatment of the Diverse Older Adult	Definitions of the diverse older adult	Assignment: Case Study 1 / Quiz 1
September 10 – September 16	<b>Module 3</b> Chapter 3: Disability:	Defining disability	Assignment: Case Study 2 / Quiz 2

	Multiple and Intersecting Identities- Developing Multicultural Competencies		
September 17 – September 23	<b>Module 4</b> Chapter 4: Broaching Ethnicity Competently in Therapy	Ethnic groups	Assignment: Working with Immigrant Communities (Project 1 –interview questions)
September 24 – September 30	<b>Module 5</b> Chapter 5: Clinical Competencies in Working with Immigrant Communities	Immigrant communities	Assignment: Working with Immigrant Communities (Project 1 –rough draft/outline)
October 1 – October 7	<b>Module 6</b> Chapter 6: Competency with Linguistically Diverse Populations	Language and communication	Assignment: Working with Immigrant Communities (Project 1 – final paper submission)
October 8 – October 14	<b>Module 7</b> Chapter 7: Psychotherapy with Men: Building Practice Competencies <b>AND</b> Chapter 16: Counseling Competencies with Women: Understanding Gender in the	Compare and contrast therapy between men and women	Assignment: Case Study 3 / Quiz 3

	Context of Multiple Dimensions of Identity		
October 15 – October 21	<b>Module 8</b>  Chapter 9: Becoming a Racially Competent Therapist	Racism and therapy	Assignment: Case Study 4 / Quiz 4
October 22 – October 28	<b>Module 9</b>  Chapter 8: Developing Multicultural Competency in Clinical Work with People of Mixed Ancestry	Ethnic and cultural identity	Assignment: Case Study 5 / Quiz 5
October 29 – November 4	<b>Module 10</b>  Chapter 15: Developing Competency with White Identity and Privilege	White racial identity statuses	Assignment: Case Study 6 / Quiz 6
November 5 – November 11	<b>Module 11</b>  Chapter 12: Developing Competency in Social Class and Classism in Counseling and Psychotherapy	Barriers to competency in social class and classism conscious counseling	Assignment: Social class interventions using the Social Class Worldview Model
November 12 – November 18	<b>Module 12</b>  Chapter 13:	Religion and counseling	Assignment: Case Study 7 / Quiz 7

	Developing Competency in Spiritual and Religious Aspects of Counseling		
November 19 – November 25	<b>Module 13</b>  Chapter 11: Sizeism: An Unrecognized Prejudice	Size and self-esteem  **No discussion due in Blackboard**	Assignment: Sexual orientation and therapy (Project 2 – outline)
November 26 – December 2	<b>Module 14</b>  Chapter 10: Competencies for Working with Sexual Orientation and Multiple Cultural Identities	Attitudes towards homosexuality and bisexuality and treatment	Assignment: Sexual orientation and therapy (Project 2 – Rough Draft)
December 3 – December 9	<b>Module 15</b>  Chapter 14: Counseling Competency with Transgender and Intersex Persons	Treatment for transgendered people	Assignment: Sexual orientation and therapy (Project 2 – final paper submission)
December 10 – December 14	Final Exam		Final Exam

The course is designed in a modular format. Each week includes one module that contains discussions/assignments/quizzes for that week. EACH "Week" will be from Monday to Sunday. See Weekly Modules button.

**Module 1** will be open until Sunday, September 9 (for 2 weeks) so that everyone has time to get a great start in the course.

For the rest of the semester, however, your discussions for each Module are posted on Monday of the week indicated and all work must be completed by midnight the following Friday (1 week).

So, as you can see, Modules 1 and 2 (Discussions) BOTH must be completed by Friday, September 7.

## Grading Criteria (points - grade range)

Letter	Point Range
A	1198 -1260
A-	1134 -1197
B+	1096 - 1133
B	1046 - 1095
B-	1008 - 1045
C+	970 - 1007
C	920 - 969
C-	882 - 919
D+	844 - 881
D	794 - 843

**Grading** - Grading is based on the cumulative points earned from the following:

• Weekly Discussions (14 x 30 points each)	420 points
• Quizzes (7 x 10 points each)	70 points
• Assignments: Case Studies (7 x 10 points each)	70 points
• Assignment: Sociocultural Identity Wheel	100 points
• Assignment: Social class interventions using the Social Class Worldview Model	100 points
• Project 1	150 points
• Project 2	150 points
• Final Exam	200 points
<b>Total:</b>	<b>1260 points</b>

## **Specific Policies and Procedures:**

**Attendance Policy:** students are required to attend class each week as well as check in to the course at least once each week. The course entry page is the Announcements page. Students should also check their OC email accounts and the General Discussion Board at least 1 time each week. You should read all posts there.

**Discussions:** Please note there are weekly discussions for each module. I will post the discussion question each Monday prior to our next class. You are required to post your own initial response to the discussion question, as well as respond to at least two of your peers each week, by Friday at midnight. Then, the following Monday night during class, we will discuss the question in class. By allowing you a week in advance to prepare to the discussion in class I feel it will give you time to prepare for our class discussions and promote an environment that fosters critical thinking of the material.

For example, for Module 2, you have the discussion "Definitions of the Diverse Older Adult" the week of September 3-9. I will post the actual discussion question in the Blackboard course the previous Monday, August, 27<sup>th</sup> and you must post your own initial response, as well as respond to at least TWO of your peers by that Friday, August 31<sup>st</sup>. We will then discuss this during class that Monday, September 3<sup>rd</sup>. Keep in mind that each discussion is worth 30 points (10 points for you own response and 20 points for your responses to your peers).

\*\* Please note, for Module 13 there will be no discussion due in Blackboard \*\*

**Submitting assignments:** writing assignments will be prepared in word processing documents and saved in files that are submitted through Blackboard. They will NOT be accepted by email. All documents should be double spaced and have your name of them. You should also conduct a spell – check on all assignments. Save a copy of all assignments on a flash drive.

## **Communication Policies:**

Students should use the **General Discussion board** (accessible under all Modules) for all communication related to the course. This includes questions, comments, and requests for clarification. Please note, however, if the answer to a student question is to be found within the course web site, she will be returned to the site to continue to look for the answer to the question.

Students must put their names and PSYC 2330 on all emails.

If you have any specific questions, please feel free to email me as I check those regularly throughout the day and unless there are extenuating circumstances or it is the weekend, I will respond to you within 24 hours.

Do not use a texting style of communication/writing ("c u"; "ur") in group discussion nor in Writing Assignments. This is a college class, and academic writing is expected.

**Late Submission Policy:**

Late work is not accepted except under special circumstances. Acceptance of late work is up to the instructor's discretion. If you feel you have a unique situation/circumstance that prohibits your meeting a deadline, you should communicate it to me privately via email. Students are strongly encouraged to communicate any problems to the instructor in a timely manner.

**Incomplete Policy:**

A grade of "Incomplete" may be given only if (1) the student has passed all work completed, and (2) he/she has completed a minimum of 75% of the required coursework. A grade of "I" will only be assigned when the conditions for completions have been discussed and agreed upon by the instructor and the student. A contract between student and instructor must be signed.

**Computer skills:**

Students should be able to navigate the Internet and conduct required research, create word processing documents and navigate the course web site. Students must also be able to use email, attach files and use various features of Blackboard.

**Statement of Academic Dishonesty:**

Ethics, Cheating and Plagiarism "Using someone else's ideas or phrasing and representing those ideas or phrasing as our own, either on purpose or through carelessness, is a serious offense known as plagiarism. "Ideas or phrasing" includes written or spoken material, of course, from whole papers and paragraphs to sentences, and, indeed, phrases. but it also includes statistics, lab results, art work, etc. "Someone else" can mean a professional source, such as a published writer or critic in a book, magazine, encyclopedia, or journal; an electronic resource such as material we discover on the World Wide Web; another student at our school or anywhere else; a paper-writing "service" (online or otherwise), which offers to sell written papers for a fee." (statement taken from <http://webster.commnet.edu/mla/plagiarism.shtml> )

I do not tolerate cheating in any form. If you plagiarize an essay or cheat on an exam once, that assignment will receive a "0." If you plagiarize or cheat the second time, you will receive an "F" in the course.

Cutting and pasting any information from any Internet source is considered cyberplagiarism and will result on a 0 for the first offense and an F in the course for any subsequent offenses.

See the section on "Scholastic Dishonesty" in the updated Odessa College *Student Handbook*.

See: <http://www.riosalado.edu/library/tutorials/Pages/avoidingPlagiarism.aspx> for plagiarism and citation information.

### **Statement of Special Accommodations:**

In accordance with federal and state laws and regulations, Odessa College does not discriminate on the basis of disability in the recruitment and admission of students, the employment of faculty and staff, and the operation of any of its programs and activities. Students with a disability should contact *ADA Accommodation/Support personnel* Becky Rivera-Weiss @ 432-335-6861 or [brivera@odessa.edu](mailto:brivera@odessa.edu)

### **Student Support/Success Coaches:**

The Odessa College Student Success Coaches will help you stay focused and on track to complete your educational goals. If an instructor sees that you might need additional help or success coaching, he or she may submit a Retention Alert or a Starfish Alert. A Student Success Coach will contact you to work toward a solution.

### **Preparation for Computer Emergencies**

#### **Computer Crash**

Not having a working computer or a crashed computer during the semester will NOT be considered as an acceptable reason for not completing course activities at a scheduled time. NOTE: Identify a second computer that you can use when/if your personal computer crashes.

#### **Server problems**

When the Blackboard server needs downtime for maintenance, the Blackboard administrator will post an announcement in your course informing the time and the date. If the server experiences unforeseen problems your course instructor will send an email.

#### **Complete Loss of Contact**

If you lose contact with me completely (i.e. you cannot contact me via Blackboard or email), you need to call me at 432-352-3773, and explain the reason you cannot contact me and leave me a way to contact you.

#### **Lost/Corrupt/Disappeared files**

You must keep/save a copy of every project/assignment on an external disk or personal computer. In the event of any kind of failure (e.g., Blackboard server crash or virus infection, students own computer crashes, loss of files in cyberspace, etc) or any contradictions/problems, I may/will request you to resubmit the files. In other words, if you



submit a document to me, and I either do not receive it (lost in cyberspace) or it is corrupted when I open it, it is incumbent upon you to resend it to me, corrected, with little or no “downtime” in regard to the timeline for submission.

**Computer and System Requirements:**

Please see <https://www.odessa.edu/OCGlobal/blackboard/requirements.htm>

**Email:** Students enrolled in Odessa College must use an Odessa College email address. Please go to <http://www.odessa.edu/gmail/>