

## **Spanish 1412: First Year Spanish II**

### **Instructor Information**

**Name:** Jose F. Olascoaga, PhD

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**Office Location:** Room 212

**Office Hours:** M-F 8:20 – 9:05 on regular schedule days

Other hours by appointment.

### **Course Information**

**Title:** First year Spanish II

**Course Dates:** January 8th – May10th, 2013

**Course Credits:** 3 lecture hours

1 lab hour

**Text:** Students will use **Vista** and will have what they need to access information and multi-media resources when they purchase the text. (This text is loose-leaf with a “Key” to the En Línea (Vista Higher Learning e-Course, version 2.0.)

**Prerequisites** : Span 1411

### **Course Catalog Description**

Emphasizes in conversation: pronunciation, fluency, and vocabulary. Presents grammar and composition.

### **Student Performance / Learning Outcomes:**

After successful completion of this course, the student should be able to do the following:

Use the vocabulary presented in the text;

- Write from dictation sentences or short passages dealing with familiar material;
- Understand questions dealing with basic autobiographical data or routine activities and respond appropriately;
- Understand isolated words and phrases from Spanish-language radio programs, tapes, films, or television programs or heard in conversations between native speakers;
- Produce (in oral or written form) uncomplicated sentences in different tenses;
- Give simple oral or written responses in different tenses to questions dealing with personal information or daily activities;
- Give in written or oral form a one-sentence summary of an action or a situation in the present or a one-sentence summary of a past action;
- Introduce themselves and others; respond appropriately;
- Comprehend simple instructions dealing with familiar situations and vocabulary;
- Generate oral patterns in the Spanish language;
- Respond to aural stimuli in Spanish;
- Demonstrate knowledge of courtesy expressions and actions in everyday situations;
- Demonstrate listening comprehension of conversation and vocabulary.  
Demonstrate ability to read sentences, conversations, paragraphs, and literary selections for comprehension.
- Demonstrate an understanding of the Spanish language and Spanish culture.  
Take examinations and display an understanding of the Spanish language and its culture.

### **Computer Skills:**

You must be able to type, browse and research Internet, upload and download files, attach files, save files and find files on your computer.

## **Course Overview**

A semester of introductory Spanish covering topics of health and medical terms, parts of the body, technology terms, parts of the house, environment, city life, nutrition, professions, the arts, current events and politics, adverbs, por v. para, relative pronouns, and past participles. The verbs that will be covered include: imperfect, commands, reflexives, subjunctive, future and conditional, and present and past perfect.

- a) Weekly assigned readings, tutorials, exercises, and quizzes -- all with limited dates for completion.
- b) Will cover 9 Lecciones, each concluding with an exam.
- c) There will be a comprehensive final exam at the end of the semester.
- e) Course designed for highly self-motivated, self-disciplined, independent learner

**Important Dates:** Check the OC online calendar each semester for dates in question by going to

<http://www.odessa.edu/calendar/> and <http://www.seminoleisd.net/>

### **Netiquette:**

Anything you type in the discussion area is public – which means that every student in this class (including your instructor) will see what you write.

### **Point System and Letter Grades:**

Daily work: Chapter assignments, quizzes, compositions, lab and workbook: **35 %**

Chapter Tests and major projects: **50 %**

**Final: 15 %**

### **Policies and Procedures:**

- a) Each student is responsible for doing his or her own work. Having another individual complete any portion of your work violates the principles of academic integrity and will not be tolerated.
- b) No cell phones/mp3 players allowed in class

- c) Be respectful to teacher and students in class

**Letter Grade Explanation:**

90 to 100 = A

80 - 89 = B

70 – 79 = C

60 – 69 = D

59 and below = F

**Statement of Special Accommodations**

In accordance with federal and state laws and regulations, Odessa College does not discriminate on the basis of disability in the recruitment and admission of students, the employment of faculty and staff, and/or the operation of any of its programs and activities. Students with a disability should contact ADA

Accommodation/Support personnel @ 432-335-6861

**Calendar (subject to minor changes)**

Chapter 10 Test Tuesday January 15<sup>th</sup>

Chapter 11 Test Friday January 25<sup>th</sup>

Chapter 12 Test Thursday February 9<sup>th</sup>

Chapter 13 Test Tuesday February 19<sup>th</sup>

Chapter 14 Test Friday March 1<sup>st</sup>

Chapter 15 Test Friday March 22<sup>nd</sup>

Chapter 16 Test Wednesday April 10<sup>th</sup>

Chapter 17, 18 Test Friday April 26<sup>th</sup>

Final Exam Friday May 10<sup>th</sup>