

Math 1332 – Contemporary Mathematics I

Odessa College Fall 2012

Dr. Christopher Walker

Course Information:

- Course: Contemporary Mathematics I
- Day/Time: MW 1:00am – 2:20pm
- Room: ET 124
- Start Date: August 27th, 2012
- End Date: December 14th, 2012

Professor Information:

- Office: ET 107
- Office Hours: MW 11:00am-12:00pm and 3:30pm-5:30pm, TR 2:00pm-3:00pm.
- Phone: 432-335-6637
- Email: cwalker@odessa.edu.

Course Description: Topics may include introductory treatments of sets, logic, number systems, number theory, relations, functions, probability and statistics. Appropriate applications are included. This course is designed primarily for liberal arts majors. (ICO 1, 3)

Prerequisite: MATH 0375 passed with a “C” or better, or satisfactory placement score.

TEXTBOOK: A Survey of Mathematics by Angel, Abbott, Runde. 9th Ed. *This Text is Recommended.* MyMathLab access is **Required** for this course.

Homework: All homework for this course will be completed using the MyMathLab software at <http://pearsonmylabandmastering.com>. The Course ID for this class is **walker03085**. There will be an assignment for each section of the book covered. Computer access is available several places on campus including the Math Lab (ET120) and the Learning Resource Center.

Quizzes: There will be un-announced quizzes given periodically in the class. There will likely be more than 10, but only your best 10 scores will be counted for the grade.

Exams: There will be 4 exams for the class (Chapters 2, 3, 4, 5) and 1 final exam which will cover all 4 chapters. Students will be given sufficient notice of any date changes for these exams.

- Exam 1: Wednesday, September 19th
- Exam 2: Wednesday, October 10th
- Exam 3: Wednesday, October 31st
- Exam 4: Monday, November 28th
- Final Exam: Monday, December 10th 2:00pm-4:30pm

Course Grades: Grades will be given based on the percentage of total possible points earned during the class. Each part of the class is weighted as follows:

Homework:	25%	Quizzes :	10%	Chapter Exams:	40%	Final Exam:	25%
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Attendance: Although attendance does not factor into the final course grade, attendance will be taken at the beginning of each class period.

Tutoring: There are tutoring services available through the Math Lab in ET 120, and through the Student Service Center (SSC) in the Learning Resource Center.

Special Needs: Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Learning Resource Center (The Library): The Library, known as the Learning Resources Center, provides research assistance via the LRC's catalog (print books, videos, e-books) and databases (journal and magazine articles). Research guides covering specific subject areas, tutorials, and the "Ask a Librarian" service provide additional help.

Student Email: Please access your [Odessa College Student E-mail](http://www.odessa.edu/gmail/), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

Technical Support: For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm.

Important School Policies: For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or students' and instructors' right to academic freedom can be found in the Odessa College Student Handbook.

Student Success Coaches: The Odessa College Student Success Coaches will help you stay focused and on track to complete your educational goals. If an instructor sees that you might need additional help or success coaching, he or she may submit a Retention Alert or a Starfish Alert. A Student Success Coach will contact you to work toward a solution.

Expectations for Engagement – Face to Face Learning

To help make the learning experience fulfilling and rewarding, the following Expectations for Engagement provide the parameters for reasonable engagement between students and instructors for the learning environment. Students and instructors are welcome to exceed these requirements.

Reasonable Expectations of Engagement for Instructors

1. As an instructor, I understand the importance of clear, timely communication with my students. In order to maintain sufficient communication, I will
 - provided my contact information at the beginning of the syllabus;
 - respond to all messages in a timely manner through telephone, email, or next classroom contact; and,
 - notify students of any extended times that I will be unavailable and provide them with alternative contact information (for me or for my supervisor) in case of emergencies during the time I'm unavailable.
2. As an instructor, I understand that my students will work to the best of their abilities to fulfill the course requirements. In order to help them in this area, I will
 - provide clear information about grading policies and assignment requirements in the course syllabus, and
 - communicate any changes to assignments and/or to the course calendar to students as quickly as possible.
3. As an instructor, I understand that I need to provide regular, timely feedback to students about their performance in the course. To keep students informed about their progress, I will
 - return classroom activities and homework within one week of the due date and
 - provide grades for major assignments within 2 weeks of the due date or at least 3 days before the next major assignment is due, whichever comes first.

Reasonable Expectations of Engagement for Students

1. As a student, I understand that I am responsible for keeping up with the course. To help with this, I will
 - attend the course regularly and line up alternative transportation in case my primary means of transportation is unavailable;
 - recognize that the college provides free wi-fi, computer labs, and library resources during regular campus hours to help me with completing my assignments; and,
 - understand that my instructor does not have to accept my technical issues as a legitimate reason for late or missing work if my personal computer equipment or internet service is unreliable.
2. As a student, I understand that it is my responsibility to communicate quickly with the instructor any issue or emergency that will impact my involvement with or performance in the class. This includes, but is not limited to,
 - missing class when a major test is planned or a major assignment is due;
 - having trouble submitting assignments;
 - dealing with a traumatic personal event; and,
 - having my work or childcare schedule changed so that my classroom attendance is affected.
3. As a student, I understand that it is my responsibility to understand course material and requirements and to keep up with the course calendar. While my instructor is available for help and clarification, I will
 - seek out help from my instructor and/or from tutors;
 - ask questions if I don't understand; and,
 - attend class regularly to keep up with assignments and announcements.