

Course Syllabus

Department : Business Administration
Course Title : Business Law One
Section Name : 12
Start Date : 08/27/2012
End Date : 12/13/2012
Modality : ONLINE
Credits : 3

Instructor Information

Name : Patrick Mellon
OC Email : pmellon@odessa.edu
OC Phone # : 432-335-6535

OFFICE HOURS

Monday 5:00p.m.-7:00p.m.

Wednesday: 1:00-3:00

Tuesday 12:30 – 4:00

Thursday: 12:30 – 3:00

Course Description

Provides information about the legal system and its impact on business operations and decisions. Learning activities provide students opportunities to acquire factual information about designated topics as well as to apply and relate that knowledge to simulated and current business situations. Topics covered include the legal environment of business, the nature and source of legal systems, law of contracts, agency, government regulation of business, and property. Ethical perspectives are integrated throughout the course.

Prerequisites/Corequisites

PASSED TASP ENGLISH, READING, AND MATHEMATICS

Course Objectives

1. To demonstrate competency in the basic nature of law and its application of that law through the legal system.
 - 1.1 *Interpret the language of the law. (6, 7, 10, 11)
 - 1.2 *Explain legal theories. (6, 7, 10, 11)
 - 1.3 *Compare and contrast legal and equitable remedies. (6, 7, 10, 11)
 - 1.4 *Interpret International Law. (6, 7, 10, 11)
 - 1.5 *Relate to ethics and social responsibility. (6, 7, 10, 11)
2. To demonstrate competency in the sources and classifications of Law and be able to relate the different categories of law to their sources.
 - 2.1 *Compare and contrast Constitutional Law--federal and state. (6, 7, 10, 11)
 - 2.2 *Compare and contrast Common law--courts and procedures.(6, 7, 10, 11)
 - 2.3 *Compare and contrast Administrative law--federal and state.(6, 7, 10, 11)
 - 2.4 *Compare and contrast Statutory law--federal and state. (6, 7, 10, 11)
 - 2.5 *Explain classifications--tort, business torts, intellectual property, criminal. (6, 7, 10, 11)
3. To demonstrate competency in the basics of contract law including formation, elements, potential problems, requirements for writing, third party rights, performance, discharge, and remedies.
 - 3.1 *List the Nature and Classification of Contracts. (6, 7, 10, 11)
 - 3.2 *Interpret Agreement and Consideration. (6, 7, 10, 11)
 - 3.3 *Interpret Capacity and Legality. (6, 7, 10, 11)
 - 3.4 *Interpret Assent and Form. (6, 7, 10, 11)
 - 3.5 *Explain Third Party Rights and Discharge. (6, 7, 10, 11)
 - 3.6 *Explain Breach and Remedies. (6, 7, 10, 11)
4. To demonstrate competency in and describe the role of law and government in the regulation of business activities.
 - 4.1 *Justify need for government regulation. (6, 7, 10, 11)
 - 4.2 *Explain historical perspectives. (6, 7, 10, 11)

- 4.3 *Explain response to changing society. (6, 7, 10, 11)
- 4.4 *Appraise ethics and government regulations.(6, 7, 10, 11)
- 5. To demonstrate competency in the basic purposes and significant federal legislation related to:
 - 5.1 *Interpret Anti-trust law. (6, 7, 10, 11)
 - 5.2 *Interpret Consumer and Environmental law. (6, 7, 10, 11)
 - 5.3 *Interpret Employee and Labor law. (6, 7, 10, 11)
- 6. To demonstrate competency in types of property by legal definition and demonstrate an understanding of application of laws to ownership, use and disposition of the property.
 - 6.1 *Explain Personal Property and Bailment. (6, 7, 10, 11)
 - 6.2 *Define Real Property--includes Texas law. (6, 7, 10, 11)
 - 6.3 *Interpret Insurance, Wills and Trusts--includes Texas law. (6, 7, 10, 11)
- 7. To demonstrate competency in understanding of the United States legal system/business applications as compared to the world of international business.
 - 7.1 *Explain historical perspectives. (6, 7, 10, 11)
 - 7.2 *Explain trade balance. (6, 7, 10, 11)
 - 7.3 *Compare and contrast competition in the international markets vs. national market. (6, 7, 10, 11)
 - 7.4 *Defend product liability. (6, 7, 10, 11)
- 8. To demonstrate competency in ethical considerations as the law applied to various business activities and situations.
 - 8.1 *Explain contract law--formation and defects. (6, 7, 10, 11)
 - 8.2 *Describe relationship to government regulation. (6, 7, 10, 11)
 - 8.3 *Define property laws. (6, 7, 10, 11)
 - 8.4 *Evaluate basic human rights--finding a fair balance. (6, 7, 10, 11)

In addition to the basic reading competency needed for this course, SCANS competencies 6, 7, 10, 11 are developed.

* Indicates integrated, core curriculum skills (Math, Reading, Technological Literacy, and/or Critical Thinking)

Required Readings/Materials

- a) You must purchase the following *required* readings/materials:

Blackboard Access Key

Essentials of Business Law, Beatty and Samuelson, 4TH Ed.

Course Requirements (Readings, Assignments and Assessments)

GRADED ITEMS	POINTS
5 EXAMS	100 X 5 = 500
5 ASSIGNMENTS	40 X 5 = 200
15 DISCUSSIONS	15 X 20 = 300
“OPTIONAL” EXTRA CREDIT PROJECT	50
TOTAL	1000

WEEK	ASSIGNMENT
WEEK 1	Course Introduction / Read ch. 1
WEEK 2	Read ch. 2 / Activity 1
WEEK 3	Read ch. 8 / Exam 1 (ch. 1, 2, 8)
WEEK 4	Read ch. 3, 4
WEEK 5	Read ch. 5 / Activity 2
WEEK 6	Read ch. 6, 7
WEEK 7	Exam 2 / Read ch. 9
WEEK 8	Read ch. 10 / Activity 3
WEEK 9	Read ch. 11, 12
WEEK 10	Exam 3 / Read ch. 13
WEEK 11	Activity 4 / Read ch. 14
WEEK 12	Read ch. 15 / Activity 5
WEEK 13	Read. Ch. 17 / Activity 6
WEEK 14	Exam 4 / Read ch. 27
WEEK 15	Read ch. 28 / Read ch. 31
WEEK 16	Exam 5

Percentage %	Grade
90-100	A
80-89	B
70-79	C
60-69	D
>59	F

Special Needs

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Learning Resource Center (Library)

The Library, known as the [Learning Resources Center](#), provides research assistance via the [LRC's catalog \(print books, videos, e-books\)](#) and [databases \(journal and magazine articles\)](#). [Research guides](#) covering specific subject areas, [tutorials](#), and the ["Ask a Librarian "](#) service provide additional help.

Student E-mail

Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>.

Student Portal

Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>.

Technical Support

For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm.

Expectations Statement

Reasonable Expectations of Engagement for Instructors

1. As an instructor, I understand the importance of clear, timely communication with my students. In order to maintain sufficient communication, I will
 - provided my contact information at the beginning of the syllabus;
 - respond to all messages in a timely manner through telephone, email, or next classroom contact; and,
 - notify students of any extended times that I will be unavailable and provide them with alternative contact information (for me or for my supervisor) in case of emergencies during the time I'm unavailable.
2. As an instructor, I understand that my students will work to the best of their abilities to fulfill the course requirements. In order to help them in this area, I will
 - provide clear information about grading policies and assignment requirements in the course syllabus, and
 - communicate any changes to assignments and/or to the course calendar to students as quickly as possible.
3. As an instructor, I understand that I need to provide regular, timely feedback to students about their performance in the course. To keep students informed about their progress, I will
 - return classroom activities and homework within one week of the due date and
 - provide grades for major assignments within 2 weeks of the due date or at least 3 days before the next major assignment is due, whichever comes first.

Reasonable Expectations of Engagement for Students

1. As a student, I understand that I am responsible for keeping up with the course. To help with this, I will
 - attend the course regularly and line up alternative transportation in case my primary means of transportation is unavailable;
 - recognize that the college provides free wi-fi, computer labs, and library resources during regular campus hours to help me with completing my assignments; and,
 - understand that my instructor does not have to accept my technical issues as a legitimate reason for late or missing work if my personal computer equipment or internet service is unreliable.

2. As a student, I understand that it is my responsibility to communicate quickly with the instructor any issue or emergency that will impact my involvement with or performance in the class. This includes, but is not limited to,
 - missing class when a major test is planned or a major assignment is due;
 - having trouble submitting assignments;
 - dealing with a traumatic personal event; and,
3. As a student, I understand that it is my responsibility to understand course material and requirements and to keep up with the course calendar. While my instructor is available for help and clarification, I will
 - seek out help from my instructor and/or from tutors;
 - ask questions if I don't understand; and,
 - attend class regularly to keep up with assignments and announcements.

For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or students and instructors' right to academic freedom can be found in the Odessa College Student Handbook.

AVID Statement

This course (BUSINESS LAW / BUSI 2301 / FALL 2012 has been identified as a course by Career, Technical, and Workforce Education as one in which teaching and learning strategies adopted by AVID will be implemented. As a student in the program, you will be expected to develop an understanding of the strategies, to model the strategies, to maintain fidelity of implementation, and to examine how these strategies may impact your effectiveness as a professional in your chosen area of occupation, either through coursework or practicum experience as outlined by the course instructor.