

Fall 2012 Criminal Justice

CJSA 1325: Criminology (3 credit hrs)

Face to face instruction T, TH 9:30 – 10:50

Start Date: 8/27/2012      End Date: 12/14/2012

Instructor Information: Shawndee Kennedy

Email: [skennedy@odessa.edu](mailto:skennedy@odessa.edu)

Phone: 335-6455

Office: ET 154

Fall 2012 Office Hours:

Monday: 10 – 12

Tuesday: 11 – 12 and 1 -3

Wednesday: 10-12

Thursday: 11 – 12 and 1 - 3

Friday: By appointment only

Help from the instructor is available at **YOUR REQUEST**. You may make an appointment or come by my office during office hours. Tutoring is available through the LRC.

Student Success Coaches

The Odessa College Student Success Coaches will help you stay focused and on track to complete your educational goals. If an instructor sees that you might need additional help or success coaching, he or she may submit a Retention Alert or a Starfish Alert. A Student Success Coach will contact you to work toward a solution.

### Course Description:

A study of the current theories and empirical research pertaining to crime and criminal behavior and its causes, methods of prevention, systems of punishment, and rehabilitation.

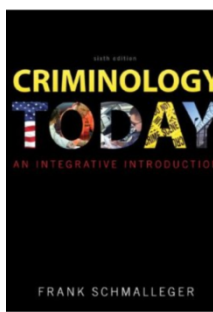
Prerequisite: None

ICOs – 1, 2, 5

### Course Objectives:

1. The student will identify and explain the various theories of causation of criminal behavior (1,2).
2. The student will be able to identify and appraise the avenue of prevention (1,2).
3. The student will be able to outline the various research methods/methodology used in criminological research (1,2,5).
4. The student will be able to identify the categories and sources of criminological data utilized in interpreting crime trends (1,2,5)

### Required Reading/Materials:



Criminology Today: An integrative introduction

6<sup>th</sup> Edition

Frank Schmalleger

## Course Requirements (Lectures, Assignments, Assessments and Reading)

DATES	ASSIGNMENT	DESCRIPTION
08-27-12 to 8-31-12 Monday – introductions and syllabus Wednesday – lecture Friday quiz over Ch 1	Chapter 1: What is Criminology?	Pages 1 – 24
09-03-12 to 09-07-12 <b>No class Monday</b> – Labor Day Quiz Ch2 Friday	Chapter 2: Where do theories come from?	Pages 25 - 52
09-10-12 to 09-14-12 Quiz Ch 3 Friday	Chapter 3: Classical and Neoclassical Thought	Pages 53 - 84
09-17-12 to 09-21-12 Quiz Ch 4 Friday	Chapter 4: Biological Roots of Criminal Behavior	Pages 85 – 119
09-24-12 to 09-28-12 Quiz Ch 5 Friday	Chapter 5: Psychological and Psychiatric Foundations of Criminal Behavior	Pages 121 - 148
10-01-12 to 10-05-12 Quiz Ch 6 Friday	Chapter 6: Social Structure Theories	Pages 149 – 174
10-08-12 to 10-12-12 Quiz Ch 7 Friday	Chapter 7: Theories of Social Process and Social Development	Pages 175 – 207
10-15-12 to 10-19-12 Quiz Ch 8 Friday	Chapter 8: Social Conflict Theories	Pages 208 – 232
10-22-12 to 10-28-12 Quiz Ch 9 Friday	Chapter 9: Crimes Against Persons	Pages 233 – 276
10-29-12 to 11-02-12 Quiz Ch 10 Friday	Chapter 10: Crimes Against Property	Pages 277 – 299
11-05-12 to 11-09-12  MIDTERM EXAM Friday	In class review for midterm exam.	The midterm exam will consist of multiple choice, short answer and listing questions. We will review the

		material in class during this week.
11-12-12 to 11-16-12 Quiz Ch 11 Friday	Chapter 11: White Collar and Organized Crime	Pages 301 – 332
11-19-12 to 11-23-12 Interview topic due  Thanksgiving week: <b>College closed 11-20 thru 11-23; No class Wednesday or Friday</b>	Chapter 12: Public Order and Drug Crimes We will do a group project and the topic will be due Monday.	Guest Speaker – We will have a guest speaker about drug crimes on Monday. You will be responsible for reading chapter 12 because it will be on the exam. Pages 333 - 367
11-26-12 to 11-30-12 Quiz Ch. 12 Friday	Chapter 13: Technology and Crime	Pages 369 – 394 Guest Speaker
12-3-12 to 12-7-12 Interview project due – will present in class	Chapter 14: Globalization and Terrorism Group project presentations due in class Conclusion: The Future of Probation and Parole	Pages 395 – 419
12-10-12 to 12-13-12 Final exam date and time to be released later	Final Exam	Final exam will consist of multiple choice, short answer, true/false, and essay questions.

## **Assignments**

Discussion and attendance: **15% of final grade**

Each student will be expected to participate in class discussions and be in class and on time. Over 7 unexcused absences will cause you to receive 0% for this portion of your grade.

### Interview project: 20% of final grade

The project for the semester will be to interview someone within the criminal justice field who deals with one of the crimes we learned about in class...crimes against persons, crimes against property, white collar crime, organized crime, or terrorism. I will provide you with some contacts if you need them. You must let me know no later than October 1<sup>st</sup> if you need assistance finding someone to interview. Your interview report will need to be a typed 2 page report double spaced. You will present your findings to the class.

### Midterm Exam: 20% of final grade

The midterm will be a combination of multiple choice, short answer and listing questions. Date and time of the exam will be posted later.

### Quizzes: 20% of final grade

Each Friday we will have a short quiz (10 questions) over the chapter we have covered that week. Each student is responsible for reading the chapter. Quiz questions will come from the textbook and lectures. A review will be available to work on outside of class during the week. If you miss a quiz, you cannot make up the quiz unless your absence was excused. The quiz will consist of multiple choice, true/false, listing questions, fill in the blank and short answer.

### Final Exam: 25% of final grade

The final exam will be a comprehensive exam. In other words, your final will cover what you have learned through the entire semester. The final exam will be a combination of multiple choice, essay/short answer, true/false and listing questions.

### **Grading Policy**

90-100 – A

80-89 – B

70-79 – C

60-69 – D

Below 59 – F

## **Special Needs**

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

## **Learning Resource Center (Library)**

The library, known as the Learning Resources Center, provides research assistance via the LRC's catalog (print books, videos, e-books) and databases (journal and magazine articles). Research guides covering specific subject areas, tutorials, and the "Ask a librarian" service provide additional help.

## **Student E-mail**

Please access your [Odessa College Student Email](#) by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. All correspondence will be submitted using your Odessa college email.

## **Technical Support**

For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at [432-335-6878](tel:432-335-6878) or online at [http://www.odessa.edu/dept/ssc/helpdesk\\_form.htm](http://www.odessa.edu/dept/ssc/helpdesk_form.htm).

## **Important School Policies**

Information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or students' and instructors' right to academic freedom can be found in the [Odessa College Handbook](#).

**DISCLAIMER: Each student is responsible for checking the syllabus frequently as it will be updated as often as needed.**

## **Expectations for Engagement – Face to Face Learning**

To help make the learning experience fulfilling and rewarding, the following Expectations for Engagement provide the parameters for reasonable engagement between students and instructors for the learning environment. Students and instructors are welcome to exceed these requirements.

### **Reasonable Expectations of Engagement for Instructors**

1. As an instructor, I understand the importance of clear, timely communication with my students. In order to maintain sufficient communication, I will
  - provided my contact information at the beginning of the syllabus;
  - respond to all messages in a timely manner through telephone, email, or next classroom contact; and,
  - notify students of any extended times that I will be unavailable and provide them with alternative contact information (for me or for my supervisor) in case of emergencies during the time I'm unavailable.
2. As an instructor, I understand that my students will work to the best of their abilities to fulfill the course requirements. In order to help them in this area, I will
  - provide clear information about grading policies and assignment requirements in the course syllabus, and
  - communicate any changes to assignments and/or to the course calendar to students as quickly as possible.
3. As an instructor, I understand that I need to provide regular, timely feedback to students about their performance in the course. To keep students informed about their progress, I will
  - return classroom activities and homework within one week of the due date and
  - provide grades for major assignments within 2 weeks of the due date or at least 3 days before the next major assignment is due, whichever comes first.

### **Reasonable Expectations of Engagement for Students**

1. As a student, I understand that I am responsible for keeping up with the course. To help with this, I will
  - attend the course regularly and line up alternative transportation in case my primary means of transportation is unavailable;
  - recognize that the college provides free wi-fi, computer labs, and library resources during regular campus hours to help me with completing my assignments; and,
  - understand that my instructor does not have to accept my technical issues as a legitimate reason for late or missing work if my personal computer equipment or internet service is unreliable.
2. As a student, I understand that it is my responsibility to communicate quickly with the instructor any issue or emergency that will impact my involvement with or performance in the class. This includes, but is not limited to,
  - missing class when a major test is planned or a major assignment is due;
  - having trouble submitting assignments;
  - dealing with a traumatic personal event; and,
  - having my work or childcare schedule changed so that my classroom attendance is affected.

3. As a student, I understand that it is my responsibility to understand course material and requirements and to keep up with the course calendar. While my instructor is available for help and clarification, I will
  - seek out help from my instructor and/or from tutors;
  - ask questions if I don't understand; and,
  - attend class regularly to keep up with assignments and announcements.