

SPNL 1301_WB (7087) Health Care Spanish

Fall 2012

Course Syllabus

Instructor Information:

Name; Juan Soto

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Office Hours: To be announced

Welcome!

Hello class! My name is Juan Soto, and I will be your instructor for the next 15 weeks. I am looking forward to a fun and interactive 15 weeks of Health Care Spanish.

Student Self-Assessment

The nature of computer based courses is completely different from the traditional classroom environment, especially in the areas of delivery, course content and the number of assignments. Online courses offer two appealing benefits. They provide flexibility with scheduling and location. The course work can be completed anytime and anyplace that you have access to a computer. However, a computer based course requires self-discipline, good reading and writing skills, and a willingness to work independently while not having the traditional class discussion.

Please answer the following assessment to assist you in deciding if a computer based course learning is appropriate for you. Review the following questions and answer YES or NO.

Learning and Communications Skills

1. Are you a self-motivated learner?
2. Do you like to learn on your own?

Time Management Skills

1. Are you willing to spend more time on a computer based course than the traditional classroom course?
2. Do you have good time management skills?
3. Can you meet deadlines if it's up to you to set your own course work?
4. Do you often find yourself completing assignments ahead of schedule?

Technical Skills

1. Are you comfortable working on a computer?
2. Are you willing to log on once a day to check for messages and assignments?
3. Are you willing to spend long periods of time at a computer?

The more questions you answered with YES the more likely it is that you will successfully complete this Spanish I computer-based course and will be satisfied with the experience. If NO was your answer to some of the questions, you may want to seriously consider whether this kind of class will satisfy your goals and be a rewarding experience.

I. Required Texts with Access code to MySpanishLab

The instructor will provide textbook pages in MySpanishlab, the virtual language lab that will be used in this course.

Package ISBN: 0205831427

Contains:

1. Spanish for Health Care, 2/E (2011), textbook and workbook; Rush & Houston
2. MySpanishLab with Pearson eText -- Access Card -- for Spanish for Healthcare (6-month access), 2/E (2011).

*****COURSE ID: CRSKL19-2001108. Once you are in MySpanishlab page, this number is what you need to enroll in my online course. Type it in the course ID number area.**

I. Course Information

Title: Health Care Spanish

Class meets/Time: This course is a full based Web course and it is conducted on Blackboard with a link to MySpanishLab web site.

Course Dates: Please consult the online OC Calendar each semester at:
<http://www.odessa.edu/calendar/>

Course Credits: Upon completion of this course, you will earn 3 semester hours of college credit.

Communication Plan: The Instructor will respond to all OC e-mail inquiries within 48 hours.

II. Course Description

This course provides an introduction to the Spanish language and Spanish Medical terminology for Health Care Professionals. The course will include the necessary oral practice of dialogues reflecting the most common medical situations, vocabulary, and basic grammar to communicate in Spanish with Spanish - speaking patients.

III. Instructional Method

This course is a full Web course and is conducted on Blackboard with a link to the MySpanishLab.com website.

Communication Plan: The Instructor will respond to all e-mail inquiries within 48 hours. The Instructor will check the Discussion board and his OC e-mail account at least three times a week.

IV. Course Credits:

Upon completion of this course, you will earn 3 semester hours of college credit.

V. Pre-requisite(s): Basic knowledge of the Spanish language in the following areas: speaking, listening, reading, and writing. The successful online student must be able to log on at least three times a week to complete activities, in addition to off line reading and studying.

VI. Student Learning Outcomes/Course Objectives:

By the end of the semester, students who have successfully completed all activities and requirements will be able to perform the following tasks in Spanish:

1. Comprehend words, phrases and sentences in standard written and spoken Spanish.
2. Write short simple sentences and paragraphs using learned vocabulary and grammatical structures to express feelings and ideas.
3. Communicate with their Spanish -speaking patients using basic vocabulary and phrases required for practical health care situations and discuss questions about symptoms.
4. Develop communicative survival, using key vocabulary essential to each context to enable them to utilize their Spanish in the real world at work.
5. The ability to interact with his/her patients in the Spanish language,
6. Transfer directly his/her daily “need-to-know” activities in his/her daily job environment.
7. Reproduce the target language in an emergency situation in order to assess the scene, and collect the client’s personal information and medical history.
8. Recognize specific cultural markers that distinguish Spanish speakers from non-Spanish speakers regarding how they deal with emergencies, illness, and medical care.
9. Speak using words, phrases and sentences to ask/give information in Spanish.

VII. Course policies

Attendance: This is a Web course and the student is expected to log in to Blackboard and MySpanishlab website to work on the assignments at least three times a week; this is mandatory for the successful completion of this course.

Late work

No late work will be accepted. Missing or not completing all the assignments in this course will result in the student not earning the points required to pass this course or not getting a good averaged final grade. Remember, there are no make ups or extensions for any activities in this course.

VIII. Grading:

Your grade for the course will be determined by your performance on the following assignments and exams weighted as follows:

Online Assignments	80%
Final Exam	<u>20 %</u>
Total	100%

Grading Scale: 100-90=A 89-80=B 79-70=C 69-60=D 59=F

Extra Credit:

1)Spanish Tutoring at the SSC:15 points toward your final grade (up to 3 points for every hour session with the Spanish tutor and up to 15 points for a total of 5 meetings with the tutor. The tutor’s name is Brenda Muñiz and you may contact the SSC center for her work schedule.

The exercises that you will be graded on are timed and must be completed at a certain time. They are a combination of oral, listening, writing, and at the end of the course, a comprehensive final test

Student Success Coaches

The Odessa College Student Success Coaches will help you stay focused and on track to complete your educational goals. If an instructor sees that you might need additional help For success coaching, he or she may submit a Retention Alert or a Starfish Alert. A Student Success Coach will contact you to work toward a solution.

IX. School Policies:

Disability Accommodations:

In accordance with federal and state laws and regulations, Odessa College does not discriminate on the basis of disability in the recruitment and admission of students, the employment of faculty and staff, and/or the operation of any of its programs and activities. Students with a disability should contact *ADA Accommodation/Support personnel @ 432-335-6861*

Scholastic Dishonesty: The integrity of the Odessa College degree depends on the integrity of the work done for that degree by each student. Odessa College expects a student to maintain a high standard of individual honor in all scholastic work. Scholastic dishonesty includes, but it is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, any act designed to give unfair advantage to a student, or the attempt to commit such acts.

X. Course Schedule:

Week	Readings and Assignments
08/27 - 09/16	Para Comenzar
09/17 - 09/30	Chapter 1: Una visita al médico
10/01 - 10/14	Chapter 2: El Cuerpo humano
10/15 - 10/30	Chapter 3: Las dolencias
11/1- 11/15	Chapter 4: Las enfermedades graves
11/16 - 11/30	Chapter 5: ¡Emergencia!
12/01 - 12/07	Ch 6: Review (Repaso) Ch 1-5
Dec 10	Final Exam (Ch 1-5)

