

# Course Syllabus

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NOTE: This syllabus is subject to change during the semester. Please check it regularly for updates.

**Department** : Physical Education  
**Course Title** : Advanced Horsemanship  
**Section Name** : PHED 2116  
**Start Date** : Fall 2012  
**End Date** :  
**Modality** : Face to Face  
**Credits** :

## Instructor Information

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**Name** : R. Mikel Lemons  
**OC Email** : [mlemons@odessa.edu](mailto:mlemons@odessa.edu)  
**OC Phone #** : 432-335-6335  
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## Course Description

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Advanced methods and techniques for riding events such as rodeo, drill, show and speed events. The course will cover rider preparation for performance, equipment used and riding style. The course will also cover training techniques for young horses. (SCANS 5,9,10)

## Prerequisites/Corequisites

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The student must have successfully completed Intermediate Horsemanship before attempting this course.

### [Scans](#)

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(SCANS 5,9,10)

## Course Objectives

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After completion of this course, the student will be able to demonstrate competency in:

1. Different riding and training techniques of the various events.
2. The use of various equipment used in training young horses.
3. Training of a young horse from the round pen to more advanced maneuvers such as reining.

**CLASS ACTIVITIES:** The student will train a young horse from the ground work through the saddling and riding processes. The student will advance the horse in training as far as time will allow in one semester. Upon successful completion of Beginning Horsemanship, Intermediate Horsemanship and this course, the student will be presented with a certificate of completion of the horse training program.

#### Special Needs

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432- 335-6861 to request assistance and accommodations.

**CLASS PARTICIPATION:** Class participation makes PHED 2116 work. Attendance is required. Absences will have a direct impact on your grade. If you are going to be absent or late for any reason, call me and let me know why. This class meets only one day per week for observation by the instructor, but the horses will be ridden at least five days per week on your own time for approximately one hour. A note book or journal will be kept consisting of all activities that take place in the training of the horse and be presented for part of the final grade.

#### Expectations for Engagement – Face to Face Learning

To help make the learning experience fulfilling and rewarding, the following Expectations for Engagement provide the parameters for reasonable engagement between students and instructors for the learning environment. Students and instructors are welcome to exceed these requirements.

##### Reasonable Expectations of Engagement for Instructors

1. As an instructor, I understand the importance of clear, timely communication with my students. In order to maintain sufficient communication, I will
  - provided my contact information at the beginning of the syllabus;
  - respond to all messages in a timely manner through telephone, email, or next classroom contact; and,
  - notify students of any extended times that I will be unavailable and provide them with alternative contact information (for me or for my supervisor) in case of emergencies during the time I'm unavailable.

2. As an instructor, I understand that my students will work to the best of their abilities to fulfill the course requirements. In order to help them in this area, I will
  - provide clear information about grading policies and assignment requirements in the course syllabus, and
  - communicate any changes to assignments and/or to the course calendar to students as quickly as possible.
3. As an instructor, I understand that I need to provide regular, timely feedback to students about their performance in the course. To keep students informed about their progress, I will
  - return classroom activities and homework within one week of the due date and
  - provide grades for major assignments within 2 weeks of the due date or at least 3 days before the next major assignment is due, whichever comes first.

#### Reasonable Expectations of Engagement for Students

1. As a student, I understand that I am responsible for keeping up with the course. To help with this, I will
  - attend the course regularly and line up alternative transportation in case my primary means of transportation is unavailable;
  - recognize that the college provides free wi-fi, computer labs, and library resources during regular campus hours to help me with completing my assignments; and,
  - understand that my instructor does not have to accept my technical issues as a legitimate reason for late or missing work if my personal computer equipment or internet service is unreliable.
2. As a student, I understand that it is my responsibility to communicate quickly with the instructor any issue or emergency that will impact my involvement with or performance in the class. This includes, but is not limited to,
  - missing class when a major test is planned or a major assignment is due;
  - having trouble submitting assignments;
  - dealing with a traumatic personal event; and,
  - having my work or childcare schedule changed so that my classroom attendance is affected.
3. As a student, I understand that it is my responsibility to understand course material and requirements and to keep up with the course calendar. While my instructor is available for help and clarification, I will
  - seek out help from my instructor and/or from tutors;
  - ask questions if I don't understand; and,
  - attend class regularly to keep up with assignments and announcements.

#### Required Readings/Materials

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There are no required reading materials for this class, although Natural Horsemanship by Pat Parelli is recommended.

## Course Requirements (Lectures, Assignments and Assessments)

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### Summary of Assignments & Activities

Item(Name)	Type	Description	Due
Introduction	In class intro		
Pick horse for projects	Meet the owners		
Start Horses in the saddle	First rides		
Work on walk trot and lope	Exercises and training		
Work on stops	Exercises and training		
Left lead	Exercises and training		
Right lead	Exercises and training		
Open and closing gates	Exercises and training		
Crossing bridge	Exercises and training		
Backing around a corner	Exercises and training		
Drag a log	Exercises and training		
Follow cattle	Exercises and training		
Final Exam	Riding for the owners		

### GRADING SYSTEM:

Class Participation	50 pts
Class Attendance	15 pts
Notebook	20 pts
Final Exam	15 pts
<b>TOTAL</b>	<b>100 pts</b>

### GRADING SCALE:

A	90% to 100%
B	80% to 90%
C	70% to 80%
D	60% to 70%
F	Below 60%

