

**Course Syllabus**  
**Odessa College B Fall 2012**  
**MUAP 2270.999, Applied Piano**  
Modality: Face-to-Face  
SCANS 1, 2  
Prerequisite: Consent of Instructor

Instructor: L. Gayle Bizzell  
Office Hours: flexible B Adrop on by@ or by appointment  
E-mail: [lbizzell@odessa.edu](mailto:lbizzell@odessa.edu)  
Cell phone: 432-638-0855

Course Description: Applied Piano MUAP (2270.999) is a course for piano majors designed to present musical knowledge as applied to the keyboard and to develop basic skills related to playing the piano. Fundamental keyboard skills will include sightreading, transposition, scales, chords, harmonization, arpeggios, ensemble playing and solo repertoire.

Course Objectives: To provide fundamental keyboard skills which include sightreading, transposition, scales, chords, harmonization, arpeggios, and performance/interpretation of solo repertoire.

Course Requirements: Consistent class attendance is extremely important. Consistent practice outside of class as instructed is required. OC provides both electronic and acoustic pianos for "homework" practicing.

Exams: You will be given a weekly grade on assignments given. The Final Exam will be a combination grade and will be based on a skills exam and any solo repertoire pieces assigned to you during the semester.

Attendance: You will receive a weekly grade B either a 100 or a 0. You get two free absences, i.e., two 0=s will be dropped at the end of the semester.

Piano Recital: Performance on the OC Piano Recital is not mandatory, but is encouraged. Recitalists will be chosen by Ms. Bizzell based on performance readiness.

Jury: Piano Majors will perform 2-3 selections of contrasting style for the music faculty.

Grading Policy: Final grades for the course will be based upon attendance and your willingness to complete the assignments given, calculated as follows:

Attendance:	20%
Weekly Assignments:	60%
Final:	20%

### **Special Needs**

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to

contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

## **Learning Resource Center (Library)**

The Library, known as the [Learning Resources Center](#), provides research assistance via the [LRC's catalog \(print books, videos, e-books\)](#) and [databases \(journal and magazine articles\)](#). [Research guides](#) covering specific subject areas, [tutorials](#), and the ["Ask a Librarian "](#) service provide additional help.

## **Student E-mail**

Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. All assignments or correspondence will be submitted using your Odessa College email.

## **Student Portal**

Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. All assignments or correspondence will be submitted using your Odessa College email.

## **Technical Support**

For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at [https://www.odessa.edu/dept/ssc/helpdesk\\_form.htm](https://www.odessa.edu/dept/ssc/helpdesk_form.htm).

## **Important School Policies**

For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or student's and instructors' right to academic freedom can be found in the [Odessa College Student Handbook](#).

The SEI process for face-to-face and online courses is scheduled for the week of November 26th.

## **Expectations for Engagement – Face to Face Learning**

To help make the learning experience fulfilling and rewarding, the following Expectations for Engagement provide the parameters for reasonable engagement between students and instructors for the learning environment. Students and instructors are welcome to exceed these requirements.

### **Reasonable Expectations of Engagement for Instructors**

1. As an instructor, I understand the importance of clear, timely communication with my students. In order to maintain sufficient communication, I will
  - provided my contact information at the beginning of the syllabus;
  - respond to all messages in a timely manner through telephone, email, or next classroom contact; and,
  - notify students of any extended times that I will be unavailable and provide them with alternative contact information (for me or for my supervisor) in case of emergencies during the time I'm unavailable.
2. As an instructor, I understand that my students will work to the best of their abilities to fulfill the course requirements. In order to help them in this area, I will

- provide clear information about grading policies and assignment requirements in the course syllabus, and
  - communicate any changes to assignments and/or to the course calendar to students as quickly as possible.
3. As an instructor, I understand that I need to provide regular, timely feedback to students about their performance in the course. To keep students informed about their progress, I will
- return classroom activities and homework within one week of the due date and
  - provide grades for major assignments within 2 weeks of the due date or at least 3 days before the next major assignment is due, whichever comes first.

### **Reasonable Expectations of Engagement for Students**

1. As a student, I understand that I am responsible for keeping up with the course. To help with this, I will
- attend the course regularly and line up alternative transportation in case my primary means of transportation is unavailable;
  - recognize that the college provides free wi-fi, computer labs, and library resources during regular campus hours to help me with completing my assignments; and,
  - understand that my instructor does not have to accept my technical issues as a legitimate reason for late or missing work if my personal computer equipment or internet service is unreliable.
2. As a student, I understand that it is my responsibility to communicate quickly with the instructor any issue or emergency that will impact my involvement with or performance in the class. This includes, but is not limited to,
- missing class when a major test is planned or a major assignment is due;
  - having trouble submitting assignments;
  - dealing with a traumatic personal event; and,
  - having my work or childcare schedule changed so that my classroom attendance is affected.
3. As a student, I understand that it is my responsibility to understand course material and requirements and to keep up with the course calendar. While my instructor is available for help and clarification, I will
- seek out help from my instructor and/or from tutors;
  - ask questions if I don't understand; and,
  - attend class regularly to keep up with assignments and announcements.