

# Course Syllabus

---

NOTE: This syllabus is subject to change during the semester. Please check this syllabus on a regular basis for any updates.

**Department** : Emergency Services  
**Course Title** : Introduction to Advanced Practice  
**Section Name** : EMSP 1338  
**Start Date** : 8/27/2012  
**End Date** : 12/13/2012  
**Modality** : FACE-TO-FACE  
**Credits** :3

## Instructor Information

---

**Name** : Kelly Dilbeck  
**OC Email** : kdilbeck@odessa.edu  
**OC Phone #** : 432-335-6479

### Course Description

Fundamental elements associated with emergency medical services to include preparatory practices, pathophysiology, medication administration, and related topics. Lab fee required.

---

### Prerequisites/Co requisites

Course Pre-requisites: EMSP 1501 EMSP 1160

Course Co-requisites: EMSP 1356; EMSP 1164; HPRS 1106 or HITT 1205; BIO2404 or MDCA 1409

---

### ICOs

ICOs 1, 2, 3, 4, 5, 6,

---

## Course Objectives

---

The course objectives utilize the framework of Differentiated Entry Level Competencies. On completion of this course, students should be able to perform in the following roles:

### **Provider of Care:**

1. Analyze health care deviations in the patient experiencing complex alterations in multisystem functioning.
2. Correlate the physiological effects of aging with the patient's ability to recuperate from complex health needs involving multiple body systems.
3. Integrate elements of pre-hospital emergency care with patients experiencing complex health needs involving multiple body systems.
4. Utilize decision making skills, research-based findings, psychosocial, and cultural knowledge in planning and communicating care for patients with complex health needs involving multiple body systems.
5. Integrate knowledge of cognitive, psychomotor and affective skills essential for providing pre-hospital emergency care to patients with complex health needs involving multiple body systems.
6. Appraise the legal and professional implications that relate to the care of patients with complex health care needs involving multiple body systems.
7. Analyze physiological actions, side effects, and rationale, of pharmacological agents utilized in the care of patients with complex health needs involving multiple body systems.

### **Coordinator of Care:**

8. Compose teaching relevant to health promotion/disease prevention for patients and their families to facilitate adaptation to complex health needs involving multiple body systems.
9. Examine economic and political issues impacting care of patients with complex health needs involving multiple body systems.
10. Identify a variety of community resources that assist patients with complex health needs involving multiple body systems to achieve an optimal level of health or to prepare terminal clients for death.

### **Member of a Profession:**

11. Examine professional attributes of caring that assist the patient to adapt to complex health alterations within the critical care environment.
12. Justify situations which would necessitate advocacy for the patient within the critical care environment.

***Learning Outcomes:***

The student will be able to describe the roles and responsibilities of advanced EMS personnel within the EMS system; apply concepts of pathophysiology and pharmacology to the assessment and management of emergency patients; administer medications; employ effective communication; and interpret medical/legal issues; demonstrate ethical behaviors; and discuss well-being of the paramedic.

**Expectations for Engagement – Face to Face Learning**

To help make the learning experience fulfilling and rewarding, the following Expectations for Engagement provide the parameters for reasonable engagement between students and instructors for the learning environment. Students and instructors are welcome to exceed these requirements.

**Reasonable Expectations of Engagement for Instructors**

1. As an instructor, I understand the importance of clear, timely communication with my students. In order to maintain sufficient communication, I will
  - provided my contact information at the beginning of the syllabus;
  - respond to all messages in a timely manner through telephone, email, or next classroom contact; and,
  - notify students of any extended times that I will be unavailable and provide them with alternative contact information (for me or for my supervisor) in case of emergencies during the time I'm unavailable.
2. As an instructor, I understand that my students will work to the best of their abilities to fulfill the course requirements. In order to help them in this area, I will
  - provide clear information about grading policies and assignment requirements in the course syllabus, and
  - communicate any changes to assignments and/or to the course calendar to students as quickly as possible.
3. As an instructor, I understand that I need to provide regular, timely feedback to students about their performance in the course. To keep students informed about their progress, I will
  - return classroom activities and homework within one week of the due date and
  - provide grades for major assignments within 2 weeks of the due date or at least 3 days before the next major assignment is due, whichever comes first.

**Reasonable Expectations of Engagement for Students**

1. As a student, I understand that I am responsible for keeping up with the course. To help with this, I will
  - attend the course regularly and line up alternative transportation in case my primary means of transportation is unavailable;

- recognize that the college provides free wi-fi, computer labs, and library resources during regular campus hours to help me with completing my assignments; and,
  - understand that my instructor does not have to accept my technical issues as a legitimate reason for late or missing work if my personal computer equipment or internet service is unreliable.
2. As a student, I understand that it is my responsibility to communicate quickly with the instructor any issue or emergency that will impact my involvement with or performance in the class. This includes, but is not limited to,
- missing class when a major test is planned or a major assignment is due;
  - having trouble submitting assignments;
  - dealing with a traumatic personal event; and,
  - having my work or childcare schedule changed so that my classroom attendance is affected.
3. As a student, I understand that it is my responsibility to understand course material and requirements and to keep up with the course calendar. While my instructor is available for help and clarification, I will
- seek out help from my instructor and/or from tutors;
  - ask questions if I don't understand; and,
  - attend class regularly to keep up with assignments and announcements.

### **Required Readings/Materials**

---

- a) You must purchase the following **required** readings/materials:

Bledsoe, Porter, Cherry (2013). *Paramedic Care Principles & Practice* 1-7 (4th Ed.). Pearson, Prentice Hall: Upper Saddle River, NJ

### Other Required Resources

Beasley, B. & Mistovich, J, (2006). *EMT-P Achieve: Paramedic Test Preparation, Student Access Code Packet*. Prentice Hall: New Jersey

You are encouraged to buy the following *optional* books/materials

Pagana, K.D. & Pagana, T.J. (2006) *Mosby's Manual of Diagnostic & Laboratory Test* (3<sup>rd</sup> Ed). Mosby: St Louis

Mosby (2006). *Mosby's Dictionary of Medicine, Nursing, and Health Professions* (7<sup>th</sup> Ed.). Mosby; St Louis

Deglin, J. & Vallerand, A. (2006). *Davis Drug Guide for Nurses* (10<sup>th</sup> Ed.). Davis:

Philadelphia

## Course Requirements (Lectures, Assignments and Assessments)

---

### LABORATORY COMPONENT OF EMSP 1338

The laboratory component of EMSP 1338 is designed to improve clinical skills and critical thinking skills. The following skills that will be taught or reviewed:

1. Intravenous Therapy
2. Intramuscular injections
3. Subcutaneous injections
4. Intravenous Bolus Medications
5. Rapid Sequence Induction (RSI) Intubation
6. Urinary Bladder Catheterization
7. Nasogastric / Orogastic Tube Insertion
8. Adult Intubation
9. Dual lumen airway

A grade of PASS is required on each skill.

Two opportunities will be allowed to pass each skill.

The first opportunity is the Test and the second is the Re-Test.

Remedial training will be mandatory and successfully completed before the Re-Test.

Failure to pass both written and all laboratory portions of EMSP 1338 will result in a grade of F, regardless of the actual numerical grade, and prohibits registering for any other EMSP courses.

Unit and final exams will be constructed from a random sample of the material studied in each unit. These questions will mostly be done in the form of multiple choice questions. However, there may be some short essay questions. Drug calculation questions may also be on any major exam. Consult the course schedule for exam dates.

Homework assignments must be turned in / completed on or before the due date no late assignments will be accepted unless arrangements have been made with the instructor prior to their deadline.

Lab Participation / preparation grades are subjective and will be determined by the Skills Instructors.

A course grade of 70 or better is required to pass EMSP 1338. **No assignments are optional.** In order to receive a passing grade in EMSP 1338, the student must be successfully completed all skills with a grade of pass in each skill.

.

### Grading Policy

---

Grades will be calculated as follows and averaged for the final course grade:

Average of 2 Exams (Exams # 1 & 2)	40%
Homework assignments	10%
Lab participation / preparation	10%
Quizzes	10%
Final exam	30%

A course final grade below 70, “C”, does not meet criteria for progression/graduation. Students must meet all course requirements, or a grade of D or F will be assigned according to the above scale. Grades below 70 will not be rounded up.

The final exam will be a comprehensive exam Students must make at least a 70 on the Final Exam to receive a passing grade in EMSP 1338.

All exams missed due to absence must be made up before the next scheduled class meeting. If an exam is not made up, the student will receive a “0” for that exam and the grades will be averaged accordingly.

**This policy is not negotiable.** The student may expect an alternate method of testing for the make up exam. NOTE: **Students will be allowed make up exams only if they have notified the instructor prior to the scheduled time of the exam.**

Each week, I will provide grades or scores and comments on assignments within 6 days of when they were submitted. After I send feedback each week, I will post a notification in the **Main** forum.

Late assignments receive a 10% deduction for each day they are late if assignments are not posted by 11:59 p.m. central on the day they are due. Assignments more than 5 days late will not be accepted. Technological issues will not be considered as valid grounds for late assignment submission. In the event of a server outage, students should submit assignments to the instructor.

Percentage %	Grade
90 +	A
80 - 90	B
70 - 80	C
60 - 70	D

Less than 60	F
--------------	---

## Special Needs

---

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

## Learning Resource Center (Library)

---

The Library, known as the [Learning Resources Center](#), provides research assistance via the [LRC's catalog \(print books, videos, e-books\)](#) and [databases \(journal and magazine articles\)](#). [Research guides](#) covering specific subject areas, [tutorials](#), and the "[Ask a Librarian](#)" service provide additional help.

## Student E-mail

---

Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

## Student Portal

---

Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

## Technical Support

---

For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at [https://www.odessa.edu/dept/ssc/helpdesk\\_form.htm](https://www.odessa.edu/dept/ssc/helpdesk_form.htm).

## Important School Policies

---

For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or students and instructors' right to academic freedom can be found in the [Odessa College Student Handbook](#).