

Course Syllabus

NOTE: This syllabus is subject to change during the semester. Please check the syllabus regularly for updates.

Department : Physical Education
Course Title : Beginning Horsemanship
Section Name : AGRI 1114
Start Date : Fall 2012
End Date :
Modality : Face to Face
Credits :

Instructor Information

Name : R. Mikel Lemons
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Course Description

Basic methods and techniques for various riding events such as rodeo, drill, and speed event horses. The course will cover rider preparation for performance, basic equipment and riding style. (SCANS 5,9,10)

Prerequisites/Corequisites

There are no prerequisites for this course, although horseback riding experience and skill is a plus.

[Scans](#)

(SCANS 5,9,10)

Course Objectives

After completion of this course, the student will be able to demonstrate competency in:

1. Horse grooming
2. Hoof care
3. Saddling and bridling techniques.
4. Basic riding skills used in rodeo, drill, show and speed events.

CLASS ACTIVITIES: participation in class discussions and group activities are mandatory. Test questions will be taken from notes of the class lectures, riding instruction and handouts for notebook entry.

1. Parts of the Horse
2. Parts of the saddle and other related equipment.
3. Basic grooming skills including clipping and hoof care.
4. Equipment fit for the horse and rider.
5. Ground work.
6. Basic riding commands, maneuvers and skills.

Special Needs

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432- 335-6861 to request assistance and accommodations.

CLASS PARTICIPATION: Class participation makes PHED 1114 work. Attendance is required. Absences will have a direct impact on your final grade. If you are going to be absent or late for any reason, call me and let me know why. A notebook of all the handouts and related material will be kept for a grade.

Expectations for Engagement – Face to Face Learning

To help make the learning experience fulfilling and rewarding, the following Expectations for Engagement provide the parameters for reasonable engagement between students and instructors for the learning environment. Students and instructors are welcome to exceed these requirements.

Reasonable Expectations of Engagement for Instructors

1. As an instructor, I understand the importance of clear, timely communication with my students. In order to maintain sufficient communication, I will
 - provided my contact information at the beginning of the syllabus;
 - respond to all messages in a timely manner through telephone, email, or next classroom contact; and,
 - notify students of any extended times that I will be unavailable and provide them with alternative contact information (for me or for my supervisor) in case of emergencies during the time I'm unavailable.

2. As an instructor, I understand that my students will work to the best of their abilities to fulfill the course requirements. In order to help them in this area, I will
 - provide clear information about grading policies and assignment requirements in the course syllabus, and
 - communicate any changes to assignments and/or to the course calendar to students as quickly as possible.
3. As an instructor, I understand that I need to provide regular, timely feedback to students about their performance in the course. To keep students informed about their progress, I will
 - return classroom activities and homework within one week of the due date and
 - provide grades for major assignments within 2 weeks of the due date or at least 3 days before the next major assignment is due, whichever comes first.

Reasonable Expectations of Engagement for Students

1. As a student, I understand that I am responsible for keeping up with the course. To help with this, I will
 - attend the course regularly and line up alternative transportation in case my primary means of transportation is unavailable;
 - recognize that the college provides free wi-fi, computer labs, and library resources during regular campus hours to help me with completing my assignments; and,
 - understand that my instructor does not have to accept my technical issues as a legitimate reason for late or missing work if my personal computer equipment or internet service is unreliable.
2. As a student, I understand that it is my responsibility to communicate quickly with the instructor any issue or emergency that will impact my involvement with or performance in the class. This includes, but is not limited to,
 - missing class when a major test is planned or a major assignment is due;
 - having trouble submitting assignments;
 - dealing with a traumatic personal event; and,
 - having my work or childcare schedule changed so that my classroom attendance is affected.
3. As a student, I understand that it is my responsibility to understand course material and requirements and to keep up with the course calendar. While my instructor is available for help and clarification, I will
 - seek out help from my instructor and/or from tutors;
 - ask questions if I don't understand; and,
 - attend class regularly to keep up with assignments and announcements.

Required Readings/Materials

There are no required reading materials, although students will need to read handouts and develop a notebook of the materials handed out during the semester.

Course Requirements (Lectures, Assignments and Assessments)

Summary of Assignments & Activities

Item(Name)	Type	Description	Due
Basic Western Riding Equipment	Class handouts and demonstrations	Quiz's over handouts	Weeks 1 and 2
Basic English Riding Equipment	Demonstrations		Weeks 3-4
Saddling	Demonstrations		Week 5
Basic Western riding maneuvers	Demonstrations		Weeks 6-12
Basic English riding maneuvers	Demonstrations		Weeks 13-15

GRADING SYSTEM:

Class participation	50 pts
Class attendance	15 pts
Quiz's	15 pts
Notebook	20 pts
TOTAL	100 pts

GRADING SCALE:

A	90% to 100%
B	80% to 90%
C	70% to 80%
D	60% to 70%
F	below 60%

