

# Course Syllabus

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NOTE: This syllabus is subject to change during the semester. Please check this syllabus on a regular basis for any updates.

**Department** : Emergency Services  
**Course Title** : EMT - Basic  
**Section Name** : EMSP\_1160  
**Start Date** : 08/27/12  
**End Date** : 12/14/12  
**Modality** : WEB-ENHANCED  
**Credits** :1

## Instructor Information

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**OC Phone #** : (432) 934-5746

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## Course Description

EMSP 1160 Clinical-Emergency Medical Services-Basic (51.0904) (0-5) 1 hour

A health-related, work-based, learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. (ICOs 1, 2, 4, 5, 7, 8, 9, 10)

## Prerequisites/Co-requisites

**Prerequisites:** 18 years of age and consent of department chair. **Co-requisites:** EMSP 1501

## **Course Objectives**

United States Department of Transportation

Knowledge Objectives can be found at

<http://www.nhtsa.gov/staticfiles/DOT/NHTSA/ems/811077c.pdf>

The Odessa College EMS Department highly recommends that the student study and learn the following objectives throughout the course. These are objectives that the student will be responsible to successfully complete and pass Local, College, State, and National Registry Testing. It would be good practice to work through the objectives, type the question and the answer to have as a study guide for preparation and successful completion of this program.

## **Required Readings/Material**

Title: Emergency Care and Transportation of the Sick and Injured (Premier Package)

Edition: 10th

Author: American Academy of Orthopaedic Surgeons (AAOS)

ISBN# 1-4496-0429-3

Publisher: Jones & Bartlett Learning

## **Course Requirements**

### **Expectations for Engagement – Face to Face Learning**

To help make the learning experience fulfilling and rewarding, the following Expectations for Engagement provide the parameters for reasonable engagement between students and instructors for the learning environment. Students and instructors are welcome to exceed these requirements.

Reasonable Expectations of Engagement for Instructors

1. As an instructor, I understand the importance of clear, timely communication with my students. In order to maintain sufficient communication, I will
  - provided my contact information at the beginning of the syllabus;
  - respond to all messages in a timely manner through telephone, email, or next classroom contact; and,
  - notify students of any extended times that I will be unavailable and provide them with alternative contact information (for me or for my supervisor) in case of emergencies during the time I'm unavailable.

2. As an instructor, I understand that my students will work to the best of their abilities to fulfill the course requirements. In order to help them in this area, I will
  - provide clear information about grading policies and assignment requirements in the course syllabus, and
  - communicate any changes to assignments and/or to the course calendar to students as quickly as possible.
3. As an instructor, I understand that I need to provide regular, timely feedback to students about their performance in the course. To keep students informed about their progress, I will
  - return classroom activities and homework within one week of the due date and
  - provide grades for major assignments within 2 weeks of the due date or at least 3 days before the next major assignment is due, whichever comes first.

#### Reasonable Expectations of Engagement for Students

1. As a student, I understand that I am responsible for keeping up with the course. To help with this, I will
  - attend the course regularly and line up alternative transportation in case my primary means of transportation is unavailable;
  - recognize that the college provides free wi-fi, computer labs, and library resources during regular campus hours to help me with completing my assignments; and,
  - understand that my instructor does not have to accept my technical issues as a legitimate reason for late or missing work if my personal computer equipment or internet service is unreliable.
2. As a student, I understand that it is my responsibility to communicate quickly with the instructor any issue or emergency that will impact my involvement with or performance in the class. This includes, but is not limited to,
  - missing class when a major test is planned or a major assignment is due;
  - having trouble submitting assignments;
  - dealing with a traumatic personal event; and,
  - having my work or childcare schedule changed so that my classroom attendance is affected.
3. As a student, I understand that it is my responsibility to understand course material and requirements and to keep up with the course calendar. While my instructor is available for help and clarification, I will
  - seek out help from my instructor and/or from tutors;
  - ask questions if I don't understand; and,
  - attend class regularly to keep up with assignments and announcements.

Students are guest at Medical Center Hospital, Permian General Hospital, the Odessa Fire/Rescue, and any other facility we will be visiting and performing clinical or ambulance rotations. You are there to learn. A student may be removed from the clinical environment at the discretion of the clinical instructor, MICU preceptor or course instructor.

Each student is responsible for attempting to meet the following objectives. The objectives that are met need to be documented on the front page of your clinical form. Make every effort to participate and achieve the completion of the following objectives.

Students must attempt to complete the following clinical competencies in a clinical or field setting. If a student does not meet the required number of contacts in a clinical or field setting, a simulation lab may be scheduled with the instructor in order to achieve the requirements.

Med Admin	0	ET Intubation	0
Ventilations	1	Live Intubation	0
IV Success	0		
Peds	7	New Born	0
Adults	10	Infant	0
Geriatrics	8	Toddler	0
Preschooler	0	School Age	0
Adolescent	0		
Obstetric	0	Trauma	6
Psychiatric	1	Cardiac	3
Cardiac Arrest	0	CVA	1
Medical	5	Neuro	1
Path Respiratory	3		
Chest Pain	2	Comp Respiratory	3
Pediatric Respiratory	0	Syncope	2
Abdominal	2	AMS	2
General Weakness	3	Headache Blurred Vision	1
Dizziness	1		
Team Leads	5		

### **Clinicals:**

1. Individual clinical rotations will be assigned a grade and then averaged to determine the final grade. Grades will be determined by the course instructor after consultation with the clinical instructor on level of competency as documented on the clinical evaluation form,

and completeness of documented patient assessment forms.

2. Each student must be prepared and have all required equipment with them at the beginning of each clinical and field rotation. This equipment includes but is not limited to: Clinical Paperwork, stethoscope, pen light, trauma shears, pen, safety glasses, clinical competency matrix,
3. Hospital clinical rotations are scheduled through the FISDAP Clinical Scheduling System. Schedules will be set on a first come, first served basis. Clinicals must be scheduled three (3) days in advance. Once assigned to a clinical date and time, attendance at that scheduled clinical is mandatory. Changes must be approved by the instructor. Only 2 clinical date or time may be modify or changed per semester.
4. In the event of an emergency, and it is impossible for the student to attend clinical, the instructor must be contacted no later than 45 minutes prior to the scheduled clinical.
5. **Students must complete four (4) – eight (8) hour hospital clinical rotations, for a total of 32 hours, at the Odessa, Texas, Medical Center Hospital Emergency Department (ED).**
6. Students must perform a complete assessment and head-to-toe examination on a minimum of five (5) different patients in the Emergency Department at each clinical rotation these patients will be chosen in order to complete the required competencies in accordance with the Odessa College clinical competency matrix. Document these exams on the Odessa College EMS patient assessment forms, as outlined in the Course Textbook, and as directed by the instructor. A patient may not be assessed for clinical grading purposes by two students simultaneously.
7. Students must submit the completed Hospital Rotation Evaluation Form to the clinical instructor for signature before the end of the clinical. The completed signed Hospital Rotation Evaluation Form MUST be turned into the lead instructor to receive credit for the clinical hours. Failure to turn in this form will result in the clinical hours and patient information for that rotation to be deleted from the FISDAP system.
8. The student will be required to complete the Patient Assessment and Care Record, Preceptor Evaluation, Self Evaluation, and Site Evaluation in the FISDAP system within 72 hours of completion of the clinical. The clinical rotation will be marked as Complete after 72 hours and no further changes or additions will be allowed to the patient care record without consent of the lead instructor.
9. Emergency Medical Services clinical rotations are scheduled through the FISDAP Clinical Scheduling System. Schedules will be set on a first come, first served basis. Clinicals must be scheduled three (3) days in advance. Once assigned to a clinical date and time, attendance at that scheduled clinical is mandatory. Changes must be approved by the instructor. Only 1 clinical date or time may be modify or changed per semester.
10. In the event of an emergency, and it is impossible for the student to attend clinical, the instructor must be contacted no later than 45 minutes prior to the scheduled clinical.
11. **Students must complete a total of 42 hours, at Odessa Fire/Rescue, Odessa, Texas or an approved EMS service.**
12. Students must submit the completed Ambulance Rotation Evaluation Form to the lead paramedic/preceptor for signature before the end of the clinical. The completed signed

Ambulance Rotation Evaluation Form MUST be turned into the lead instructor to receive credit for the clinical hours. Failure to turn in this form will result in the clinical hours and patient information for that rotation to be deleted from the FISDAP system.

The student will be required to complete the Patient Assessment and Care Record, Preceptor Evaluation, Self Evaluation, and Site Evaluation in the FISDAP system within 72 hours of completion of the clinical. The clinical rotation will be marked as Complete after 72 hours and no further changes or additions will be allowed to the patient care record without consent of the lead instructor. All assessments will be entered through <https://www.fisdap.net/index.html>

### **Clinical times at Medical Center Hospital listed below:**

Friday through Sunday mornings: 8:00 a.m. until 4:00 p.m.

Friday through Sunday evenings: 4:00 p.m. until 12:00 a.m.

### **Clinical Times at Odessa Fire/Rescue:**

Daily Mornings            8:00 a.m. - 3:00 p.m.

Daily Evenings            3:00 p.m. - 10:00 p.m.

### **Grading Policy**

#### **Grading Summary for EMSP 1160**

Required Clinical/Field Hours	50%
Clinical Contacts/Competencies	30%
EMS Reporting (FISAP Narratives)	10%
Preceptor Evaluations	10%

90-100	=A
80-89	=B
70-79	=C
60-69	=D
Below 60	= F

Students must maintain a current average above 75 in EMSP 1501 to be eligible to participate in any clinical activities.

### **Attendance**

Clinical rotations are just as important to your grade. You must be on time to each of your clinicals and ambulance rotations. If you are late to your assigned rotations, you will be sent home with an unexcused absence for that clinical date. If you miss an assigned clinical rotation or are sent home you will be required to complete 2 additional rotations in its place.

### **Special Needs**

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

### **Learning Resource Center (Library)**

The Library, known as the [Learning Resources Center](#), provides research assistance via the [LRC's catalog \(print books, videos, e-books\)](#) and [databases \(journal and magazine articles\)](#). [Research guides](#) covering specific subject areas, [tutorials](#), and the "[Ask a Librarian](#)" service provide additional help.

### **Student E-mail**

Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All email correspondence will be submitted using your Odessa College email.**

### **Student Portal**

Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All email correspondence will be submitted using your Odessa College email.**

### **Technical Support**

For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at [https://www.odessa.edu/dept/ssc/helpdesk\\_form.htm](https://www.odessa.edu/dept/ssc/helpdesk_form.htm).

**Important School Policies**

For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or students and instructors' right to academic freedom can be found in the [Odessa College Student Handbook](#).